

Overview	Reading	Writing	Speaking and Listening	Language
<p><b>Marking Period One</b></p>	<p><b>Primary Focus Standards:</b>                      RL.6.1 RI.6.1                      RL.6.2 RI.6.2                      RL.6.4 RI.6.4                      RL.6.5 RI.6.5                      RL.6.6 RI.6.6</p>	<p><b>Primary Focus Standards:</b>                      W.6.2.A,B,C,D, E, F                      W.6.4                      W.6.5                      W.6.6                      W.6.10                      Select at least one:                      W.6.7, W.6.8, or W.6.9.A,B</p>	<p><b>Primary Focus Standards:</b>                      SL.6.1.A,B,C,D                      SL.6.4                      SL.6.6</p>	<p><b>Primary Focus Standards:</b>                      L.6.1.A, E                      L.6.2.A, B                      L.6.3.A, B                      L.6.4.A,C,D                      L.6.6</p>
	<p><b>Text Type:</b>                      (Literary &amp; Informational)                      1-2 extended text                      4-8 shorter texts depending upon length and complexity</p>	<p><b>Writing Focus:</b>                      Informational/Explanatory                      Literary Analysis                      Research                      Routine writing</p>	<p><b>Task Type:</b>                      Small and whole group discussions</p>	<p><b>Skill Focus:</b>                      These standards are embedded within the writing process</p>
<p><b>Marking Period Two</b></p>	<p><b>Primary Focus Standards:</b>                      RL.6.1 RI.6.1                      RL.6.2 RI.6.2                      RL.6.6 RI.6.3                      RI.6.4                      RI.6.5                      RI.6.6                      RI.6.7                      RI.6.8                      RI.6.9</p>	<p><b>Primary Focus Standards:</b>                      W.6.1.A, B, C, D, E                      W.6.4                      W.6.5                      W.6.6                      W.6.10                      Select at least one:                      W.6.7, W.6.8, W.6.9.A,B</p>	<p><b>Primary Focus Standards:</b>                      SL.6.1.A, B, C, D                      SL.6.2                      SL.6.4                      SL.6.6</p>	<p><b>Primary Focus Standards:</b>                      L.6.1.B, E                      L.6.2.A, B                      L.6.3.A, B                      L.6.4.A, C, D                      L.6.5.B                      L.6.6</p>
	<p><b>Text Type:</b>                      (Literary &amp; Informational)                      1-2 extended text                      4-8 shorter texts depending upon length and complexity</p>	<p><b>Writing Focus:</b>                      Research                      Arguments                      Routine Writing</p>	<p><b>Task Type:</b>                      Discuss, analyze, and present effectiveness of media messages in small groups and whole class</p>	<p><b>Skill Focus:</b>                      These standards are embedded within the writing process</p>

<b>Marking Period Three</b>	<p><b>Primary Focus Standards:</b>                  RL.6.1 RI.6.1                  RL.6.2 RI.6.2                  RL.6.3 RI.6.6                  RL.6.4                  RL.6.5                  RL.6.6                  RL.6.7                  RL.6.9</p>	<p><b>Primary Focus Standards:</b>                  W.6.3.A,B,C,D,E                  W.6.4                  W.6.5                  W.6.6                  W.6.10                  Select at least one:                  W.6.7, W.6.8, W.6.9.A,B</p>	<p><b>Primary Focus Standards:</b>                  SL.6.1.A, B, C, D                  SL.6.2                  SL.6.4                  SL.6.6</p>	<p><b>Primary Focus Standards:</b>                  L.6.1.C, D, E                  L.6.2.A,B                  L.6.3.A, B                  L.6.4.A, C, D                  L.6.5.A,C                  L.6.6</p>
	<p><b>Text Type:</b>                  (Literary &amp; Informational)                  1-2 extended text                  4-8 shorter texts depending upon length and complexity</p>	<p><b>Writing Focus:</b>                  Narrative writing                  Literary analysis                  Routine Writing</p>	<p><b>Task Type:</b>                  Project-based presentations focusing on use of multimedia and visual displays</p>	<p><b>Skill Focus:</b>                  These standards are embedded within the writing process</p>
<b>Marking Period Four</b>	<p><b>Primary Focus Standards:</b>                  RL.6.1 RI.6.1                  RL.6.2 RI.6.2                  RL.6.3 RI.6.3                  RL.6.4 RI.6.4                  RL.6.5 RI.6.5                  RL.6.6 RI.6.6                  RL.6.10 RI.6.10</p>	<p><b>Primary Focus Standards:</b>                  W.6.2.A,B,C,D,E                  W.6.4                  W.6.5                  W.6.6                  W.6.10                  Select at least one:                  W.6.7, W.6.8, or W.6.9</p>	<p><b>Primary Focus Standards:</b>                  SL.6.1.A, B, C, D                  SL.6.2                  SL.6.4                  SL.6.5                  SL.6.6</p>	<p><b>Primary Focus Standards:</b>                  L.6.1.E                  L.6.2.A,B                  L.6.3.A, B                  L.6.4.A,B,C,D                  L.6.6</p>
	<p><b>Text Type:</b>                  (Literary &amp; Informational)                  1 extended text                  4-8 shorter texts depending upon length and complexity</p>	<p><b>Writing Focus:</b>                  Research                  Informative/Explanatory                  Routine writing</p>	<p><b>Task Type:</b>                  Socratic Seminars and Debates</p>	<p><b>Skill Focus:</b>                  These standards are embedded within the writing process</p>







