

SPECIAL EDUCATION HEALTH ASSESSMENT

Federal and State law require a multi-professional assessment of candidates for special education.

Special Education funds nursing time, so that assessments and designated instructional services (DIS) can be completed in a timely manner.

The Special Education Assessment Log can be used to record and monitor progress of all Special Ed student referrals.

SUGGESTED FORMAT

1. Nurse meets with team members to determine assessment plan.
2. Reviews records and has brief conference with classroom teacher.
3. Obtain health and developmental history from parent.
4. Complete assessment of student.
5. Shares findings with teacher and other Special Education Team members prior to IEP.
6. Give written report to Psychologist to include with other assessments.
7. Meets with IEP team.

The school nurse is the case carrier for students placed in Special Education due to health impaired or transportation-only conditions.

The nurse's assessment may identify problems that, if resolved, could negate the necessity for special education or may make a significant difference in the progress of students admitted to special education.

Designated Instructional Services (DIS) in the area of health - nursing are determined during the IEP. Any nurse to student contacts to rectify a health problem (physical, mental or social) that interferes with the educational process is written as a goal with specific activities and time frame clearly stated. (See SEIS information.)