Philosophy of Discipline
Standards of conduct are established to create an orderly environment in which a student’s right to learn is protected. When infractions of the disciplinary code occur, the guidelines set forth in the handbook policy are followed. Every effort is made to help the student learn to respect himself or herself, respect others, and take responsibility for his or her actions.

Student Evaluation
Student progress is evaluated in terms of letter grades on mid-term reports and quarterly report cards. MAP testing is administered in the spring. Individual scores are sent home to parents and grade level results are published and compared with state averages. Other assessments utilized with Intermediate students include Illuminate Benchmark Assessments, Fastbridge reading and math assessments, and common assessments. These tests are given to help parents, staff, and students monitor progress and growth over time.

Communication with Parents
A Student-Parent Handbook detailing building rules and regulations is distributed to each student at the beginning of the year or upon enrollment later in the year. Monthly newsletters are emailed with information about upcoming events. Parent-teacher conferences are scheduled at the end of first quarter and at other times when requested by the parent or the teacher. PHIS also uses the automated phone system and a daily email containing classwork and homework/practice.

Close-up
Grade Levels
Grade 5-6
Enrollment
338

Curriculum
The main focus of education at the Intermediate level is to build on students’ basic skills and provide a solid educational foundation for future learning. Our students strengthen their organizational skills, becoming more responsible to ensure a smooth transition to Middle School.

Building Programs
- PHIS Sixth Grade Singers
- Student Council
- Computer Club
- PHIS PEEPS Choir
- Tutoring
- Gifted Program—PHYRE
- Intramurals
- Positive School Climate/Friends of Rachel
- Art Club
- Newspaper
- Book Club
- Math Clubs
- Poetry Club
- STEAM Club
- Chess Club
- History Club
- Rockin’ Roosters

MISSION STATEMENT
The mission of PHIS is to provide a comprehensive system of support to develop 21st century life-long learners who master objectives through displaying character traits and work ethic necessary to collaborate, create and communicate in and beyond the classroom.