

Castro Valley USD

Exhibit

Education For English Language Learners

E 6174

Instruction

RECLASSIFICATION PROCESS AND CRITERIA

STANDARD ELEMENTARY (Gr. 1-5)

Reclassification is the process whereby an English Learner is reclassified as a Fluent English Proficient (RFEP) student after meeting various linguistic and academic criteria set by the state and district. The Castro Valley Unified School District has developed student reclassification policy and procedures based on criteria set forth by California Department of Education guidelines. Until the state of California transitions from the CELDT (California English Language Development Test) to the ELPAC (English Language Proficiency Assessments for California), students initially identified as English Learners (ELs) will be reclassified as Fluent English Proficient (RFEP) using the following criteria:

Grade 1:

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. Benchmark Assessment System (BAS) Level F (1st Trimester)
- C. Writing-On-Demand Assessment: Narrative with a score of 2 or better (1st Trimester)
- D. Teacher Evaluation of ELA grades in both Reading and Written Language with a grade of 2 or better (1st Trimester)
- E. Parent/Guardian approval via conference, telephone, or mail

Grade 2:

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. Benchmark Assessment System (BAS) Level K (1st Trimester)
- C. Writing-On-Demand Assessment: Narrative with a score of 2 or better (1st Trimester)
- D. Teacher Evaluation of ELA grades in both Reading and Written Language with a grade of 2 or better (1st Trimester)
- E. Parent/Guardian approval via conference, telephone, or mail

Grade 3

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. ELA Performance Task score of 2 or better (1st Trimester)
- C. Writing-On-Demand Assessment: Narrative with a score of 2 or better (1st Trimester)
- D. Teacher Evaluation of ELA grades in both Reading and Written Language with a grade of 2 or better (1st Trimester)
- E. Parent/Guardian approval via conference, telephone, or mail

Grade 4

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. Overall score of 2400 or higher (mid-point between “Standard Nearly Met” and “Standard Met”) on the previous year’s SBAC (Smarter Balanced Assessment Consortium) (CAASPP)

Achievement Level Scale Score)

- C. Teacher Evaluation of ELA grades in both Reading and Written Language with a grade of 2 or better (1st Trimester)
- D. Parent/Guardian approval via conference, telephone, or mail

Grade 5

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. Overall score of 2445 or higher (mid-point between “Standard Nearly Met” and “Standard Met”) on the previous year’s SBAC (Smarter Balanced Assessment Consortium) (CAASPP Achievement Level Scale Score)
- C. Teacher Evaluation of ELA grades in both Reading and Written Language with a grade of 2 or better (1st Trimester)
- D. Parent/Guardian approval via conference, telephone, mail

RECLASSIFICATION PROCESS

STANDARD SECONDARY (Gr. 6-12)

Reclassification is the process whereby an English Learner is reclassified as a Fluent English Proficient (RFEP) student after meeting various linguistic and academic criteria set by the state and district. The Castro Valley Unified School District has developed student reclassification policy and procedures based on criteria set forth by California Department of Education guidelines. Until the state of California transitions from the CELDT (California English Language Development Test) to the ELPAC (English Language Proficiency Assessments for California), students initially identified as English Learners (ELs) will be reclassified as Fluent English Proficient (RFEP) using the following criteria:

Grade 6:

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. Overall score of 2472 or higher (mid-point between “Standard Nearly Met” and “Standard Met”) on the previous year’s SBAC (Smarter Balanced Assessment Consortium) (CAASPP Achievement Level Scale Score)
- C. Teacher Evaluation in English/Language Arts course with a grade of C or better (1st Quarter)
- D. Parent/Guardian approval via conference, telephone, or mail

Grade 7:

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. Overall score of 2494 or higher (mid-point between “Standard Nearly Met” and “Standard Met”) on the previous year’s SBAC (Smarter Balanced Assessment Consortium) (CAASPP Achievement Level Scale Score)
- C. Teacher Evaluation in English/Language Arts course with a grade of C or better (1st Quarter)
- D. Parent/Guardian approval via conference, telephone, or mail

Grade 8:

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. Overall score of 2516 or higher (mid-point between “Standard Nearly Met” and “Standard Met”) on the previous year’s SBAC (Smarter Balanced Assessment Consortium) (CAASPP

Achievement Level Scale Score)

- C. Teacher Evaluation in English/Language Arts course with a grade of C or better (1st Quarter)
- D. Parent/Guardian approval via conference, telephone, or mail

Grade 9:

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. Overall score of 2527 or higher (mid-point between “Standard Nearly Met” and “Standard Met”) on the previous year’s SBAC (Smarter Balanced Assessment Consortium) (CAASPP Achievement Level Scale Score)
- C. Teacher Evaluation in English/Language Arts course with a grade of C or better (1st Quarter)
- D. Parent/Guardian approval via conference, telephone, or mail

Grade 10-11:

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. Achievement Level “Above Standard” or “At/Near Standard” on the “Informational Texts” and “Edit/Revise” SBAC Interim Assessment Blocks
- C. Teacher Evaluation in English/Language Arts course with a grade of C or better (1st Quarter)
- D. Parent/Guardian approval via conference, telephone, or mail

Grade 12:

- A. Overall language proficiency level of 4 on the ELPAC with all subscores of 3 or higher
- B. Overall score of 2532 or higher (mid-point between “Standard Nearly Met” and “Standard Met”) on the previous year’s SBAC (Smarter Balanced Assessment Consortium) (CAASPP Achievement Level Scale Score)
- C. Teacher Evaluation in English/Language Arts course with a grade of C or better (1st Quarter)
- D. Parent/Guardian approval via conference, telephone, or mail

Exhibit CASTRO VALLEY UNIFIED SCHOOL DISTRICT
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