

BOARD OF DIRECTORS MEETING MINUTES

February 22, 2018

Call to Order / Roll Call

President/CEO Margaret Fortune called the meeting to order at 5:09 PM. Board Secretary Michelle Grace called the roll:

Eleanor Brown: Absent

Paulette Brown-Hinds: Present

Bertha Gorman: Present

Scott Loehr: Absent

Ollie Watson: Present

Quorum reached.

Adoption of Revised Agenda

Member Gorman made a motion to adopt the revised agenda.

Member Watson seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Public Comment

None heard.

Approve Minutes from November 16, 2017 Board of Directors Meeting

Member Watson made a motion to approve the minutes from the November 16, 2017 meeting.

Member Gorman seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Approve Board Resolution and El Dorado Charter SELPA Participation Agreement for Hardy Brown College Prep

Andre Slade, Director of Special Education presented the item. The El Dorado Charter SELPA made revisions to their annual agreement, and as a result, all of the charter SELPA members must bring the revised agreement to their respective boards for approval. Approval of the revised agreement allows Hardy Brown College Prep to remain an active member of the El Dorado Charter SELPA.

Member Watson made a motion to approve the Board Resolution and El Dorado Charter SELPA Participation Agreement for Hardy Brown College Prep.

Member Brown-Hinds seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Approve Board Resolution and El Dorado Charter SELPA Participation Agreement for Fortune School

The El Dorado Charter SELPA made revisions to their annual agreement, and as a result, all of the charter SELPA members must bring the revised agreement to their respective boards for approval. Approval of the revised agreement allows Fortune School to remain an active member of the El Dorado Charter SELPA. Member Gorman made a motion to approve Board Resolution and El Dorado Charter SELPA Participation Agreement for Fortune School. The El Dorado Charter SELPA made revisions to their annual agreement, and as a result, all of the charter SELPA members must bring the revised agreement to their respective boards for approval. Approval of the revised agreement allows Hardy Brown College Prep to remain an active member of the El Dorado Charter SELPA.

Member Watson seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Approve Fortune School Wellness Policy

Matt Tylor, Director of Data & Analytics, presented the item. A draft version of the Wellness Policy was presented to the Board previously; this final policy includes all of the recommendations and revisions. The overarching theme of the Wellness Policy is to ensure that all students have access to healthy and nutritious food and ample opportunities to be physically active. Details pertaining to the meals and snacks that will be served on campus, activities and frequency of Physical Education and recess, as well as the formation of a Wellness Committee are included in the policy. Adherence to the Wellness Policy will be monitored every three years to ensure compliance. This policy was modeled after the California School Boards Association's recommended Wellness Policy. The policy includes detailed information around minutes spent engaged in physical activity as well as serving sizes of meals in order to collect data and measure compliance in the future. The Data and Analytics Department will be responsible for measuring compliance.

Member Watson made a motion to adopt the Fortune School Wellness Policy.

Member Brown-Hinds seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Approve Student-Parent Handbook Revisions: Sexual Harassment and Attendance

Chief Operating Officer Michelle Grace presented the item. The first revisions to the handbook are found under the Prohibition of Sexual Harassment section. Current language: *Sexual harassment is specifically prohibited by state and federal law and instances of harassment may result in both civil and criminal liability on the part of the individual harasser as well as the School Board.* Revised language removes "as well as the School Board". In the same section, the current language reads: **Sexual Harassment** *is defined as unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature, wherever such harassment occurs on school property or at a school-sponsored event, that is aimed at coercing an unwilling person into a sexual relationship whether or not it involves physical contact; or that substantially interferes with a student's academic performance, or creates an intimidating, hostile, or offensive school environment.* Revised language removes the word school (next to last word in the paragraph). The final revision to the handbook is found in the Attendance section. Current language: *Unexcused Absence: Absence which occurs with the knowledge and approval of parents or guardian but for reasons which, though not acceptable under State Law, are not classified as truancy.* Revised language removes "not".

Member Gorman made a motion to adopt the Student-Parent Handbook revisions to the Sexual Harassment and Attendance sections.

