

2017-18 ESSA Accountability Details Report

Secure Version – Preliminary - August 26, 2018

District: Baker SD 5J

School: South Baker Intermediate School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 1	Level 3	Level 3	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 1	Level 3	Level 3	
English Learners	Not Identified	Level 2	Level 2	Level 1	Level 4	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 1	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Level 2	Level 2	Level 1	Level 3	Level 5	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 1	Level 3	Level 5	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2	Level 1	Level 3	Level 3	
Multi-racial	Not Identified	Level 2	Level 2	Level 3	Level 2	Level 2	

School Identification: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Baker SD 5J

School: South Baker Intermediate School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	44.2	42.8	46.0	44.4	2017-18 Rate	Level 2
All Students - Adjusted Denominator	283	304	326	913		
Economically Disadvantaged - Percent	36.6	35.7	36.5	36.3	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	186	196	189	571		
English Learners - Percent	25.0	35.7	41.7	35.3	3-year Average	Level 2
English Learners - Adjusted Denominator	8	14	12	34		
Students with Disabilities - Percent	20.7	15.4	8.3	15.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	58	52	48	156		
American Indian/Alaska Native - Percent	0.0	0.0	50.0	18.8	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	5	5	6	16		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	40.0	45.9	41.0	42.5	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	30	37	39	106		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	34.3	40.5	42.2	39.3	2017-18 Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	35	42	45	122		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Adjusted Denominator	1	2	0	3		
White - Percent	46.4	43.3	46.8	45.5	2017-18 Rate	Level 2
White - Adjusted Denominator	235	238	263	736		
Multi-racial - Percent	23.1	36.4	44.4	36.5	3-year Average	Level 2
Multi-racial - Adjusted Denominator	13	22	18	52		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Baker SD 5J

School: South Baker Intermediate School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	39.6	41.2	41.1	40.7	2017-18 Rate	Level 2
All Students - Adjusted Denominator	285	301	326	912		
Economically Disadvantaged - Percent	30.9	34.5	34.4	33.3	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	188	194	189	571		
English Learners - Percent	12.5	57.1	41.7	41.2	3-year Average	Level 2
English Learners - Adjusted Denominator	8	14	12	34		
Students with Disabilities - Percent	17.2	19.2	12.5	16.7	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	58	52	48	156		
American Indian/Alaska Native - Percent	20.0	0.0	33.3	18.8	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	5	5	6	16		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	26.7	50.0	41.0	40.4	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	30	36	39	104		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	25.7	43.9	40.0	37.5	2017-18 Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	35	41	45	120		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Adjusted Denominator	1	2	0	3		
White - Percent	40.9	40.5	41.8	41.1	2017-18 Rate	Level 2
White - Adjusted Denominator	237	237	263	737		
Multi-racial - Percent	46.2	36.4	33.3	38.5	3-year Average	Level 2
Multi-racial - Adjusted Denominator	13	22	18	52		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Baker SD 5J

School: South Baker Intermediate School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	37.0	41.5	38.0	39.0	3-year Average	Level 1
All Students - Denominator	260	278	304	842		
Economically Disadvantaged - Median	32.0	34.5	36.0	35.0	2017-18 Rate	Level 1
Economically Disadvantaged - Denominator	169	176	174	519		
English Learners - Median	47.0	38.0	32.0	38.0	3-year Average	Level 1
English Learners - Denominator	8	13	12	33		
Students with Disabilities - Median	30.0	21.0	35.0	30.0	2017-18 Rate	Level 1
Students with Disabilities - Denominator	44	39	40	123		
American Indian/Alaska Native - Median	28.5	28.0	26.0	28.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	5	6	15		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	33.0	35.0	27.0	33.0	3-year Average	Level 1
Hispanic/Latino - Denominator	28	35	38	101		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	33.0	34.0	26.0	32.5	3-year Average	Level 1
Underserved Race/Ethnicity - Denominator	32	40	44	116		
Asian - Median	21.0	63.0	--	61.0	Not Rated	Not Rated
Asian - Denominator	1	2	0	3		
White - Median	38.5	40.0	39.0	39.0	3-year Average	Level 1
White - Denominator	216	217	243	676		
Multi-racial - Median	26.0	54.0	53.0	47.0	3-year Average	Level 3
Multi-racial - Denominator	11	19	17	47		

