



In the spring of 2018, A. W. Brown Leadership Academies voluntarily participated in the Texas Education Agency High-Quality Prekindergarten Self-Assessment. The assessment serves as a means to reflect and evaluate current practices. Based on the data, the committee of teachers, administrators, parents, and community representatives identified program strengths, opportunities for growth, and steps for continuous improvement.

#### **Strengths Identified:**

1. Enrollment Process: A variety of different outreach strategies are used to notify parents or caregivers of the value and availability of the free high-quality prekindergarten program; the enrollment process is consistently implemented; and parents are assisted and able to complete the enrollment process in one visit.
2. Instruction/Progress Monitoring/Parent Conferences: Teachers plan, implement, and evaluate activities used to teach concepts and skills through a developmental approach. Teachers consistently follow schedules using a variety of teaching methods to teach themes and goals. Teachers progress monitor students continually and use data to inform instruction. Teachers meet with parents in conferences and use report cards to share progress monitoring data.
3. Coaching/Mentoring: More than five spot observations are conducted each semester, data is compiled and centrally-tracked, teachers are evaluated by using multiple sources of data, and action steps are identified for continuous improvement.

#### **Opportunities to Grow Identified:**

1. Vertical Planning: Teachers need to meet consistently in vertical teams to discuss and ensure strong, consistent alignment between our high-quality prekindergarten program and K-3<sup>rd</sup> curriculum.
2. Teacher Assistant Training: All teacher assistants should receive proper certifications and meet educational and training requirements.
3. Increase Family Engagement: There should be continuous on-campus opportunities for parents and families to engage in extra-curricular and academic activities. Information should be provided to support social/emotional development, as well as economic/social services. Increased participation in family engagement activities is desired.

#### **Next Steps for Continuous Improvement:**

1. PK coaches will work closely with K-2<sup>nd</sup> data coordinator to schedule vertical team meetings with Kindergarten teachers to discuss curriculum, data, and transition from Pre-Kindergarten to Kindergarten.
2. PK coaches will meet with teacher assistants twice a month to discuss curriculum and teach best practices. Coaches and administrators will explore additional certifications that teacher assistants can receive through Region 10.
3. PK coaches will work with administration, elementary district coaches, and extra-curricular sponsors to work to couple academic parent activities alongside athletic and social events.

The mission of A. W. Brown Leadership Academies is to produce smart, effective, efficient, disciplined scholars by creating an environment in which teachers feel safe and free to teach and scholars feel safe and motivated to learn. We continuously strive to make adjustments to our program to meet the needs of all Pre-Kindergarten students. If you have questions, suggestions, or concerns, you can email us through the school website at [www.awbrown.org](http://www.awbrown.org).