



BSD Lesson Plans
2018-19

School: Mamie Martin

Teacher: Kindergarten Date: 3/4-3/8 Subject: Math Topic: Lesson Plans	
Standard(s)	Focus: K.OA.1 K.OA.2 K.OA.3 K.OA.4 K.OA.5
Learning Target(s)	<ul style="list-style-type: none">• I can fluently subtract numbers within 0-5.• I can subtract numbers with objects, fingers or drawings.• I can solve addition and subtraction words problems.• I can identify the difference from addition and subtraction.• I can determine the number to add a given number 0-9 to make 10.
Procedures	<ul style="list-style-type: none">• Prior knowledge – Rules, procedures and routines, communication skills, motor skills, recognize numbers to 10.• GoMath workbook: Review Chapters 5 & 6. Chapter 8.6-8.7• Activities/Centers – use manipulatives to make a subtraction sentence, use counters and a work mat to make a subtraction sentence, use illustrations to demonstrate a subtraction sentence, represent a word problem by writing a subtraction sentence.• Closure – Hand signals – thumbs up for understanding and thumbs down for needing extra help, oral observation
Homework	<ul style="list-style-type: none">• Teacher's choice: Subtraction
Example of an Assessment Item Related to the Standard	<p>3rd Nine weeks test</p> <ul style="list-style-type: none">• Which picture shows the problem 10-8?• What symbol is used for subtraction?• Which picture shows another domino with the same number of dots as Sara's domino?• There are some cats. One is taken from the set. How many cats were there to start?• Solve the subtraction problem (3-2)