Main Idea:
Things We See in Spring

Instructions: Have students read the main idea in the center of the flower. Then have them draw and label the details in the petals.
Instructions: Say the name of each picture aloud with students. Have them write Bb under the pictures that begin with the initial consonant /b/ sound.
**Instructions:** Have students draw a picture that represents a naming word, or noun, in each of the three flowers. Encourage them to label their drawings with the nouns.