

Snyder Intermediate

Title I Program and Parent Involvement Policy

2018 – 2019

Snyder Intermediate
TITLE I PARENT INVOLVEMENT POLICY
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Snyder Intermediate

TITLE I PARENT INVOLVEMENT POLICY

WHAT IS TITLE I

Title I is a federally-funded program designed to provide a high-quality education that will enable all children to meet the state's student performance standard. Title I is a part of the "Every Student Succeeds Act" passed by Congress in 2015. Title I programs can provide supplemental instruction in reading, math, science and social studies. These programs use effective methods and instructional strategies that are grounded in scientifically based research. A school is selected as a Title I school on the basis of the number of students within its boundaries who are eligible for free or reduced-priced meals. Students are selected to participate based on academic need.

STATEMENT OF PURPOSE

Snyder Intermediate School is dedicated to providing a quality education for every student at our campus. To accomplish this objective, the campus will develop and maintain partnerships with parents / caregivers, patrons, business and community members. A positive link between home and school will create the best learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved. All students will be expected to work toward mastering the Texas Essentials Knowledge and Skills (TEKS) for their grade level. Snyder Intermediate recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available through the Title I program and various other educational services offered through the campus. Snyder Intermediate intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership.

PROGRAMS

- I-Station
- Mentoring Minds
- IXL
- Learning A to Z
- Stem Scopes
- News ELA

PARENT INVOLVEMENT IN POLICY DEVELOPMENT

Parents, members of the community, and school staff meet to discuss the design and implementation of the Title I Parent Involvement Policy. The Snyder Intermediate SBDM reviews and updates the design and implementation of the Snyder Intermediate Parent Involvement Policy annually. Surveys will be sent home to all Title I parents. Participation includes a diverse parent population.

ANNUAL MEETING FOR TITLE I PARENTS / CAREGIVERS

Snyder Intermediate School will hold at least one meeting annually to review Title I Policy and services offered through the campus. Additionally, Snyder ISD will hold at least one meeting annually to review Title 1 Policy and services offered through the District. Copies of the District's current Parent Involvement Policy will be distributed at the meeting. Parents are encouraged to become involved in the revising and updating the Policy as necessary and parent volunteers will be recruited for the various District committee appointments. Notice of the meeting will be provided through written invitations to parents / caregivers and through public notices.

Translators will be available to help with Non-English speaking parents / caregivers if needed. Newsletters, school web page, school Facebook page, teacher notes, conferences, personal contacts, phone calls and written notices will be used to establish and maintain open lines of communication with parents/caregivers. Snyder Intermediate School staff members will be trained in positive communication activities as well as effective ways to work with parents, students, and members of the community. Snyder Intermediate staff will maintain a record of parent contacts throughout the school year.

PARENT, STUDENT AND SCHOOL COMPACTS

In accordance with Title I regulations, the Parent, Student and School Compacts will be annually updated. This compact will provide an outline to enable the school and parents / caregivers to share responsibility for student performance and success. This compact explains how students, parents / caregivers, and staff will share responsibility for promoting student achievement. The compacts are designed so that both the student and his/her parents sign this compact. Students and parents are encouraged to discuss the contents of the compact; they are also encouraged to sign that they are in agreement with the compact and return them to the school.

PARENTAL INVOLVEMENT OPPORTUNITIES

Snyder Intermediate provides numerous opportunities for parental involvement as it strives to develop and maintain an optimum learning environment for all students:

- Spanish translators will be provided for parents when needed.
- Information will be provided in Spanish when needed.
- Parents may contribute through volunteer programs.
- Parents may contribute by creating a supportive home environment.
- Parents are invited to participate in parent-teacher conferences.
- Parents are invited to help plan and conduct parties and field trips.
- Parents may participate by attending school meetings and student programs.
- Parents are surveyed to get input about the Title I program.
- Parents are invited to eat lunch with their children.
- Parents are encouraged to become involved with PTO.
- Annual Parent Meeting, one in the fall and one in the spring.

STAFF AND PARENT COMMUNICATION

Parents / caregivers will be informed of school activities through various avenues of communication throughout the school year; they will be consulted in the design, development and implementation of the Title I program. Newsletters, teacher notes, the school Facebook page, conferences, personal contacts, phone calls and written notices will be used to establish and maintain open lines of communication with parents / caregivers. Snyder Intermediate staff members will be trained in positive communication activities as well as effective ways to work with parents, students, and members of the community. Snyder Intermediate staff will maintain a record of parent contacts throughout the school year.

TITLE I COMMUNICATION

- Parent, Student and School Compacts
- Progress reports sent home each third and sixth six weeks
- Parent / teacher conferences

EVALUATION

Parents' surveys, including questions about the effectiveness of the program, will be distributed and the results tabulated. Teacher surveys and teacher contact records will be used to determine the number and kind of interaction between school and parents. The campus Parent Involvement committee will conduct a "Needs Assessment" and will revise Snyder Intermediate School Parent Involvement Policy based on the results of this annual review. Campus Parent Involvement committee will meet throughout the school year to evaluate and update the progress of their Title I programs.

APPENDIX

See Policy: EHBD

(LEGAL)

[http://www.tasb.org/policy/pol/private/170903/pol.cfm?DisplayPage=EHBD\(LEGAL\).pdf](http://www.tasb.org/policy/pol/private/170903/pol.cfm?DisplayPage=EHBD(LEGAL).pdf)

EHBD (LOCAL)

[http://www.tasb.org/policy/pol/private/170903/pol.cfm?DisplayPage=EHBD\(LOCAL\).pdf](http://www.tasb.org/policy/pol/private/170903/pol.cfm?DisplayPage=EHBD(LOCAL).pdf)

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