CLASS OF 2022
Career Interest Profile

AMUNDSEN COUNSELING DEPARTMENT PRESENTATION
Today’s Agenda

1. Introduction to Amundsen Counseling Dept. (5 Minutes)
2. Assessment (30-35 Minutes)
3. Review Assessment Results
5. Journal Entry
## Counseling Department in Rm 126

<table>
<thead>
<tr>
<th>Ms. Darugar</th>
<th>Ms. Kennedy</th>
<th>Ms. Lopez</th>
<th>Ms. Maldonado</th>
<th>Mr. Tucker</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - Co</td>
<td>Cr - He</td>
<td>Hi - Mo</td>
<td>Mu - R</td>
<td>S - Z</td>
</tr>
<tr>
<td>SFDarugar</td>
<td>MCKennedy1</td>
<td>ELOpez10</td>
<td>LMaldonado</td>
<td>DWTucker</td>
</tr>
</tbody>
</table>

Ms. Chinchilla Counseling Clerk

Mr. Nguyen Counseling Department Intern
Counseling

Welcome, Students and Families!

Amundsen High School has an American School Counselor Association–certified program with five professional school counselors dedicated to supporting the academic, college/career, and personal/social needs of students. Students are encouraged to see their school counselor in Room 126 before school, during lunch or after school. Since we are often in meetings or in classrooms delivering guidance, please leave a note with Mrs. Chinchilla (Counseling Office Secretary / elcollazo@cps.edu / Room 126) and we will get back to you.

Please note, counseling caseloads have been updated in the 2019-2020 school year. See below.

School Counselors:

Ms. Darugar
Student's Last Name: A - C
Email: sfdarugar@cps.edu
Office Phone: (773) 534-2324

Ms. Kennedy
Student's Last Name: Cr - He
Email: mkennedy18@cps.edu
Office Phone: 773-534-2328

Ms. Lopez
Department Chair - Counseling
Student's Last Name: Hi - Mo
Email: alepez10@cps.edu
Office Phone: 773-534-2825

Ms. Maldonado
Department Chair - Post-Secondary
Student's Last Name: Mu - R
Email: inmaldonado@cps.edu
Office Phone: [check back soon/please call main office: (773) 534-2320]

Mr. Tucker
Student's Last Name: S - Z
Email: dtucker2@cps.edu
Office Phone: 773-534-2667
Naviance

Naviance is a college and career readiness platform that helps connect academic achievement to post-secondary goals. Students and staff may use the following link to access their Naviance accounts using their CPS log-in credentials.

Link to Naviance: http://cps.edu/Pages/naviance.aspx

Teacher Functions on Naviance:

- Access college and career planning tools
- Access and manage Naviance Curriculum for assigned students
- Prepare and submit teacher recommendations (high school only)
Naviance for CPS

Naviance is a software tool that enables students in grades 6 through 12 to conduct comprehensive college and career planning. It is also a powerful data collection and analysis tool for school staff and administrators.

Staff may login to Naviance via the single sign-on link above. Staff will login to Naviance with the same credentials used for their cps.edu google email accounts.

Student may login to Naviance via the single sign-on link above. Students will login to Naviance with the same credentials used for their cps.edu google email accounts.

For further information, please see the following resources:

- [OSCPA Knowledde Center Naviance resources](#)
What are the benefits of completing your Career Interest Profile?

- Understand individual personal strengths!
- Create SMART Goals and get closer to finalizing your post secondary plan to meet CPS Learn. Plan. Succeed Graduation Requirement
HOLLAND CODE OVERVIEW

Realistic;
Investigative;
Artistic;
Social;
Enterprising;
Conventional
Welcome, Demo Kennedy!

Important Senior Announcements

Save the Date: Student & Parent FAFSA Workshops in the CCRC room 114

Thursday, November 21 4:00 - 6:00 PM

Tuesday, November 26 4:00 - 6:00 PM and

Read more

My Favorites

COLLEGES
- I'm thinking about

COLLEGES
- I'm applying to

COURSES
- I'm thinking about

CAREERS AND CLUSTERS
- I'm thinking about
Career Interest Profiler → START

Introduction

You are about to begin the Career Interest Profiler, a tool that can help you discover the types of work activities and careers that align with your interests. The interest profiler has 180 questions about work activities that people do at their jobs.

Using your answers, think about whether you would like or dislike doing a particular work activity if you had a chance to try it. It is not a test. There are no right or wrong answers. The more accurately you answer each question, though, the better your results will be. If you need to leave the profiler in the middle and return later, remember to complete all the answers in the page you are on and click the "Next" button. When you return to this section, you will pick up where you left off.

When you are ready to begin, please click the "Start" button below.
Page 1 of 15 - Answer the rest to generate your score and view matches.

How would you feel about it if you were to...

Maintain the grounds of a park
- Like
- Not Sure
- Dislike

Operate a machine on a production line
- Like
- Not Sure
Congratulations! You've completed the profiler! If you would like to review your answers, now is a good time to do that.

VIEW RESULTS

Review Answers
Your Results

Conventional 29
Conventional occupations frequently involve following set procedures and routines. These occupations can include working with data and details more than with ideas. Usually there is a clear line of authority to follow.

Enterprising 26
Enterprising occupations frequently involve starting up and carrying out projects. These occupations can involve leading people and making many decisions. Sometimes they require risk taking and often deal with business.

Social 24
Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

VIEW MATCHING CAREERS
<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>Realistic</td>
<td>Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.</td>
</tr>
<tr>
<td>Investigative</td>
<td>Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.</td>
</tr>
<tr>
<td>Artistic</td>
<td>Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression and the work can be done without following a clear set of rules.</td>
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<tr>
<td>Social</td>
<td>Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.</td>
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Matching Careers

The careers listed below match your choices from the profiler. The careers are broken out by job zone, from "Little or No preparation" to "Extensive preparation."

Best matches are marked with a ☑.

Little or No preparation

- CAREER
  Amusement and Recreation Attendants
  Favorite

- CAREER
  Cashiers
  Favorite

- CAREER
  Counter and Rental Clerks
  Favorite
Journal Writing

Prepping for my electronic brag sheet
● About me → My Stuff → Journal
Journal Entry—About Me—My Stuff

- How would teachers describe you?
- What are you planning to study in College/University?
- What are your future career goals?
- What are your interests in school and outside of school?
- What are your passions?
- What is unique about you?
- What travel or life experiences have you had? Describe your experience internationally/global engagement?
- Have you been involved in the art, drama, music? In what capacity? How many years/ hours?
- Have you been awarded any honors and/or prizes? Be specific
- What are your favorite subjects?
- Do you have any other academic accomplishments you are proud of? Describe them.
- What 4 adjectives would you use to describe yourself?