

Vallivue School District 139

The Vallivue School District will cooperate with teacher training institutions in the practical preparation of future teachers. The primary responsibility of the district and staff is the education of students. Every effort must be made to provide the best learning experience for young people first and a meaningful teacher preparation experience second. In an attempt to facilitate both of those goals, the following are required:

1. No teacher may have more than one student teacher per semester.
2. Teachers have the option of accepting or rejecting student teachers.
3. The number of student teachers or interns will be limited to preserve the integrity of the program for each child.
4. Consistent placement of student teachers with the same teacher yearly should be discouraged.
5. All student teachers must be approved by the Board of Trustees.
6. Prior to Board acceptance, each student teacher or intern shall be approved by the building principal, the classroom teacher, and the superintendent.
7. Only those teachers who have been carefully evaluated by the building principal and found well-prepared to assume the added responsibility of being a student teacher mentor should be recommended as cooperating teachers.
8. Individuals who wish to student teach or intern in the Vallivue schools must:
 - a. Be recommended by their institution of higher learning.
 - b. Accept the Vallivue school calendar and schedule and participate accordingly.
 - c. Follow closely the district curriculum to ensure the course integrity and maximize the success of each student.
 - d. Follow closely the standards and recommendations of the cooperating teacher and building and district policies and procedures.
9. The combined efforts of all involved must be ensured through:
 - a. Continuous examination and discussion of class content and proposed daily approaches between the cooperating teacher and the student teacher/intern.
 - b. Cooperating teacher review of all student teacher tests and testing materials prior to their administration. Modifications should be made cooperatively to ensure consistency and appropriateness.
 - c. Daily consultation and evaluation between the cooperating teacher and the student teacher or intern regarding successes and needs.
 - d. Close monitoring, observation and consultation by the cooperating teacher in the classroom throughout the total experience.
10. Except in an emergency, neither student teachers nor cooperating teachers may be assigned as substitute teachers during the training period. Student teachers or interns should have some opportunities for experience with special education students or programs within the school and attend at least one child study team meeting.

If recommended by their institution of higher learning, student teachers will be accepted from any accredited institution of higher learning.

No certificate shall be required of a student attending any teacher-training institution who shall serve as a student teacher in a classroom under the supervision of a certificated teacher and who is jointly assigned by such teacher training institution and the district, and approved by the State Board of Education.

Any remuneration by the institute of higher learning to the school district will be forwarded to the cooperating teacher through payroll with standard deductions. Following is the procedure for this:

1. Upon completion of the student teaching experience or semester, the building principal will notify the Business Manager of the student teacher, institution of higher learning, and length of student teaching experience.
2. The Business Manager will invoice the institution of higher learning for the amount agreed upon.
3. After receiving the remuneration, the payroll will process through the standard payroll process to the cooperating teacher.



LEGAL REFERENCE: 33-1201 Idaho Code

ADOPTED: 12/17/73 (Replaces existing policy 406.3)

AMENDED: 8/11/80, 7/9/84, 7/11/88, 6/13/95, 2/10/98, 2/13/01, 1/13/04, 2/13/07,

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