



Summer Reading Project

Summer time is here! We hope that you have a restful and fun filled break. While you are away from school, we encourage all students to remain engaged all summer long by reading every day. This will help prevent summer slide or the loss of learning which can result in your child losing months worth of academic skills. Below we have listed books that each student in their prospective 2018-2019 grade levels are required to read before the first day of school (August 27, 2018).

Please read your assigned book and choose one of the two corresponding activities attached. Bring the completed activity on the first day of school to jump start your beginning of the year project which will be announced once school starts.

4th Grade:

Books have been assigned to rising 4th graders who attended A.C.E. Academy during the 2017-2018 school year. If not previously assigned, select one book based on your child's interest and reading level (reading levels & lexile measures are provided on mClass Reading 3D reports & EOG reports respectively).

- Amber Brown Goes Fourth by Paula Danziger (Guided Reading Level: O; Lexile: 630L)
- Rules by Cynthia Lord (Guided Reading Level: R; Lexile: 670L)
- Absolutely Almost by Lisa Graff (Guided Reading Level: V; Lexile: 750L)
- Wish by Barbara O'Connor (Guided Reading Level: T; Lexile: 850L)
- Hello, Universe by Erin Kelly (Guided Reading Level: Y; Lexile: 690L)
- Frogkisser by Garth Nix (Guided Reading Level: Y; Lexile Level: 840L)

5th Grade:*

Holes by Louis Sachar (Guided Reading Level: V; Lexile: 660L)

6th Grade:*

Holes by Louis Sachar (Guided Reading Level: V; Lexile: 660L)

7th Grade:*

The Bully by Paul Langan (Guided Reading Level 7; Lexile: HL700L)

8th Grade:*

The Bully by Paul Langan (Guided Reading Level 7; Lexile: HL700L)

*Copies of the 5-8th gr book selections are available to check out from the main office starting June 18th

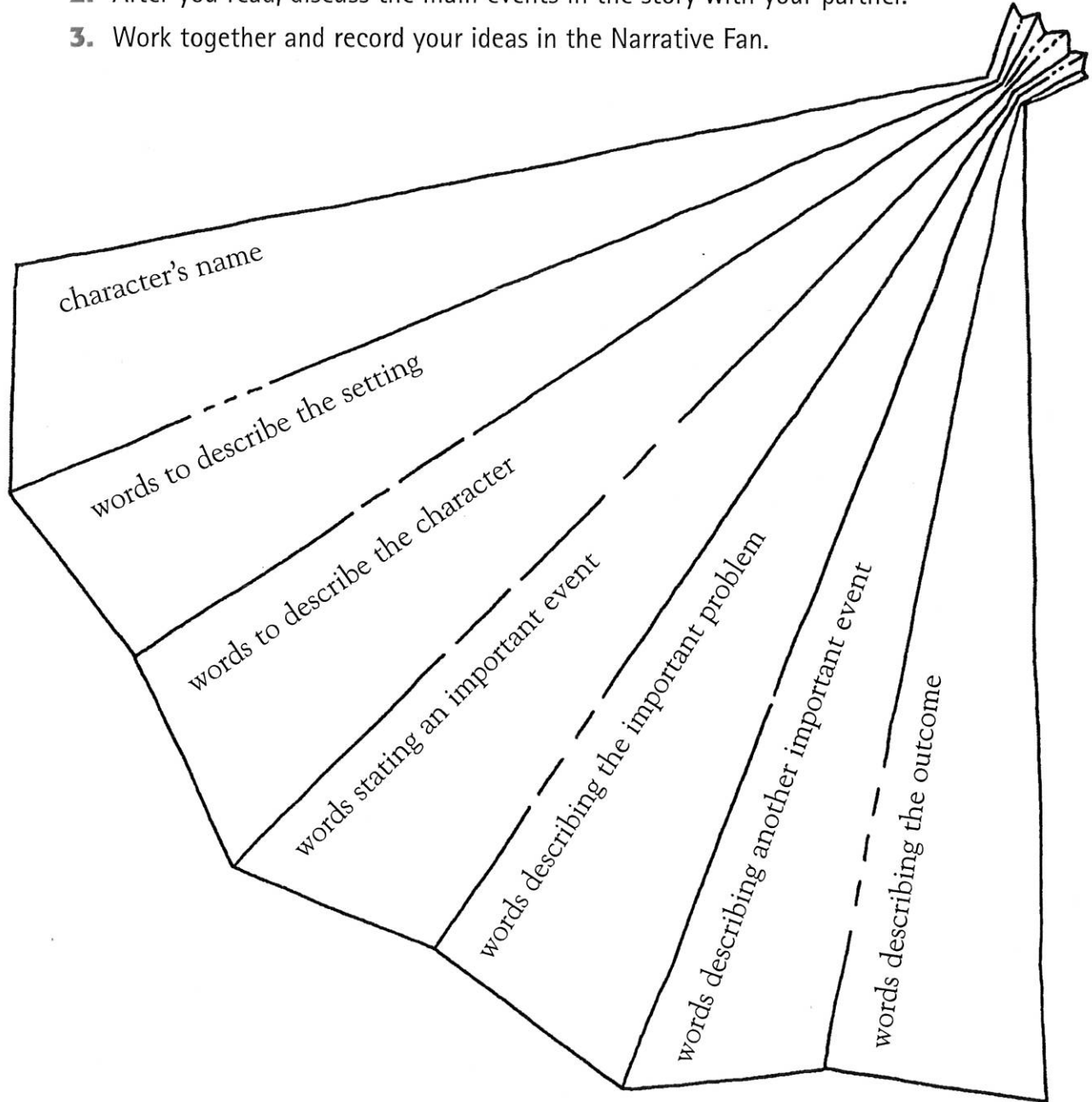
Name:

Date:

Narrative Fan

DIRECTIONS:

1. Read the story or book with a partner.
2. After you read, discuss the main events in the story with your partner.
3. Work together and record your ideas in the Narrative Fan.



Story Map

Instructions: Fill in the boxes to show how your story developed.

Name: _____

Characters:

Setting:

Problem:

Title:

Author:

How the Characters Tried to Solve the Problem:

Solution: