**Somerset County Public Schools**  
**Pre-Kindergarten Learning Activities - WEEK 7**

Name: ___________________   Teacher's Name: ___________________

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| Play “Thumbs Up if it rhymes; Thumbs Down if it doesn’t rhyme” with these word pairs: cat/mat house/hat up/cup meat/seat when/white tree/bee lip/list  
Make up some other rhyming and not rhyming pairs.  
Try writing some rhyming words |      |         |                |           |
| **Activity #2**    |      |         |                |           |
| Beginning Sounds-Find 5 items around your home.  
Draw a picture of your items and say the beginning sound for each item you found.  
Write the letter next to the picture of your item that matches the beginning sound. |      |         |                |           |
| **Activity #1**    |      |         |                |           |
| What is your favorite color?  
Find objects around the house that are that color.  
How many did you find? |      |         |                |           |
| **Activity #1**    |      |         |                |           |
| Living Or Non-Living  
Ask your child to categorize each of these: dog, flower, book, moon, insect, tree, pencil, fish, pizza, snake, star, house, person, crab, grass  
Draw a picture of your favorite non-living thing and your favorite living thing. |      |         |                |           |
| **Activity #2**    |      |         |                |           |
| Write the names of the people that live in your home or that are in your family on a separate sheet of paper.  
Count the number of letters in each person’s name and write that number next to their name. |      |         |                |           |
| **Activity #2**    |      |         |                |           |
| Can the wind move it?  
Wind is the movement of air.  
We are not able to see the wind unless it is moving an object.  
The wind can be strong or gentle and feel cool or warm.  
We have had many windy days lately and we can   |      |         |                |           |
| **Activity #2**    |      |         |                |           |
| Gratitude Scavenger Hunt: Choose 5 activities from the list below.  
- Find something your favorite color  
- Find something that makes you feel safe  
- Find something that smells good  
- Find something that you |      |         |                |           |
| **Activity #1**    |      |         |                |           |
| Get Moving  
Move like animals: frog - jump  
crab - walk  
elephant - walk  
monkey - swing  
turtle - crawl  
snake - slither  
Make up some of your own favorite animal moves.  
Draw a picture of your favorite animal |      |         |                |           |
| **Activity #2**    |      |         |                |           |
| Make Maracas  
Materials: water bottles  
toilet paper or paper towel rolls  
tape  
small objects (beans, rice, pebbles, buttons) |      |         |                |           |
Remember to touch each letter as you count. When you're finished, determine whose name has the most letters, the least amount of letters, and if anyone has a number that is the same.

**Activity #3**
Practice writing your first name. Parents, if your child is having difficulty, try this: Write their name. Example: B i l l y Have your child trace over their name and say each letter as they write. Then, write their name and leave off

**Activity #3**
Find 3 red things, 2 blue things, and 4 yellow things. Discuss what you picked. Can these items come in any other colors? ex. if you found a red apple, apples can be yellow or green as well

**Activity #3**
Do an experiment using the wind. Find five objects around your home. In this experiment, use your breath to blow on objects to simulate the wind. If it is a windy day, you can use the wind to complete the experiment. Begin by predicting which objects you think will be moved and which objects will not be moved by the wind. Test out your predictions by blowing on each object or going outside and holding the object up in the direction of the wind. Draw a picture of the objects that the wind was able to move. Discuss why the wind was unable to move some of the other objects that you chose.

**Activity #3**
Love
- Find something that tastes good.
- Name a place you love to go.
- Find something outside you like.
- Name an activity you love to do.
- Find your favorite toy.
- Find something you like to play with.
- Name 3 people you are thankful for.
- Find something that makes you smile.
- Name something you are proud of.
- Find someone you can help today.
- Name a good thing about YOU!

| 1. Clean the plastic bottles. |
| 2. Add the small items. |
| 3. Put the lid back on the bottle. |
| 4. Tape the cardboard roll to the lid. |
| 5. Decorate. |
| 6. Shake! |

**Activity #3**
Frozen Animal Escape! Freeze a plastic toy in a bowl of water. Next use salt, water, and a tool (fork or spoon) to melt the ice. What did you notice about getting the toy out of ice? Which worked better: salt, water, or your tool?

**Activity #3**
Draw pictures of different types of transportation that we discussed during our transportation unit. Which transportation vehicles travel on land? Which transportation vehicles travel in the air?
the first letter. Have your child write the missing letter and trace the other letters and say the letter names.

Example: ___i l l y

Next, leave off two letters. Have your child write the missing letters and trace over the rest of the letters. Say the letter names as they write.

Example:
__ __ i l l y

Follow the above steps to write their name.

Continue leaving one letter off of their name until there are no letters left.

Example:
B i l l y
__ i l l y
__ __ l l y
__ __ __ l y
__ __ __ __ y
__ __ __ __ __

to praise a sibling or parent. Make sure you tell the person that you are praising what they did that was good (ex: “I like that tower you built, it has a cool pattern”)

Which transportation vehicles travel on water?
ALL ACTIVITIES FINALIZED

Somerset County Public Schools
Pre-K Activities
Week 7

Student’s Name ____________________________         Teacher _______________________

FINE ARTS

Activity #1
Get Moving like Animals:

Jump like a frog ten times.
Walk like a crab across the room.
Swing your trunk like an elephant ten times.
Crawl like a turtle across the room.
Slither like a snake across the room.

Now it is your turn. Make up an animal move of your own.
Draw a picture of yourself moving like that animal.

Activity #2
Make Maracas
Materials:
empty plastic bottles
toilet paper or paper towel rolls
tape
small objects (beans, rice, pebbles, buttons)

1. Clean the plastic bottles.
2. Add the small items.
3. Put the lid back on the bottle.
4. Tape the cardboard roll to the lid.
5. Decorate.
6. Shake!

