

MINUTES OF THE GARVY LOCAL SCHOOL COUNCIL
5225 NORTH OAK PARK AVENUE
Chicago, Illinois 69656
TUESDAY, JUNE 13, 2017
(Corrected Minutes.)

The Garvy Local School Council regular meeting was held on Tuesday, June 13, 2017 in the school's library at 5:30 p.m.

Attendance: Krissy Estrada, Barbara Fabris, Nicole Foster, Victoria Grau, Stephanie Huber, Han Kim, Julie Mc Glade, Deana Rife, Larry Rife, John Rizzo and Erin Vesely
Absent: Sean Derry

Quorum was established.

Rizzo/Huber-Made the Motion to approve the minutes from the May 9,2017 LSC Minutes.
Motion Passed.

Three new LSC Parent Candidates Introduced themselves, they are:

Shana Magis

Lydia Hernandez

Stasi Nilles

LSC Principal Report
June 12, 2017

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS-*Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.*

Standard A1. Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan and school wide student achievement data results to improve student achievement.

[Current projections for students in the benchmark grades- 3, 6, and 8 have all students promoted without the need for summer school due to the hard work and support of the teachers and staff.](#)

Standard A2. Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement and celebrate successes

Standard A3. Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the Continuous Improvement Work Plan targets

Thank you to the PTA for funding our playworks Professional Development which will support additional PBIS behaviors throughout the curriculum, specifically during our lunch, recess, and other unstructured times where we continue to observe a higher number of infractions.

Playworks' vision is that one day every child in America will get to play—every day. We are changing school culture by leveraging the power of safe, fun, and healthy play at school every day. We create a place for every kid on the playground to feel included, be active, and build valuable social and emotional skills. We offer an essential opportunity for children to explore their imaginations, to connect with other kids, and to stretch and grow physically, emotionally and socially.

Standard A4. Creates a Safe, Clean and Orderly Learning Environment

Continued communication with outside custodial supervisors to ensure an improved learning environment. The Integrated Facilities Management Program will begin this summer. This program will return the engineer as well as day and night custodial staff to the same supervisor (Porfirio Ramirez) for Taft, Beard, and Garvy. We will be receiving a new engineer who has not been determined yet. Charlie will be placed at a new school because of his decision not to switch unions, which was a requirement for this phase of the IFM process.

Standard A5. Ensures that the school's identity, vision, and mission drive school decisions

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS- *The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.*

Standard B1. Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards based curriculum, relevant to student needs and interests, research-based effective practice, academic rigor, and high expectations for student performance in every classroom.

Garvy has been selected to participate in the Museum of Science and Industry NGSS curriculum alignment Cohort. Members will include Ms. Hehn, Ms. Gillespie, Ms. Morales, and Ms. Tracy in addition to Mrs. McGlade.

Standard B2. Evaluates the effectiveness of staff and holds individuals accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely,

written feedback on instruction, preparation and classroom environment as part of the district appraisal systems

Standard B3. Implements student interventions that differentiate instruction based on student needs

Standard B4. Selects and retains teachers with the expertise to deliver instruction that maximizes student learning

[We wish the best of luck to Mrs. Akers who has announced her retirement from John W. Garvy effective June 30th.](#)

Standard B5. Ensures the training, development, and support for high-performing instructional teacher teams to support adult learning and development to advance student learning and performance

Standard B6. Supports the system for providing data-driven professional development and sharing of effective practice by thoughtfully providing and protecting staff time intentionally allocated for this purpose

Standard B7. Advances Instructional Technology within the Learning Environment

Standard B8. Conducts difficult but crucial conversations with individuals, teams, and staff based on student performance data in a timely manner for the purpose of enhancing student learning and results

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS- *Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.*

Standard C1. Leads a school culture and environment that successfully develops the full range of students' learning capacities-academic, creative, social-emotional, behavioral and physical

Standard C2. Builds a culture of high aspirations and achievement for every student
[Several students have been selected for seats in Academic Centers and other magnet programs. With this in mind, our projected enrollment for next year will begin at 786. Current Attendance rate is 95.5%. Over 96% is our school wide goal. Today we are currently at 805 students. These projections came from last years October 1st enrollment figures.](#)

Standard C3. Requires staff and students to demonstrate consistent values and positive behaviors aligned to the school's vision and mission

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED- *Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.*

Standard D1. Proactively engages families and communities in supporting their child's learning and the school's learning goals

The Talent Show and STREAM night were very well attended.

Thank you Mrs. Estrada, Mrs. Rife, and Mr. Rife for your years of service to the Garvy Community and your commitment and dedication through the years. You are much appreciated for your work at Garvy!

Standard D2. Creates, develops and sustains relationships that result in active student engagement in the learning process

Special Thanks to Mrs. Akers and the Branch Community church for partnering to beautify the school with new mulch around trees and plant beds. Classrooms have been able to enjoy these spaces while using them for experiments and learning opportunities.

Standard D3. Utilizes meaningful feedback of students, staff, families, and community in the evaluation of school programs and policies

Community Feedback used to develop the updated uniform policy as well as the update to the school fee.

Standard D4. Demonstrates an understanding of the change process and uses leadership and facilitation skills to manage it effectively

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION-*Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.*

Standard E2. Demonstrates personal and professional standards and conduct that enhance the image of the school and the educational profession; protects the rights and confidentiality of students and staff

Accepted into the ISP program. This program creates a cohort of exceptional leaders and exceptional schools that are able to operate outside of Network oversight because of sustained high achievement. We wish the best to Mr. Newman, our favorite ever resident principal.

Internal Accounts - May 2017 were distributed for our peruse.

Checks Over \$1,000

Robert Crown	\$1,530.00
YMCA	\$2,672.75
Chicago Classic Coach	\$2,380.00
Shoreline	\$1,512.00

Cinema Academy	\$2,517.00
Scholastic Book Fairs	\$3,702.68

BAC (Bilingual Advisory Committee) Report for LSC June 13, 2017

1. ACCESS Report is available on CPS Dashboard starting today and the preliminary results are presented there. The official scores will be sent home at the beginning of the school year.
2. Tomorrow, June 14, 2017 we have last BAC meeting this year. Parents and families will have a chance to receive some resources for kids to study during summer.
3. ACHIEVE 3000 reading program will be active during summer and the students can still use their accounts.
4. The ELL audit was very successful. The results will be presented electronically later in June or July.
5. A lot of students will travel outside the USA to visit their families in other countries.

PPLC Report

Issue: It is unclear as to what is expected for the ELL Audit. Can teachers know what is expected (for example, what the room should look like or include) at the beginning of the school year?

Solution: Our largest ESL population are Polish and Spanish. Please use strategies that are aligned to WIDA standards. Vocabulary words should be posted in multiple languages to encourage development of the English language. Please focus also on visuals throughout the classroom.

Issue: Is there a way to hold students more accountable for AR points? There needs to be more purpose for AR-is there also a way it can be built into the schedule?

Solution: Treat AR as you would treat any other long term incomplete homework assignment. The Daily 5 model (which should be practiced school wide) encompasses read to self during Language Arts instruction.

Issue: How are general education teachers that hold an ESL endorsement being held accountable for entering information into an IEP without access to Impact? If the teacher is ESL endorsed and not bilingual, how can they sign into the IEP?

Solution: The ESL teacher should answer the proper questions in the template that was provided with the EL coordinator. They can then share it with the special education teacher & they will add it to the IEP. We will know more when the audit occurs (wording may be updated on the IEP cover page) although for now the ESL teacher should be signing in as the specialist.

Safety & Security Report

Three bar graph reports were distributed for our peruse for May 2017 incidents. A comparison from 2016 was made; the number of incidents dropped from last year.

Mrs. Estrada announced the date of the next LSC meeting, Tuesday July 11, 2017. A special July Budget Meeting will take place, the date will be notified.

D. Rife/L.Rife-Made the motion to adjourn the meeting. Motion passed. Meeting was adjourned at 6:14 p.m.

Minutes respectfully typed and submitted by Mrs. Grau.

Minutes approved on: