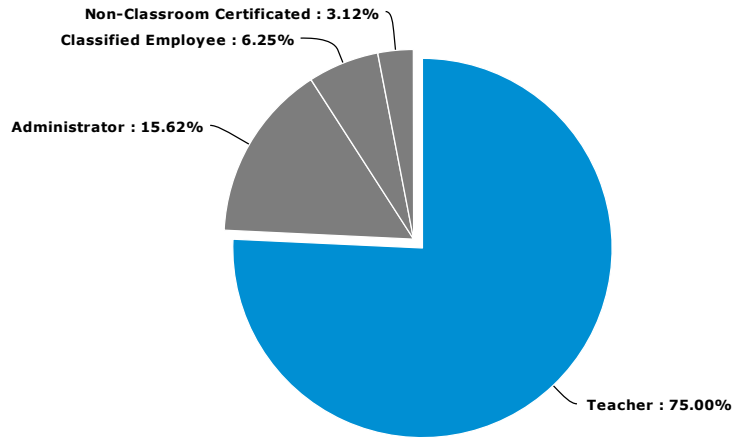


Survey Report: Staff LCAP Survey

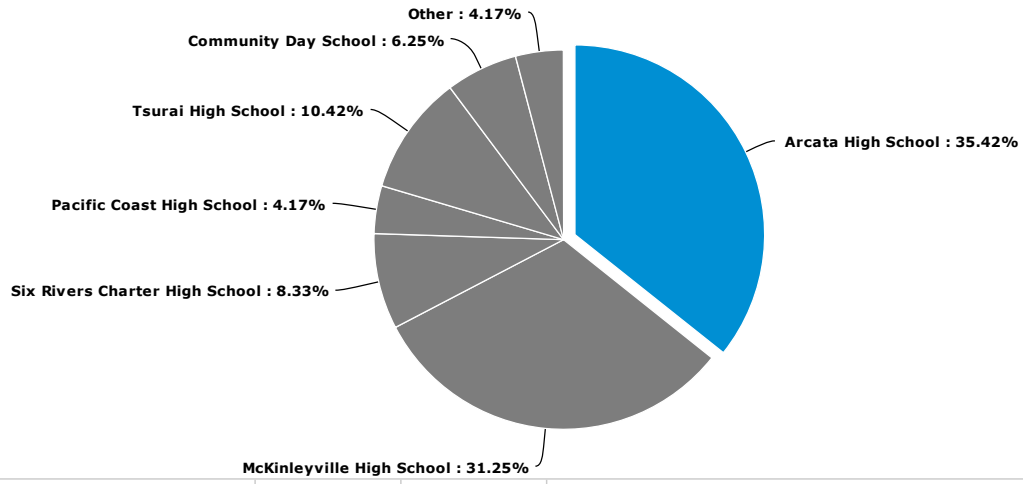
<small>VIEWED</small>  78	<small>STARTED</small>  53	<small>COMPLETED</small>  26	<small>COMPLETION RATE</small>  49%	<small>DROP OUTS</small>  27	<small>TIME TO COMPLETE</small>  33 mins
--	---	---	--	---	---

2. My current position(s) is: (Choose all that apply)



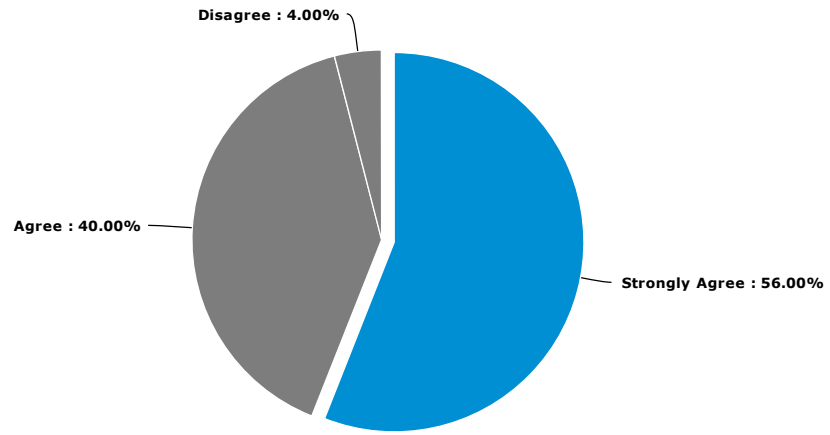
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Teacher	24	75.00%					
2. Administrator	5	15.62%					
3. Classified Employee	2	6.25%					
4. Non-Classroom Certificated	1	3.12%					
Total	32	100%					

3. I work at the following school site(s): (Choose all that apply)



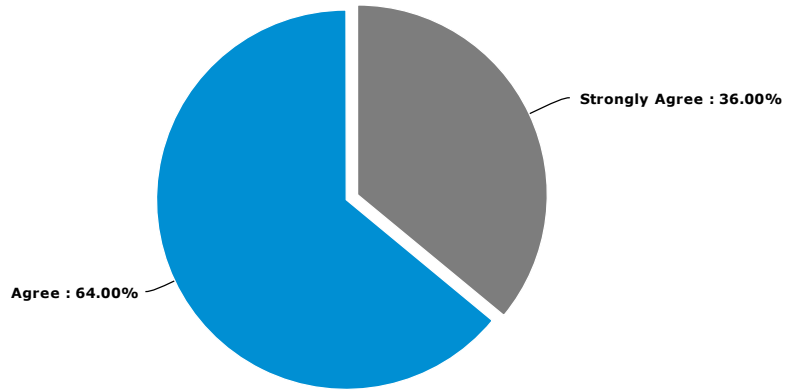
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Arcata High School	17	35.42%					
2. McKinleyville High School	15	31.25%					
3. Six Rivers Charter High School	4	8.33%					
4. Pacific Coast High School	2	4.17%					
5. Tsurai High School	5	10.42%					
6. Community Day School	3	6.25%					
7. Other	2	4.17%					
Total	48	100%					

5. Northern Humboldt makes sure teachers are properly assigned and fully credentialed?



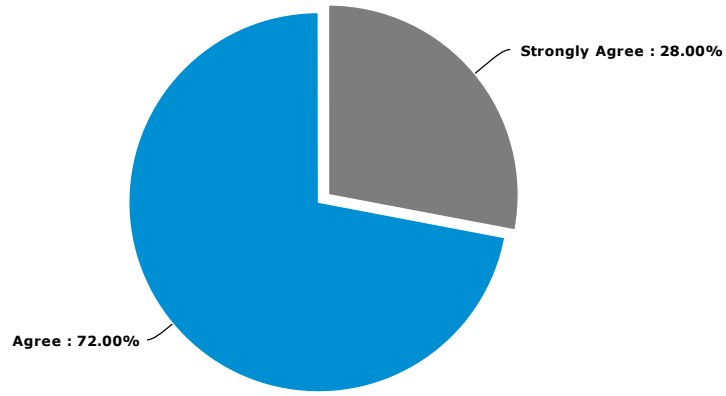
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	14	56.00%					
2. Agree	10	40.00%					
3. Disagree	1	4.00%					
4. Strongly Disagree	0	0.00%					
Total	25	100%					

6. Northern Humboldt provides students with access to standards-aligned instructional materials?



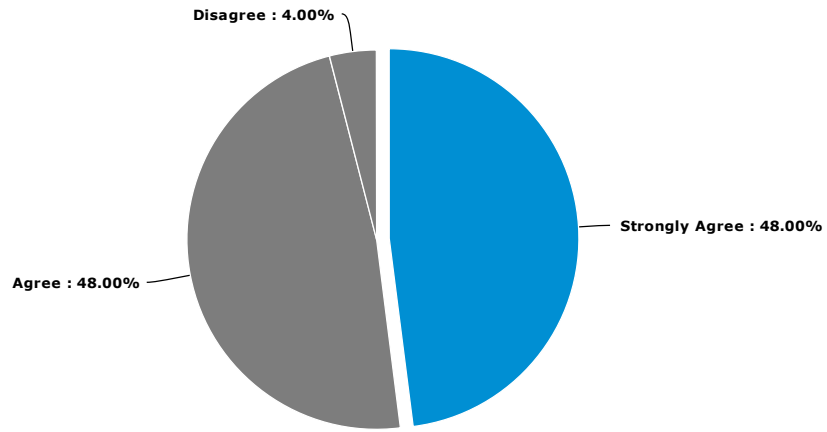
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	9	36.00%					
2. Agree	16	64.00%					
3. Disagree	0	0.00%					
4. Strongly Disagree	0	0.00%					
Total	25	100%					

7. Northern Humboldt ensures students receive instruction that is aligned to state standards?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	7	28.00%					
2. Agree	18	72.00%					
3. Disagree	0	0.00%					
4. Strongly Disagree	0	0.00%					
Total	25	100%					

8. Northern Humboldt keeps facilities in good repair?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	12	48.00%					
2. Agree	12	48.00%					
3. Disagree	1	4.00%					
4. Strongly Disagree	0	0.00%					
Total	25	100%					

9. What do you do in your current position to accomplish Priority#1?

10803368	02/04/2014	
10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Use standard-based materials to tutor students for exit exam. Support two classroom teachers as they present standard-based lessons to students in their English classrooms.
10899490	02/12/2014	In reporting to CALPADS, I review the reports to be sure teachers are highly qualified. As a teacher, I review standards, but my instruction is not as driven by standards as it could be.
10900545	02/12/2014	try to make sure that students are able to receive needed materials to recover deficient units to get to grade level and or graduate early
10902123	02/12/2014	provide students with academic materials needed to return to grade level or graduate early.
10902120	02/12/2014	Content area training, collegial collaboration, preparation for implementation of the common core

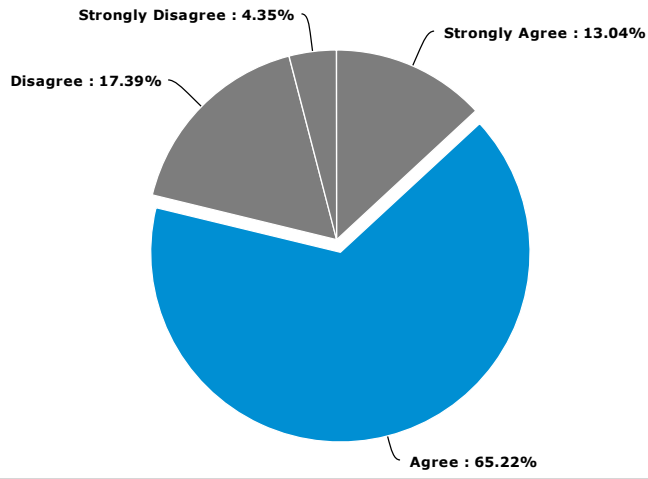
10. What activities, practices or services does the district currently provide to accomplish Priority #1?

10803368	02/04/2014	
10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Departmental meetings to coordinate curriculum so that it aligns with standards for all classes. Maintenance of facilities accomplished by good fiduciary practices and excellent staff. Lesson plans take standards into account across the school.
10899490	02/12/2014	The district ensures the excellent maintenance of facilities, ensures teachers are highly qualified and allow teachers to purchase materials that are aligned to standards. Teachers are encouraged, but not required to teach to the standards. A performance based compensation system is the only way non-core teachers are accountable to teach to the standards. CST results hold the core teachers accountable to teaching to the standards.
10900545	02/12/2014	upon request, acquire materials needed to ensure that our students are able to achieve their academic goals
10902123	02/12/2014	provide a well maintained room, adequate instructional materials to meet student needs.
10902120	02/12/2014	Staff PD, excellent facilities maintenance

11. What services could the district/school offer to better achieve Priority #1?

10803368	02/04/2014	
10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Additional Title 1 hours for instructional aide/tutorial support for students who are not able to keep up with demands of the standards yet who are not identified as special education students--this group of students usually numbers around 60 to 70 each grading term (students who receive two or more D's and F's). Core Support classes only partially address this pool of students. These students are mostly in beginning-level courses and are also identified as Title 1 students.
10899490	02/12/2014	The PBCS will sunset. Having an accountability system for the non-core teachers to teach state standards that is sustainable would help the district better achieve Priority #1.
10900545	02/12/2014	find some source of revenue to afford new technological equipment for all the students in the district
10902123	02/12/2014	find a revenue source which will help keep technology current. realize that some of the student population needs a higher teacher to student ratio than the state reimburses the school district.
10902120	02/12/2014	Full time nurses

13. Northern Humboldt is implementing the Common Core academic standards?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	3	13.04%					
2. Agree	15	65.22%					
3. Disagree	4	17.39%					
4. Strongly Disagree	1	4.35%					
Total	23	100%					

14. What do you do in your current position to accomplish Priority #2?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Assist two teachers in implementing classroom lessons that deliver Common Core standards. Tutor students in a pull-out program to help them learn standards-based lessons.
10899490	02/12/2014	Educating CTE teachers about the common core standards. Teaching independent study courses, I have not actually taught the common core standards in my classes as of yet.
10902123	02/12/2014	prepare students to succeed in common core testing
10902120	02/12/2014	PD, collegial collaboration
10927285	02/14/2014	I'm learning what I can about Common Core but there are gaps.
10928261	02/14/2014	collaboration w/ colleagues attempt to order aligned materials help students with specific standards skills

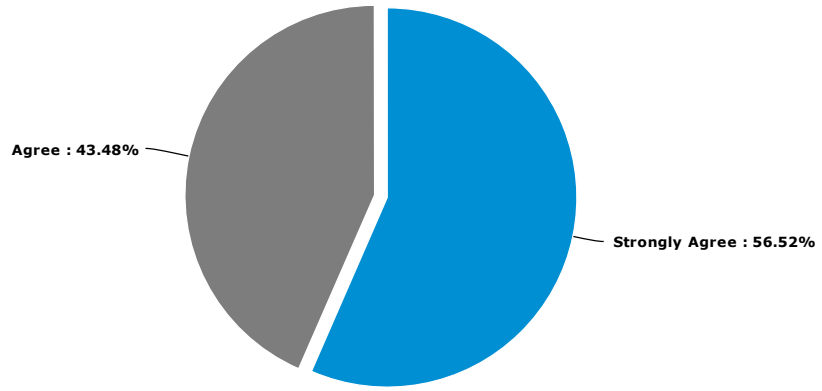
15. What activities, practices or services does the district currently provide to accomplish Priority #2?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Lessons in the classroom, tutorials, departmental coordination, workshop attendance.
10899490	02/12/2014	The placement of the instructional coaches positions will greatly assist the district in teaching common core. Also, providing the structure to train the ICs and then to provide time for the ICs to train teachers is pivotal.
10902123	02/12/2014	providing thrive activities to help prepare teachers to understand common core standards
10902120	02/12/2014	Staff PD, collegial teaching team
10927285	02/14/2014	THRIVE mostly Instructional coaches will hopefully help with a lot of this
10928261	02/14/2014	provide inservices for CCSS faculty info for new assessments coming up dept collaboration

16. What services could the district/school offer to better achieve Priority #2?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Additional training for support personnel as to the content of Common Core.
10899490	02/12/2014	Administer the CAASPP in the best possible environment for success consistently, then help to use the data to drive improvements in the common core implementation. (See above question for more.)
10902123	02/12/2014	more curriculum materials
10902120	02/12/2014	???
10927285	02/14/2014	Disseminate info as you receive it so we can all be as up to date as possible. The district can't assume we all have time to do the research on our own.
10928261	02/14/2014	?

18. Students in Northern Humboldt have access to and enroll in core subjects of study including English, mathematics, social science, science, visual and performing arts, health, physical education, and career and technical education?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	13	56.52%					
2. Agree	10	43.48%					
3. Disagree	0	0.00%					
4. Strongly Disagree	0	0.00%					
Total	23	100%					

19. What do you do in your current position to accomplish Priority #7?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Instructional aide in English courses (2). Tutor CAHSEE test-takers in English and Math using standards-based prep books.
10899490	02/12/2014	I teach in CTE.
10902120	02/12/2014	
10902123	02/12/2014	meet with students on an individual basis to ensure their academic needs are being met.
10927285	02/14/2014	I try to help my students pick classes that are best for them.
10928261	02/14/2014	credit analysis w/ students/families 4-year plans credit recovery remediation/address academic gap areas teaching study skills match interests/aptitudes to course choices help students think about life after high school coordinate w/ admin & academic counselors

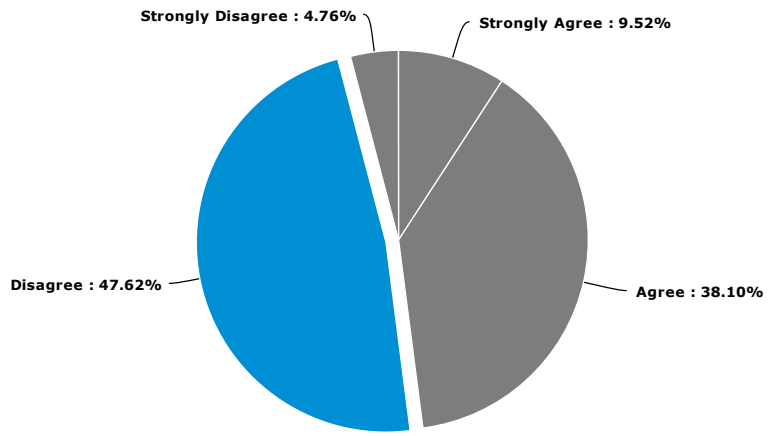
20. What activities, practices or services does the district currently provide to accomplish Priority #7?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Classes in these subjects. Extra-curriculars such as dramatic productions, science and history and tech and fine arts and industrial arts fairs, field trips.
10899490	02/12/2014	Many course offerings are available throughout NHUHSD.
10902120	02/12/2014	An alternate schedule could allow students more flexibility in choosing their courses
10902123	02/12/2014	thrive observations
10927285	02/14/2014	A wide variety of classes are offered, especially for relatively small schools/towns. AAI is freakin amazing. We could use more Career/Tech but the teachers we have are good, we just need more.
10928261	02/14/2014	academic counselors AAI, arts nights, arts projects, theatre/music choices shop programs TPP high level academic courses

21. What services could the district/school offer to better achieve Priority #7?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Additional funding and support for the extra-curriculars. Make sure tech equipment and staffing is amply funded and equipment is regularly upgraded or replaced, as well as being accessible to all, so that students and staff aren't frustrated by slow or inadequate equipment. District should pay for advanced students to participate in advanced placement tests and courses and other opportunities for students who are capable of advanced studies beyond what the school can offer on a mass basis. These students deserve funding and support every bit as much as the special education students on the other end of the achievement scale. Develop Gifted and Talented program.
10899490	02/12/2014	An alternative schedule to allow students to take more of the amazing variety of course available. Such a schedule would ideally be agreed upon district wide due to traveling teachers and students.
10902120	02/12/2014	This is mostly a money issue
10902123	02/12/2014	more curriculum, time for collaboration with colleagues
10927285	02/14/2014	More career/tech teachers. Students shouldn't be tuned away from that program because of scheduling conflicts.
10928261	02/14/2014	*MANY students need intro/pre-/remedial courses in G.Ed as prerequisite for CP/higher level academic courses - address gaps, support students who don't know how to "do school" (never gained academic language/habits before high school) *offer study skills courses open to ALL students (like SRCHS does) *consistent inclusion support for mainstreamed students

23. Northern Humboldt reaches out to parents for consultation over spending decisions - especially as it relates to educationally disadvantaged students?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	2	9.52%					
2. Agree	8	38.10%					
3. Disagree	10	47.62%					
4. Strongly Disagree	1	4.76%					
Total	21	100%					

24. What do you do in your current position to accomplish Priority #3?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Have attended Site Council meetings to share with parents and students there about the Title 1 program.
10899490	02/12/2014	Nothing.
10902120	02/12/2014	
10902123	02/12/2014	contact parents as needed. send home transcripts every six weeks.
10927285	02/14/2014	I serve on the PAC which involves parents in spending decisions.
10928261	02/14/2014	Comment - I don't know about question above, except that we have public school board mtgs I don't discuss \$ w/ families - just point them to resources

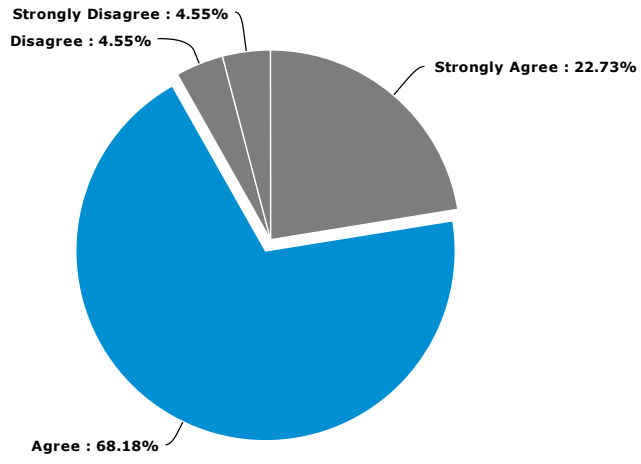
25. What activities, practices or services does the district currently provide to accomplish Priority#3?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Site Council, School Board meetings, Title 1 parent meeting, newsletters and website.
10899490	02/12/2014	Site council, public board meetings and IEP meetings where parents have input in services provided to students.
10902120	02/12/2014	
10902123	02/12/2014	school outreach phone service and mailings.
10927285	02/14/2014	I'm not sure about the district as a whole.
10928261	02/14/2014	Changing Tides?

26. What services could the district/school offer to better achieve Priority #3?

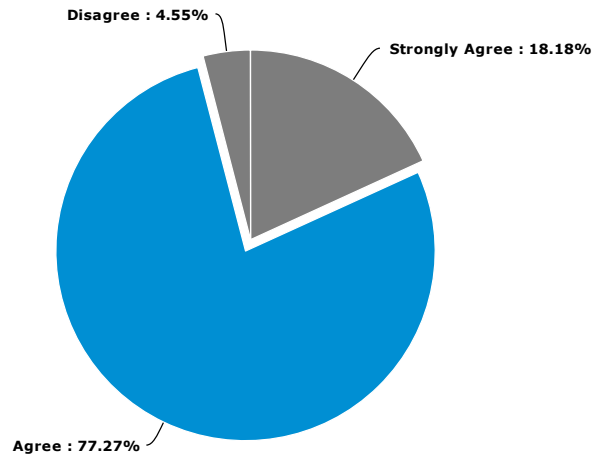
10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	LCAP meeting.
10899490	02/12/2014	Inviting parental participation in LCAP development.
10902120	02/12/2014	
10902123	02/12/2014	include all sites for emergency phone calls to parents
10927285	02/14/2014	Get the word out, I work here and have no idea if parents are involved in the district spending as a whole. I don't think teachers even have a big say in spending in the district.
10928261	02/14/2014	?

28. Northern Humboldt consistently tracks and monitors attendance including chronic absenteeism?



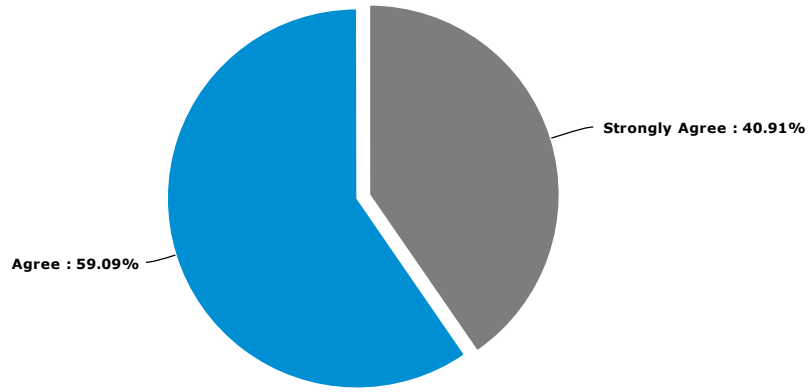
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	5	22.73%					
2. Agree	15	68.18%					
3. Disagree	1	4.55%					
4. Strongly Disagree	1	4.55%					
Total	22	100%					

29. Northern Humboldt tracks and measures dropout rates?



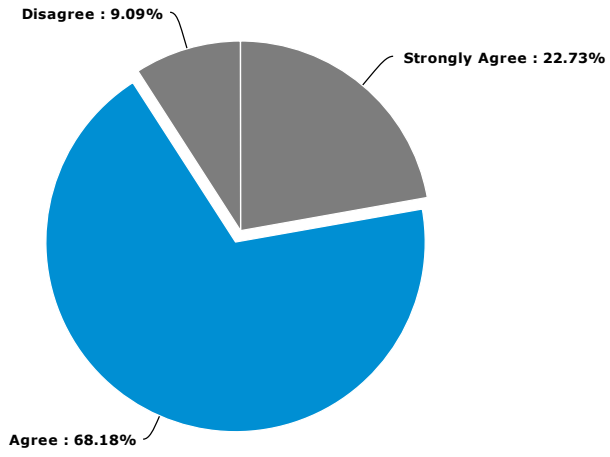
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	4	18.18%					
2. Agree	17	77.27%					
3. Disagree	1	4.55%					
4. Strongly Disagree	0	0.00%					
Total	22	100%					

30. Northern Humboldt tracks and measures graduation rates?



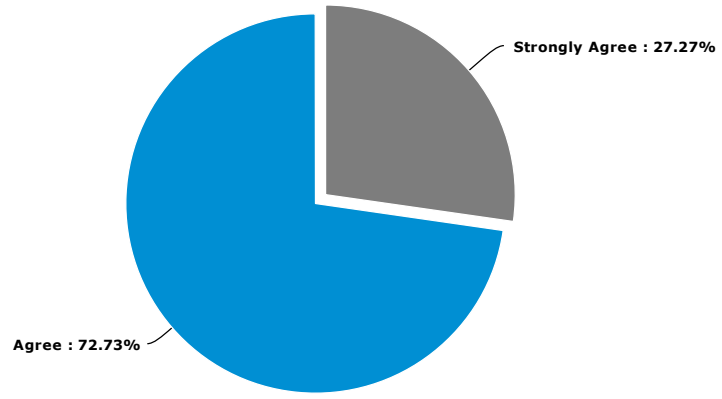
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	9	40.91%					
2. Agree	13	59.09%					
3. Disagree	0	0.00%					
4. Strongly Disagree	0	0.00%					
Total	22	100%					

31. Northern Humboldt tracks and measures suspension and expulsion rates?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	5	22.73%					
2. Agree	15	68.18%					
3. Disagree	2	9.09%					
4. Strongly Disagree	0	0.00%					
Total	22	100%					

32. Northern Humboldt students feel safe and connected to school?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	6	27.27%					
2. Agree	16	72.73%					
3. Disagree	0	0.00%					
4. Strongly Disagree	0	0.00%					
Total	22	100%					

33. What do you do in your current position to accomplish Priority #5?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Substitute for Attendance Office secretaries who track attendance.
10899490	02/12/2014	I gather and analyze this data for the district. As a teacher, I take attendance regularly and I reach out to students individually to help them feel safe at school.
10902120	02/12/2014	
10902123	02/12/2014	keep track of our transient population. make phone calls home on a daily basis for attendance purposes.
10927285	02/14/2014	Build positive relationships with students. Discuss chronic absenteeism with students and guardians. Take attendance every day.
10928261	02/14/2014	attendance recording, documenting calls from parents/guardians, encourage students to attend & to exhibit professional/work environment habits/respect, promote a sense of belonging to school/program, calling/letters/texts to families to encourage attendance & completion of diploma requirements info to families about GED, proficiency, Adult Ed. etc. as requested

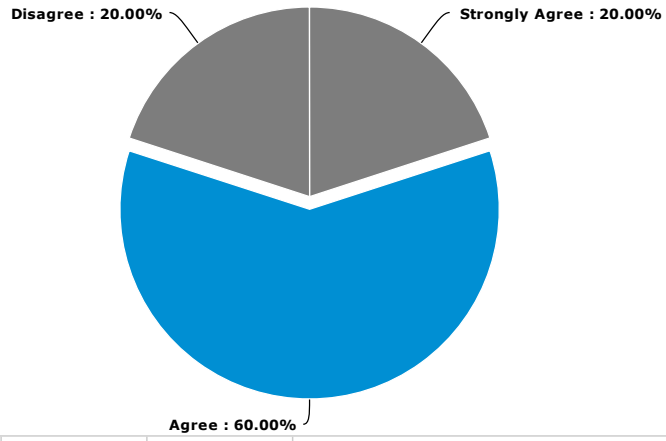
34. What activities, practices or services does the district currently provide to accomplish Priority #5?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Data analysis by Suzie McCray and others.
10899490	02/12/2014	Counselors help with the graduation and drop outs, keeping the drop out rates as low as possible. The Crisis Counselors play a critical role in helping students feel safe. Teachers take attendance and make connections with students.
10902120	02/12/2014	
10902123	02/12/2014	mailings home, participation in the school attendance review board, sheriff home wellness visits
10927285	02/14/2014	They track the data. They're measuring, but are they actually using that data to make change? That, I'm unsure about .
10928261	02/14/2014	all of the above + SARB process, home visits, Welfare Check requests, Healthy Kids' Survey, nurses & counselors, Parent Project...

35. What services could the district/school offer to better achieve Priority #5?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Publish the data so that staff and the community are more aware of what is being tracked and analyzed. (The last component of the question is not really quantifiable, but the first three are.)
10899490	02/12/2014	The area that can be improved in this priority is attendance. Some teachers do not consistently record attendance. Providing more accountability for teachers in this area would help provide more accurate attendance history.
10902120	02/12/2014	
10902123	02/12/2014	a truant officer or school resource officer may be a valuable asset.
10927285	02/14/2014	More transparency with these rates. Working with families to improve attendance. Following through when students aren't attending. Some students should have been SARBed a long time ago and are slipping through the cracks. Some admin are looking for a reason to suspend/expel some students.
10928261	02/14/2014	*more nurse availability *more counseling availability *SROs!! oh my goodness we need them! *more supports/connections w/ Gillian Wadsworth/diversion & probation, CMH *Independent Study option for seniors credit deficient/can't get down to E'ka Adult Ed? *collaboration w/ community to increase substance abuse awareness, family supports

37. Northern Humboldt's schools measure "school climate" which would include actions such as pupil suspension and expulsion rates?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	4	20.00%					
2. Agree	12	60.00%					
3. Disagree	4	20.00%					
4. Strongly Disagree	0	0.00%					
Total	20	100%					

38. What do you do in your current position to accomplish Priority #6?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Coordinate with teachers and support staff as to how to assist students whose behavior and achievement does not align with a positive school climate.
10899490	02/12/2014	I extract data from SchoolMaster to place into CALPADS in this area. I also work with the secretaries to be sure we are reporting the data properly in SchoolMaster and thus in CALPADS.
10902120	02/12/2014	
10902123	02/12/2014	keep track of student infractions. notification to parents. provide a safe learning environment for students.
10927285	02/14/2014	I know of no measures. I always had trouble getting timely information when my students were suspended.
10928261	02/14/2014	CPI/deescalation techniques to avoid suspensions collaboration w/ support staff & admin documentation

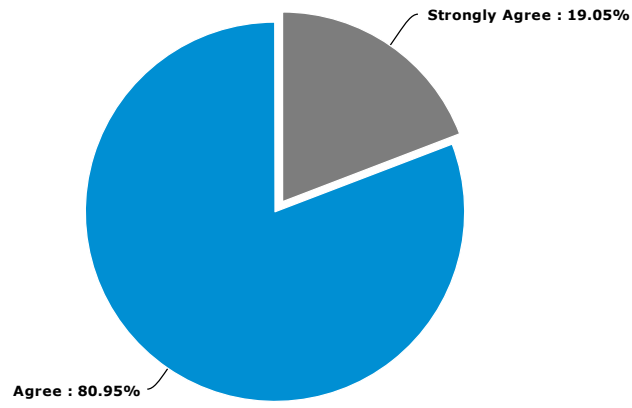
39. What activities, practices or services does the district currently provide to accomplish Priority #6?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Attendance Office data input and administrative and technical analysis of data.
10899490	02/12/2014	The Deans and Asst. Principals who work with discipline make the determination on students who are suspended and/or eligible for expulsion. This paperwork is then inputted by the secretaries. The Crisis Counselors work with the students to help them be successful on campus. Specifically, the Crisis Counselors work with students on suspended expulsion contracts.
10902120	02/12/2014	
10902123	02/12/2014	keep track of student infractions. notification to parents. provide a safe learning environment for students.
10927285	02/14/2014	They have data, not sure what they do with that.
10928261	02/14/2014	above, + CALPADS & SEIS & Schoolmaster reporting...

40. What services could the district/school offer to better achieve Priority #6?

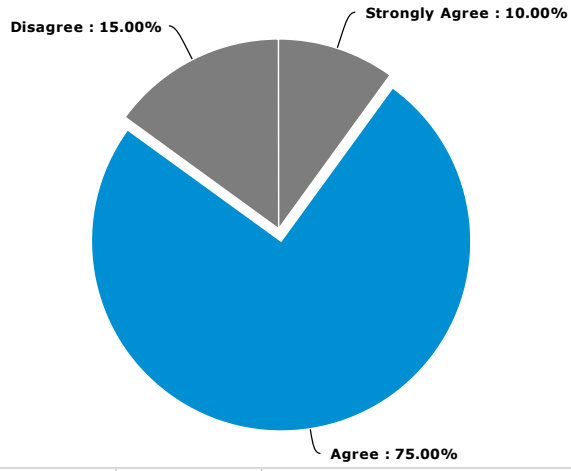
10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	A school climate survey mid-year each year.
10899490	02/12/2014	We need to enter the suspended-expulsions differently in SchoolMaster. CALPADS is counting them all as expulsions. ~Suzie
10902120	02/12/2014	
10902123	02/12/2014	less students per teacher. more outreach for the overall student population. a school resource officer for each comprehensive campus. a full time nurse for each comprehensive campus.
10927285	02/14/2014	Transparent documentation so all teachers know what's really going on. Be consistent and don't target students who don't perform as well or don't have involved parents.
10928261	02/14/2014	more buy-in/staff collaboration to utilize CPI-type techniques to avoid suspensions

42. Northern Humboldt uses performance on standardized tests to measure student achievement?



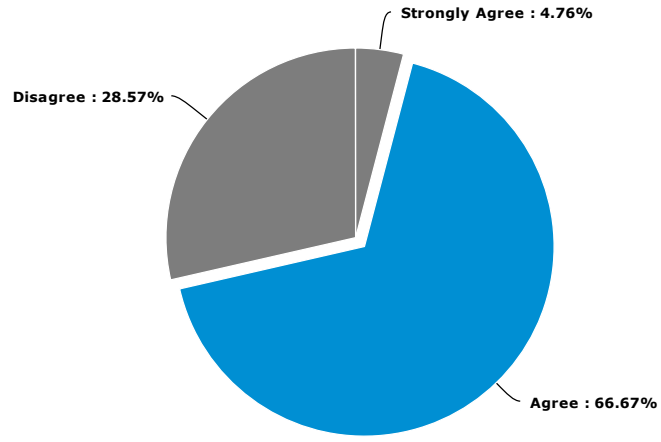
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	4	19.05%					
2. Agree	17	80.95%					
3. Disagree	0	0.00%					
4. Strongly Disagree	0	0.00%					
Total	21	100%					

43. Northern Humboldt uses percentage of students who are college and career ready to measure student achievement?



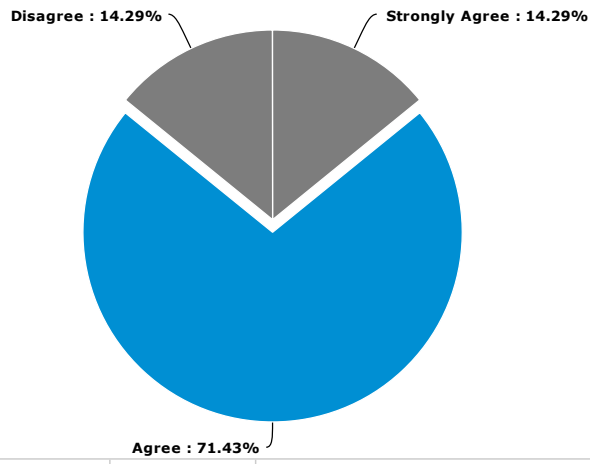
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	2	10.00%					
2. Agree	15	75.00%					
3. Disagree	3	15.00%					
4. Strongly Disagree	0	0.00%					
Total	20	100%					

44. Northern Humboldt uses English Learner proficiency to measure student achievement?



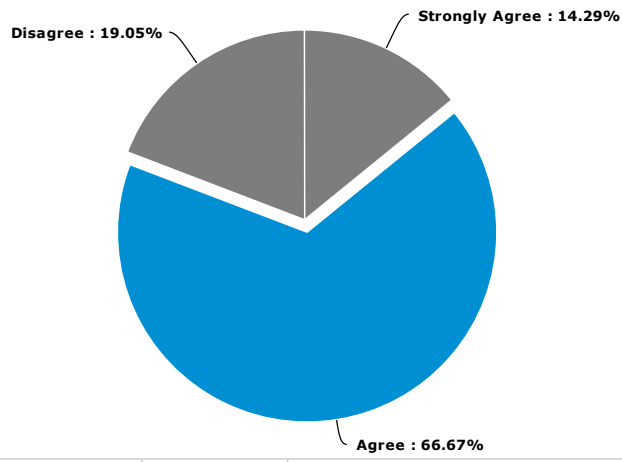
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	1	4.76%					
2. Agree	14	66.67%					
3. Disagree	6	28.57%					
4. Strongly Disagree	0	0.00%					
Total	21	100%					

45. Northern Humboldt uses student achievement data to measure performance of socioeconomically disadvantaged students?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	3	14.29%					
2. Agree	15	71.43%					
3. Disagree	3	14.29%					
4. Strongly Disagree	0	0.00%					
Total	21	100%					

46. Northern Humboldt uses student achievement data to measure performance of students with disabilities?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	3	14.29%					
2. Agree	14	66.67%					
3. Disagree	4	19.05%					
4. Strongly Disagree	0	0.00%					
Total	21	100%					

47. What do you do in your current position to accomplish Priority #4?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Use standardized tests (STAR) as one qualifier for Title 1.
10899490	02/12/2014	As the Technology Coordinator for THRIVE, I help teachers identify SED, SWD, and EL students. I also help teachers see their growth between local assessment pre/post tests. I have guided teachers in Data Teams to analyze this data and set goals.
10902120	02/12/2014	
10902123	02/12/2014	getting students ready for the comprehensive high school or graduation.
10927285	02/14/2014	
10928261	02/14/2014	assessments/direct work w/ students record-keeping helping students set & meet individual goals adjust materials/supports to increase achievement MMARS data review PASS checks encourage students to self-check achievement

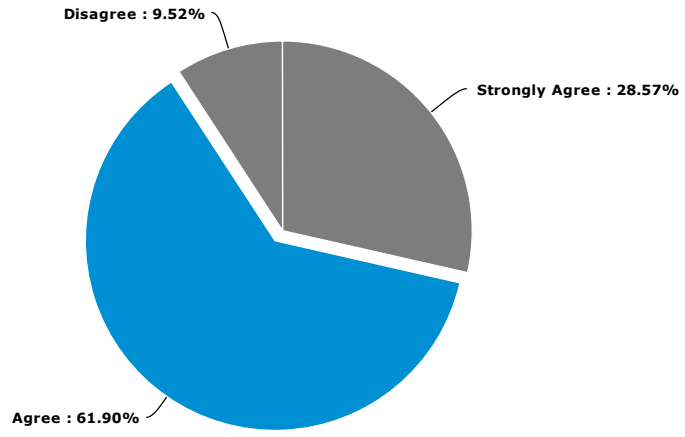
48. What activities, practices or services does the district currently provide to accomplish Priority #4?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Data analysis by tech staff and administration.
10899490	02/12/2014	We are using local assessments to measure growth the knowledge of standards. Teachers can see the special populations in their classes, but I am not sure they are actually doing anything with this information.
10902120	02/12/2014	
10902123	02/12/2014	well maintained facility, books and supplies, and a safe learning environment.
10927285	02/14/2014	
10928261	02/14/2014	all above + CALPADS, SchoolMaster reports... & ?

49. What services could the district/school offer to better achieve Priority #4?

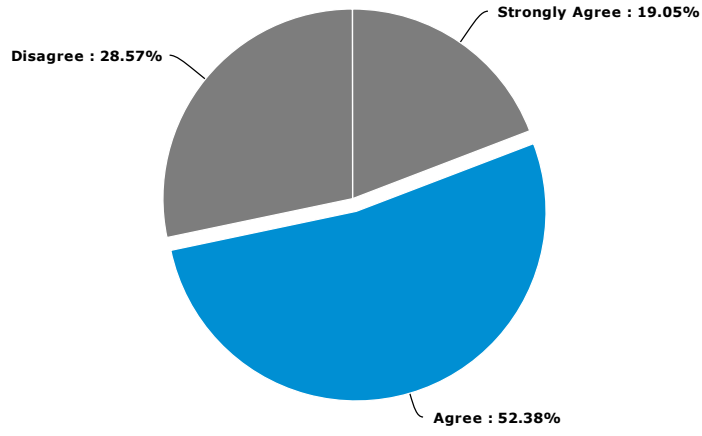
10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Publish the data more widely.
10899490	02/12/2014	Sustaining the local assessments beyond the funding of THRIVE would benefit this district in this priority. Providing a structure for data teams as part of the sustained local assessments would be beneficial as well.
10902120	02/12/2014	
10902123	02/12/2014	an expanded food service may help to ensure that students are ready to work in an educational environment instead of wondering when they will eat again.
10927285	02/14/2014	
10928261	02/14/2014	*using data to target remediation & intervention needs *provide multiple means to remediate/intervene to increase student success, ie Study Skills, pre-algebra/foundations, Basic English 1...

51. Northern Humboldt reports student outcomes in core curriculum areas?



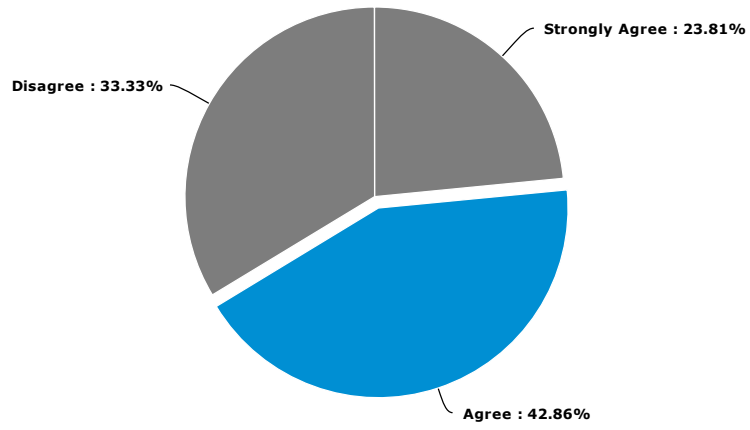
Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	6	28.57%					
2. Agree	13	61.90%					
3. Disagree	2	9.52%					
4. Strongly Disagree	0	0.00%					
Total	21	100%					

52. Northern Humboldt reports pass rates on advanced placement, SAT, and ACT tests?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	4	19.05%					
2. Agree	11	52.38%					
3. Disagree	6	28.57%					
4. Strongly Disagree	0	0.00%					
Total	21	100%					

53. Northern Humboldt reports performance outcomes on local assessments?



Answer	Count	Percent	20%	40%	60%	80%	100%
1. Strongly Agree	5	23.81%					
2. Agree	9	42.86%					
3. Disagree	7	33.33%					
4. Strongly Disagree	0	0.00%					
Total	21	100%					

54. What do you do in your current position to accomplish Priority #8?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Provide grade and GPA data each term to administration, counselors, support staff, and some teachers for Title 1 students.
10899490	02/12/2014	As the Technology Coordinator, I am looking at the standards progress reports for the local assessments. We do a good job in this as, as required by THRIVE. Between the LAs and the CSTs, we report on core outcomes. The other tests (e.g. ACT, SAT, AP) is available, but not widely used to my knowledge among the teachers to adjust teaching practices.
10902120	02/12/2014	
10902123	02/12/2014	mail home transcripts every six weeks. continually informing students on cahsee results and preparation.
10927285	02/14/2014	
10928261	02/14/2014	PASS, progress reports, CAHSEE report review, gradebook...

55. What activities, practices or services does the district currently provide to accomplish Priority #8?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Report cards, newspaper articles, reports to educational agencies.
10899490	02/12/2014	The requirements of the THRIVE grant covers this priority.
10902120	02/12/2014	
10902123	02/12/2014	
10927285	02/14/2014	
10928261	02/14/2014	

56. What services could the district/school offer to better achieve Priority #8?

10803678	02/04/2014	
10814129	02/05/2014	
10815719	02/05/2014	
10826666	02/06/2014	
10898373	02/12/2014	Additional publishing of outcomes in various appropriate venues.
10899490	02/12/2014	Keep the local assessments, collegial observations and data teams going beyond the funding of THRIVE!
10902120	02/12/2014	
10902123	02/12/2014	
10927285	02/14/2014	They report this to whom?
10928261	02/14/2014	?

58. What are the current strengths of technology for our students and our staff?

10826666	02/06/2014	
10898373	02/12/2014	New computers in library. New laptops.
10899490	02/12/2014	We are able to provide more devices for students. Students are savvy with smart phones. Staff is savvy with SchoolMaster gradebook, Illuminate, email, projecting PowerPoints and video from the Internet.
10902120	02/12/2014	students have considerable access to technology
10902123	02/12/2014	access to computers.
10927285	02/14/2014	We're getting more technology, that's good. Keith is awesome.
10928261	02/14/2014	Many classrooms have computers, some have projectors/document cameras, Google accounts for students have been helpful (& Google drive for docs)...
10929562	02/14/2014	use of google platform, increased number of computers available, PASS, webpage
10930344	02/14/2014	Great team of tech support guys. Great tech teachers.
10933011	02/14/2014	

59. What are the current areas of concern with regards to technology for our students and for our staff?

10826666	02/06/2014	
10898373	02/12/2014	Not enough copiers, limited access to copies. Bulbs in overheads should be paid for by the school, not by the teachers. Not enough tech staff.
10899490	02/12/2014	The CAASPP will require a heighten use of technology, which we are not yet ready.
10902120	02/12/2014	age of equipment
10902123	02/12/2014	update technology for all sites. programs available for students needing remediation.
10927285	02/14/2014	We keep getting more technology without training. Our district has turned down good technology because they didn't want to pay for training the staff to use it. That's not ok
10928261	02/14/2014	All rooms need at least one solid workstation for student use Good usable equip for staff in their classrooms Document cameras in more classrooms
10929562	02/14/2014	still need training in some areas, not a fan of schoolmaster grade platform
10930344	02/14/2014	lousy teaching of technology to the teachers.
10933011	02/14/2014	sped students assistive technology....need computerized curriculum

60. What systems, devices, and/or upgrades in technology would you like at school that do not currently exist?

10826666	02/06/2014	
10898373	02/12/2014	Additional tech personnel.
10899490	02/12/2014	I would love to see one-to-one computing.
10902120	02/12/2014	more mobile labs
10902123	02/12/2014	programs for students needing remediation or who may be english language learners.
10927285	02/14/2014	
10928261	02/14/2014	software for remediation/credit recovery (post-Plato)
10929562	02/14/2014	not a fan of schoolmaster grade platform
10930344	02/14/2014	Unsure. I guess a language lab would be great if the technology were there. The old fashioned sort of language lab was actually far superior than that of today's world.
10933011	02/14/2014	speed reliability

61. Do you have any other comments you would like to make regarding technology?

10826666	02/06/2014	
10898373	02/12/2014	Make sure upgrades happen more quickly than they have in recent years so that students are not using machines that are out of date and so slow that they waste instructional time (art room computers at MHS, for example).
10899490	02/12/2014	We have made improvements for sure, but there is always room for more!
10902120	02/12/2014	
10902123	02/12/2014	allow students more academic flexibility to take technology and hrop classes.
10927285	02/14/2014	
10928261	02/14/2014	glad that tech open houses have happened - I think more staff could take advantage of them Alt schools need new websites somehow - they have no official web manager
10929562	02/14/2014	
10930344	02/14/2014	I think giving the students laptops is a lousy idea since they cannot be trusted with mere textbooks. So, I am happy that we have not adopted this policy yet.
10933011	02/14/2014	room for improvement

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