Activity #3
Draw pictures of different types of transportation that you learned about in school or at home.

Which transportation vehicles travel on land?
Which transportation vehicles travel in the air?
Which transportation vehicles travel on water?
MATH

Activity #1
What is your favorite color?
Find objects around the house that are that color.
How many did you find?
Try to find at least 20 things with that color. Then practice counting 1 to 20 out loud.

Activity #2
Have a family member help you write the names of the people that live in your home or that are in your family on a separate sheet of paper.
Count the number of letters in each person’s name and write that number next to their name.
Remember to touch each letter as you count.
When you’re finished, determine whose name has the most letters, the least amount of letters, and if anyone has the same number of letters in their name.

Activity #3
Find 3 red things, 2 blue things, and 4 yellow things.
Discuss with someone at home what you picked.
Can these items come in any other colors?
Ex. If you found a red apple, apples can be yellow or green as well.
ALL ACTIVITIES FINALIZED

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SCIENCE

Activity #1
Living Or Non-Living Things? (See page 2)
Ask your child to sort the following words on page 2 as non-living or living: dog, flower, book, moon, insect, tree, pencil, fish, pizza, snake, star, house, person, crab, grass.

Draw a picture of your favorite non-living thing and your favorite living thing.

Activity #2
Can the Wind Move It?
Wind is the movement of air. We are not able to see the wind unless it is moving an object. The wind can be strong or gentle and feel cool or warm. We have had many windy days lately.

You can do an experiment using the wind.

Find five objects around your home and predict which of those objects you think will be moved and which of those objects will not be moved by the wind.

Use your breath to blow on the objects to pretend it’s the wind. If it is a windy day, you can use the real wind to complete the experiment.

Test out your predictions by blowing on each object or going outside and holding the object up in the direction of the wind and letting go.

Discuss with a family member why the wind was unable to move some of the objects that you chose.

Activity #3
Frozen Toy Escape
1. Freeze two small plastic toys in two separate freezer bags filled with the same amount of water.
2. After they have completely frozen, take out each bag and set them in separate bowls.
3. Sprinkle table salt inside one bag and leave the other bag as is (no salt).
Discuss with a family member what you observe happening.
Science Activity #1  Cut and sort into living and non-living.

<table>
<thead>
<tr>
<th>dog</th>
<th>flower</th>
<th>book</th>
</tr>
</thead>
<tbody>
<tr>
<td>moon</td>
<td>insect</td>
<td>pizza</td>
</tr>
<tr>
<td>pencil</td>
<td>fish</td>
<td>tree</td>
</tr>
<tr>
<td>snake</td>
<td>star</td>
<td>house</td>
</tr>
<tr>
<td>person</td>
<td>crab</td>
<td>grass</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Living</th>
<th>Non-Living</th>
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### Reading and Language Arts

**Activity #1**
Parents or family members play “Thumbs Up, Thumbs Down” with your child. Ask your child if each pair of words rhyme. If the words rhyme, your child gives you a thumbs up. If the words do not rhyme, your child gives you a thumbs down.

- cat/mat
- house/hat
- meat/seat
- when/white
- tree/bee
- lip/list

Help your child try to write some rhyming words on a separate sheet of paper.

**Activity #2**
Practice beginning sounds by finding 5 items around your home.

Draw a picture of your items on a separate sheet of paper and say the beginning sound for each item.

Write the letter next to the picture of your item that matches the beginning sound.

**Activity #3**
On a separate sheet of paper, have your child practice writing his/her first name.

Parents, if your child is having difficulty, try this:

Write their name.   Example: B i l l y

Have your child trace over his/her name and say each letter as they write.

Then, write his/her name and leave off the first letter. Have your child write the missing letter and trace the other letters and say the letter names.   Example: ___i l l y

Next, leave off two letters. Have your child write the missing letters and trace over the rest of the letters. Say the letter names as they write.   Example: __ __ i l l y

Continue leaving one letter off of their name until there are no letters left.
Example: B i l l y   __i l l y   __ l l y   __ _ y   ___ y   ___ y   ___ y

If your child has no difficulty writing his/her first name, then have him/her practice writing his/her last name/complete name.
ALL ACTIVITIES FINALIZED

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SOCIAL STUDIES

Activity #1
Communities work well when people help out and work together. Decide with a parent or family member to begin a new chore to help your household (Ex: put away laundry, feed a pet, clear the table). Talk with your parent or family member about how doing this chore will help your household.

Activity #2
Gratitude Scavenger Hunt: Gratitude is a feeling you have when you are grateful for something. This could be your favorite person, activity, toy, etc. Choose 5 activities from the list below and put an X next to the ones you chose. Talk with a parent or family member about why you feel gratitude, or are grateful.

- Find something your favorite color.
- Find something that makes you feel safe.
- Find something that smells good.
- Find something that you love.
- Find something that tastes good.
- Name a place you love to go.
- Find something outside you like.
- Name an activity you love to do.
- Find your favorite toy.
- Find something you like to play with.
- Name 3 people you are thankful for.
- Find something that makes you smile.
- Name something you are proud of.
- Find someone you can help today.
- Name a good thing about YOU!

Activity #3
Praising Others- To praise someone means to tell them about something that they have done well. When you praise others, you tell them, “Great job!” along with what they did well. Tell a parent or family member about a time when someone praised you for something that you did. How did it make you feel? As you work and play today, find an opportunity to praise someone else. Make sure you tell the person that you are praising what they did that was good (ex: “I like that tower you built because it has a cool pattern”).
<table>
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<tr>
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