

School Accountability Report Card

English

Translation Assistance Document

About This School

Contact Information

	English
School Name	Ada S. Nelson Elementary School
District Name	Los Nietos School District

	English
District Admin Title 1	Assistant Superintendent Business Services
District Admin Title 2	Director of Special Education & Pupil Services
District Admin Title 3	Director of Maintenance
District Admin Title 4	Director of Nutrition Services
District Admin Title 5	
District Admin Title 6	
District Admin Title 7	

English	
School Description and Mission Statement	<p>Ada S. Nelson Elementary School is one of four schools in the Los Nietos School District located in the unincorporated area of Whittier in the Los Angeles County. Our school has 400 students in grades Transitional Kindergarten through 6th grade. The demographics of the pupil population is 98% Hispanic, and 2% other. Approximately 36% percent of the students are English learners. The students have a variety of life experiences. Some pupils have recently arrived from outside of the U.S. while others have lived in the Los Nietos neighborhood for their entire life. All Nelson students qualify for Title I and are eligible for free breakfast and lunch. Nelson families have a high mobility rate.</p> <p>Nelson students are served by dedicated individuals, including a principal, teachers, and support staff. Parents indicate that they are pleased with the positive school climate that is welcoming and focused on academics. All staff members have a variety of opportunities to participate in shared decision-making. Nelson has an active leadership team consisting of one representative per grade level who work with the principal in the decision-making process for the site. The purpose of the leadership team is to broaden the base of leadership at the school, develop and maintain professional learning communities, model leadership for others, and focus on student learning.</p> <p>Vision Statement: Nelson Elementary School is dedicated to becoming a community of students, parents and staff who are committed to life-long learning in a healthy, safe and clean environment. The school community is devoted to maintaining high academic and behavioral standards.</p> <p>Mission Statement: The mission of Ada S. Nelson Elementary School is to provide a safe, caring environment where students can best develop the skills and character necessary to be a part of the community with success.</p>

English	
Opportunities for Parental Involvement	<p>Throughout the year, great effort was taken to publicize our desire to have parents volunteer on campus to work with our staff as part of a team. Our Parent Teacher Organization (PTO) works to raise money for student programs and field trips. Our Parents as Volunteer Educators (PAVE) assist teachers in classrooms preparing materials, making copies, reading to students and providing other means of support. We train our parent volunteers so that they will meet our standard of conduct and work in concert with the staff to provide a safe and caring environment for our children.</p> <p>Our Family Literacy Night, and Dad and Mom specific events, provide opportunities for students and their families to visit campus and provide support for our Book Fair. Family movie nights and Friday morning flag salute give parents an opportunity to visit frequently. Parent participation has increased because of these practices. Family nights have brought parents to our campus in their efforts to learn how to better assist their children at home. Teachers work with parents to provide games, strategies and other tips to assist with homework.</p> <p>Our School Site Council (SSC) and our English Learner Advisory Committee (ELAC) provide input and assist with the decision-making and monitoring of school programs. In addition, our Coffee with the Principal meetings have become a viable means of communication for parents and school administration. We hope to have an even stronger connection with parents and community members in the future as we work toward communicating our needs and continuing with our open-door policy.</p>

School Climate

	English
School Safety Plan	<p>Nelson reviews the School Safety Plan annually. The plan was last reviewed and revised in January 2017. The school plan includes disaster procedures, policies, discipline plan, and other safety information. The School Safety Plan is shared with the staff, we practice fire, earthquake, and lockdown drills regularly. A comprehensive safety drill is executed each year, where all staff and students simulate an earthquake, evacuation, search and rescue, as well as parent pick-up procedures. This activity keeps staff and students alert to possible incidents and how they should be handled. Our earthquake storage bins include food, water, and emergency supplies that are inspected annually with contents replaced as needed. The district safety consultant inspects the school campus twice a year to look for safety hazards in classrooms, the cafeteria, the staff lounge, playgrounds, and the restrooms. Any hazards that are discovered are corrected immediately. The district safety committee meets multiple times each year to discuss safety issues, training, and other safety related concerns.</p> <p>Staff members monitor the school grounds before and after school, in addition to during recess and lunchtime. Our campus is closed, and visitors must enter the school through the main office and sign in. Once on campus, visitors receive a badge which must remain visible throughout their visit.</p>