Mathematics Academic Growth Details

District: Baker SD 5J

School: South Baker Intermediate School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	50.0	52.0	48.0	50.0	3-year Average	Level 3
All Students - Denominator	263	276	304	843		
Economically Disadvantaged - Median	48.0	52.5	47.5	50.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	172	174	174	520		
English Learners - Median	48.5	79.0	55.0	56.5	3-year Average	Level 4
English Learners - Denominator	8	12	12	32		
Students with Disabilities - Median	36.0	40.5	49.5	41.0	2017-18 Rate	Level 3
Students with Disabilities - Denominator	45	40	40	125		
American Indian/Alaska Native - Median	27.5	27.0	49.5	45.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	5	6	15		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	52.5	62.0	46.0	52.5	3-year Average	Level 3
Hispanic/Latino - Denominator	28	32	38	98		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	48.0	53.0	47.5	51.0	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator	32	37	44	113		
Asian - Median	76.0	55.5	--	76.0	Not Rated	Not Rated
Asian - Denominator	1	2	0	3		
White - Median	51.0	52.0	48.0	50.0	3-year Average	Level 3
White - Denominator	219	218	243	680		
Multi-racial - Median	45.0	41.0	40.0	41.0	3-year Average	Level 2
Multi-racial - Denominator	11	19	17	47		

Regular Attenders Details

District: Baker SD 5J

School: South Baker Intermediate School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	86.9	85.4	87.0	86.4	2017-18 Rate	Level 3
All Students - Denominator		213	212	238	663		
Economically Disadvantaged - Percent	K-5	82.6	81.3	85.8	83.3	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator		138	134	134	406		
English Learners - Percent	K-5	0.0	66.7	100	71.4	Not Rated	Not Rated
English Learners - Denominator		1	3	3	7		
Students with Disabilities - Percent	K-5	78.6	69.2	82.1	76.7	2017-18 Rate	Level 2
Students with Disabilities - Denominator		42	39	39	120		
American Indian/Alaska Native - Percent	K-5	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		4	3	5	12		
Black/African American - Percent	K-5	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0	0		
Hispanic/Latino - Percent	K-5	84.2	82.1	96.6	88.2	2017-18 Rate	Level 5
Hispanic/Latino - Denominator		19	28	29	76		
Native Hawaiian/Pacific Islander - Percent	K-5	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	0		
Underserved Race/Ethnicity - Percent	K-5	87.0	83.9	97.1	89.8	2017-18 Rate	Level 5
Underserved Race/Ethnicity - Denominator		23	31	34	88		
Asian - Percent	K-5	100	--	--	100	Not Rated	Not Rated
Asian - Denominator		1	0	0	1		
White - Percent	K-5	87.0	86.4	85.9	86.4	3-year Average	Level 3
White - Denominator		177	162	191	530		
Multi-racial - Percent	K-5	83.3	78.9	76.9	79.5	3-year Average	Level 2
Multi-racial - Denominator		12	19	13	44		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Baker SD 5J

School: South Baker Intermediate School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		100	100	100	Not Rated	Not Rated
Current English Learners - Denominator		2	2	4		

English Language Arts Participation Details

District: Baker SD 5J

School: South Baker Intermediate School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.1	97.5	98.0	97.2	2017-18 Rate	Met
All Students - Denominator	308	324	346	978		
Economically Disadvantaged - Percent	96.5	97.6	98.0	97.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	202	210	201	613		
English Learners - Percent	100	100	100	100	3-year Average	Met
English Learners - Denominator	9	14	12	35		
Students with Disabilities - Percent	92.1	94.7	94.3	93.6	2017-18 Rate	Not Met
Students with Disabilities - Denominator	63	57	53	173		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	5	6	16		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	95.0	100	98.3	2017-18 Rate	Met
Hispanic/Latino - Denominator	34	40	41	115		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	95.6	100	98.5	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	39	45	47	131		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	1	2	0	3		
White - Percent	95.7	98.0	97.5	97.1	2017-18 Rate	Met
White - Denominator	255	253	281	789		
Multi-racial - Percent	92.3	95.8	100	96.4	3-year Average	Met
Multi-racial - Denominator	13	24	18	55		

Mathematics Participation Details

District: Baker SD 5J

School: South Baker Intermediate School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.8	96.9	98.0	97.2	2017-18 Rate	Met
All Students - Denominator	308	324	346	978		
Economically Disadvantaged - Percent	97.5	96.7	98.0	97.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	202	210	201	613		
English Learners - Percent	100	100	100	100	3-year Average	Met
English Learners - Denominator	9	14	12	35		
Students with Disabilities - Percent	93.7	94.7	94.3	94.2	2017-18 Rate	Not Met
Students with Disabilities - Denominator	63	57	53	173		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	5	6	16		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100	90.0	100	96.5	2017-18 Rate	Met
Hispanic/Latino - Denominator	34	40	41	115		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	91.1	100	96.9	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	39	45	47	131		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	1	2	0	3		
White - Percent	96.5	98.0	97.5	97.3	2017-18 Rate	Met
White - Denominator	255	253	281	789		
Multi-racial - Percent	92.3	95.8	100	96.4	3-year Average	Met
Multi-racial - Denominator	13	24	18	55		