

Green Woods Charter School Advisory Committees of the Board of Trustees

The GWCS Board of Trustees is the governing body of the school and is responsible for overseeing the effective, faithful execution of the mission through the school's program and operations.

The GWCS Board holds formal meetings most months of the year. The meetings are announced in advance, posted on the school calendar, and open to the public. Agendas, minutes, and some committee notes along with school financials and other board-level documents can be found on the school website. Each board meeting has an open comment period and we invite the community to participate through this forum.

The advisory committees of the GWCS Board meet as needed, depending on their goals. Each advisory committee is chaired by a member of the Board and may be comprised of members of the GWCS Board, Administration, and selected staff and parents and members of the community at large.

Academic Excellence Committee - Goal: To oversee the success in academics at GWCS

Chair: Vacant

Green STEM and its integration across subjects and all grades creates GWCS's unique learning environment. This committee is charged with aligning our education standards with our charter commitments and applicable state and national standards, devising measures to monitor goals and outcomes, establishing strategies and plans to strengthen our Green STEM program, and developing plans to grow, retain, and hire exemplary teachers.

Development & Community Engagement Committee - Goal: To raise funds to meet GWCS's budgetary needs while clearly communicating our mission to the outside community and strengthening our partnerships.

Co-Chairs: Deena Benner & Kristin Haskins-Simms

This committee's intersecting roles – fundraising and connections – means they work to ensure our brand and vision is clearly communicated to both internal and external partners and our messages are clear and inclusive. This enables them to oversee GWCS's largest fundraisers, including the Golf Outing, GWCS's efforts on tracking and reconnecting alumni, securing grants and running any capital campaigns, to meet the budgetary needs of our school. They also collaborate with the community at large to ensure we are meeting our mission.

Finance Committee - Goal: To manage GWCS's financial success

Chair: Meg Perillo, Treasurer

This committee works with the Administration to create the upcoming fiscal year budget; presents budget recommendations to the Board; monitors implementation of the approved budget on a regular basis and recommends proposed budget revisions; selects and oversees auditor selection; conducts financial research; and recommends to the Board appropriate policies for the management of the charter school's assets.

Governance Committee - Goal: To assure GWCS and the Board is operating with sound, legal governance with clear policies and procedures

Chair: Richard Chapkis

Committee is responsible for board member recruitment, nomination, orientation, training, and evaluation of Board members in accordance with the bylaws and policies and practices approved by the Board. This committee also reviews and recommends changes to bylaws and board and school policies as needed.

Green Woods Charter School Advisory Committees of the Board of Trustees

Outdoor Planning Committee – Goal: To oversee the planning and implementation of an outdoor space plan for GWCS.

Chair: Heather Cowley

One of the tenants of Green STEAM and its integration across all subjects of all grades is the educational use of both the built and natural environment. In many places around the world, the natural environment has been altered by humans. GWCS students have a unique opportunity to learn how humans have shaped the natural environment while participating in active stewardship through a variety of activities, one of which is by assisting in maintenance of the created “natural” space of the school campus. This committee is responsible for shaping the use of that space, identifying opportunities for student interaction with nature, and ensuring the property meets the overall needs of the school community.