Calendar Committee Charge 2020-2022

Background: Two of the most public statements of our values are our annual budget and our annual calendar. We are committed to a calendar that is designed to improve the experience of students and families, while ensuring focused professional development addressing key district needs, and considering the input of all key stakeholder groups.

Purpose/Functions: The committee is to create academic and staff calendars for the 2020-2021 and 2021-2022 school years for recommendation to the superintendent.

Relationship to Policy: Adherence to Idaho Code and all relevant district policies and procedures is required. If implementation of recommendations requires revision to existing policy, the committee must make clear and specific recommendations. The task force must be able to articulate how the proposed calendars advance the mission and vision of the Nampa School District.

Products: Written calendars for students and staff for 2020-2021 and 2021-2022 are to be presented to the superintendent.

Timetable/Deadline: A final recommendation will be presented to the Superintendent no later than March 1, 2019.

Resources: District funds will be provided for substitute teachers for committee participation as needed and supplies and materials for committee work. Administrative/clerical support will be provided through existing staff. Consulting support will be available as needed (Brown Bus, Technology, Teaching and Learning, etc.).

Membership: The committee shall be facilitated by Will Barber, Principal at SHS and Laurie Maughan, Director of Curriculum and Instruction. Membership shall be composed of personnel as outlined in the NSD//NEA Negotiated agreement. Tammy Wallen will serve as administrative support to the committee and will not be a voting member.

Reporting To: Superintendent

Decision Making: Decisions of the group can be by consensus or accompanied by a percentage of team members who support the proposed resolution.   Unanimous consensus is not required.

Additional Direction and Considerations: The calendar must be designed to meet the instructional needs of students and the professional development needs of the staff.

1. The calendar must take into consideration the input of the various stakeholders, including students, families, and employees. It would be wonderful to include some focus groups using our PTA groups.
2. The calendar must take into consideration the calendars of neighboring districts.
3. The calendar must take into consideration the impact upon funding, such as avoiding scheduling school on historically low attendance days such as shortened weeks, etc.
4. The calendar must take into account the consequences and benefits of non-student days and avoid different non-student days at the secondary and elementary levels if possible.
5. The calendar must provide a reasonable balance between the instructional needs and the extracurricular involvement of students.
6. The calendar must provide for the systematic professional development of educators aligned with advancing the mission, vision and continuous improvement plan of the district.
7. The calendar must provide for professional collaboration aligned with advancing the district's progress toward becoming a Professional Learning Community.
8. The calendar must provide no less than the minimum instructional hours as outlined in Idaho Code §33-512 and meet credit hour requirements as outlined in IDAPA 08.02.03.105.01a.
9. The committee should work to construct a calendar that follows the 19-20 footprint, i.e., Thanksgiving break should be one full week, the first semester should end before Christmas Break, Christmas break should be two full weeks and spring break should fall the last full week of March. If the committee feels that this is not in the best interest of staff, students and parents, they should submit their reasons in writing to the superintendent.
10. The committee does not have the authority to adjust the number of student contact or teacher contract days as they are determined by negotiated agreement.