Member Watson seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Approve 2017-18 Second Interim Budget for Fortune School of Education, Hardy Brown College Prep, Fortune School, William Lee College Prep, Alan Rowe College Prep, Ephraim Williams College Prep, Hazel Mahone College Prep, Rex & Margaret Fortune Early College High School

Chief Financial Officer Bonnie Bensen presented the item. Board members received current year budgets, as well as three year projections. After the budget is approved in June, it is revisited in fall in order for first interim revisions to be made. In spring, second interim adjustments are presented to the Board for review. One factor in reviewing the budget for second interim is attendance, as attendance drives state funding. There has been a drop in attendance from first interim projections. At Hardy Brown College Prep, ADA was projected to be 350 students at first interim; current projection is 340 students. At Fortune School, which represents all of the schools operating in Sacramento County, ADA was projected to be 1296 students at first interim; current projection is 1246 students. Difference has more to do with persistence than daily attendance, as most of the schools are achieving a 95% attendance rate on average. Due to a slight decrease in revenue, unfilled positions and specific projects were placed on hold until the new fiscal year to achieve cost savings. The Charter School Growth Fund grant in the amount of \$250,000 is reflected in the second interim budget. In the multi-year budgets, projections show positive trends.

Member Gorman made a motion to adopt the 2017-18 Second Interim Budget for Fortune School of Education, Hardy Brown College Prep, Fortune School, William Lee College Prep, Alan Rowe College Prep, Ephraim Williams College Prep, Hazel Mahone College Prep, Rex & Margaret Fortune Early College High School

Member Watson seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Higher Education Update

Dr. Kristy Pruitt, Director of Teacher Education, presented the item. An overview of program history was presented, along with a recap of the programs offered including Multiple Subject, Single Subject and Education Specialist District Intern program, as well as an Administrative Services Credential Program. Fortune School of Education partners with over sixty school districts/charter schools/non-public schools/county offices in the greater Sacramento region, and the bay area. The Higher Education Department is working to secure accreditation both from the California Commission on Teacher Credentialing as its own program sponsor, as well as ultimately regional accreditation. Fortune is currently pursuing Initial Institutional Approval (IIA) from the California Commission on Teacher Credentialing, and has successfully completed two of the five stages in the IIA process, and Fortune's Stage III submission will be heard by the Commission at their April 12, 2018 meeting. Fortune School of Education has begun the application process with the Bureau of Private and Post-Secondary Education (BPPE) in order to be eligible to begin the WASC Accreditation process.

Curriculum and Instruction Update

Wes Pepper, Director of Curriculum and Instruction, presented the next phase in the Arc of the Year: Crescendo. Crescendo is the culmination of student work leading into the Smarter Balanced Assessment Consortium (SBAC). The three strategies that make up Crescendo are 1. Reteach during the school day; 2. Performance Task Wednesdays mean that Wednesday Early Release Days have been replaced with a one-hour English Language Arts (ELA) instruction block and a one-hour math instruction block that all students participate in, and 3. Saturday School focused specifically on the ELA performance task. Components of the curriculum include reading informational text and reading literature. Projected performance on SBAC is derived from Northwest Evaluation Association (NWEA) nationally-normed assessment results. It appears that Fortune students are steadily closing the gap. The Board was provided with performance projections by school and grade level in both ELA and math. Overall, it is projected that Fortune scholars will reach 45% met in ELA and 37% met in math in the 2018 SBAC.

President/CEO's Report

President/CEO Margaret Fortune shared AB2635: A Case for African American Students. The language in this bill adds African American students, the lowest performing subgroup of students, as a high need group under the Local Control Funding Formula (LCFF), thereby driving supplemental grants to the schools that serve them. Funding for these students would result in an additional \$360,000,000 to the schools that serve them. This bill would identify the lowest performing subgroup not already receiving federal funding as a high needs group, without reference to race. As the initial lowest performing sub group's performance rises, the funding could go to the next lowest performing subgroup, meaning all low performing students and the schools that serve them could have the opportunity to benefit from this funding.

There being no additional business, the meeting was adjourned at 6:26 pm.

Submitted by,

A handwritten signature in black ink that reads "Michelle Grace". The signature is written in a cursive, flowing style.

Michelle Grace
Board Secretary