



Accelerated Learning Academy  
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May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Accelerated Learning Academy. The AER addresses the complex reporting information required by federal and state laws. Our school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Kelly Fields, Principal at (810) 760-1780 for any additional information.

The AER is available for you to review electronically by visiting the following web site at [www.flintschools.org](http://www.flintschools.org), or you may review a copy in the main office at your child's school. For more detailed student achievement results for local competency tests or nationally normed achievement tests please visit <https://goo.gl/J4y5dC>.

For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "COMPREHENSIVE SUPPORT AND IMPROVEMENT" school.

The challenges Accelerated Learning Academy is facing are significant.

- High levels of chronic student absenteeism.
- High percentages of violations to the student code of conduct and suspensions.
- An alarming number of students that are not at proficiency in all core subjects.

We are actively working to address these challenges and provide for a more robust and refined system to support quality teaching and learning. We are providing students with intervention services and after school tutoring to provide additional learning opportunities. Ultimately, we anticipate to accelerate student academic achievement and eliminate persistent learning gaps. We are optimistic that under our new superintendent leadership Accelerated Learning Academy will forge ahead with a more determined and confident demeanor that supports high expectations and transparency for all its stakeholders.

## **ASSIGNING STUDENTS TO ACCELERATED LEARNING ACADEMY**

Flint Community Schools (FCS) has a centralized enrollment process. FCS has established residential boundaries that govern which schools students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The district has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

## **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

School improvement academic goals are being implemented to address the students learning deficiencies in order to increase student academic achievement in reading, writing, mathematics, social studies and science. These goals comprise our academic focus and key instructional areas in an ongoing effort to improve student achievement, and exceed the State's achievement test scores. Our School Improvement Plan will continue to be a working document that will guide our instructional practices and will be reviewed annually to examine the impact on our desired outcomes. We will continuously examine student data to ensure that our work is progressive and aligned with meeting the needs of our students as they experience academic growth, personal growth.

## **ACCESSING A COPY OF THE CORE CURRICULUM**

The staff has copies of the core curriculum for ELA, mathematics, science, and social studies. Additionally, all documents can be accessed online at [www.flintcurriculum.weebly.com](http://www.flintcurriculum.weebly.com). Daily instruction and on-going classroom assessment occurs in all content areas. Mathematics also has end-of-module assessments and science has unit assessments. Buildings receive support in curriculum implementation from building principals, instructional coaches, and instructional specialists. The district uses Common Core State Standards, Michigan's Science Standards, and grade level expectations as the basis for developing all curriculum documents.

## THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

### Spring 2016-2017 Testing Period: Accelerated Learning Academy

	Language Usage		Mathematics		Reading		Science	
	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT
7th Grade	193.1	2.4%	202.7	2.5%	194.2	5.0%	192.6	7.7%
8th Grade	197.8	10.5%	197.8	0.0%	196.6	5.3%	197.3	5.6%
9th Grade	192.6	2.2%	197.8	2.0%	183.4	11.6%	190.7	2.6%
10th Grade	191.1	4.2%	195.3	0.0%	187.6	5.9%	*	*
11th Grade	189.9	0.0%	197.7	0.0%	186.6	0.0%	**	**
12th Grade	*	*	*	*	*	*	**	**

### PARENTS ATTENDING PARENT-TEACHER CONFERENCES

Parent-Teacher conferences were held twice during the 2016-2017 school year. Roughly 2% of our parents attended parent teacher conferences.

Accelerated Learning Academy has tremendously talented students and with our dedicated staff, Accelerated Learning Academy will continue to move forward as a school, in partnership with all of our stakeholders.

Sincerely,

Ms. Kelly Fields, Principal  
Accelerated Learning Academy