School Facilities

	English
Date of your most recent facilities inspection	February, 2015
School Facility Conditions and Planned Improvements	<p>Our school buildings are 55 to 65 years old, but some of them were modernized in the early 1990s. We have portable classrooms throughout the district ranging from two to 12 years old. The restrooms are cleaned and stocked daily. We have a day and a night custodian and they work closely with our maintenance staff to keep the campuses clean from litter and graffiti, as well as regularly check the playground equipment for safety hazards. Landscaping upkeep is provided by the district's maintenance team at all of our campuses.</p> <p>More facts about the condition of our school buildings are available in an online supplement to this report called for by the Williams legislation of 2004. What you will find is an assessment of more than a dozen aspects of our buildings: their structural integrity, electrical systems, heating and ventilation systems, and more. The important purpose of this assessment is to determine if our buildings and grounds are safe and in good repair. If anything needs to be repaired, this assessment identifies it and targets a date by which we commit to make those repairs. The guidelines for this assessment were written by the Office of Public School Construction (OPSC) and were brought about by the Williams legislation. You can look at the six-page Facilities Inspection Tool used for the assessment on the Web site of the OPSC.</p> <p>Library</p> <p>We have a spacious, inviting library that holds approximately 7,000 volumes and has four student computer stations. Our library technician staffs the library five days a week, and parent volunteers check out books and read to children on a regular basis. The library stays open until 3 p.m. so that students can check out books after school. Every year we budget approximately \$5,000 for new books, audiovisual materials, and other resources for our collection from the proceeds of our annual book fair and other funds provided by the state. We also encourage children to donate a book in honor of their birthdays.</p>

School Facility Good Repair Status

	English
Interior	
Structural	
Electrical	
Restrooms/Fountains	
External	
Cleanliness	

Teachers

	English
Professional Development	<p>We continued our focus on lesson design, assessing students during instructional time, and providing students with small group instruction to support mastery of grade level standards. We also placed an emphasis on our English learners and students struggling to meet grade level standards by creating a structured school-wide intervention time. Teachers received professional development in structuring these classes, correlating the ELD and ELA standards, and using appropriate materials to integrate learning across content areas.</p> <p>In addition the 3rd through 6th grade teachers received PD in supporting students in writing. All grade levels participate in data-driven discussions that provide teachers time to collaborate and plan next steps for instruction.</p>

Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials

	English
Date on which the board most recently approved your current textbooks	August 2017
Textbook Information	Textbooks We choose our textbooks from lists that have been approved by the California State Board of Education. Each year, we verify that all students have the required textbooks for their grade levels as mandated by the Williams legislation of 2004.

Textbooks and Instructional Materials/Year of Adoption

	English
Reading/Language Arts	ELA K-6: Benchmark Education, Benchmark Advance (c. 2017)
Mathematics	Math K-5: Houghton Mifflin Harcourt, CA Math Expressions (c. 2015) Math 6: McGraw Hill Education, California Math – Course 1 (c. 2015)
Science	McMillan/McGraw Hill: 2008 Grades K-5 Glencoe/McGraw Hill: 2007 Grade 6
History-Social Science	Harcourt Brace: 2007 Grades K-5 McDougal Littell: World History 2006 Grade 6
Foreign Language	NA
Health	NA
Visual and Performing Arts	NA
Science Laboratory Equipment	NA

From Most Recent Adoption?

	English
Reading/Language Arts	Yes
Mathematics	Yes
Science	Yes
History-Social Science	Yes
Foreign Language	
Visual and Performing Arts	
Science Laboratory Equipment	

School Finances

English	
Types of Services Funded	Both state and federal dollars are spent to support student learning, effective instruction, and standards-based curriculum implementation. General funds are used to provide instructional materials, support for professional development, and assessment programs. Title I funds support additional programs and resources such as a community outreach facilitator, staff professional development, academic counseling, tutoring intervention for students, and instructional materials to support achievement. Title II funds support ongoing professional development and collaboration in Professional Learning Communities. Title III funds support intervention for English learners outside of the school day, supplemental instructional materials, parent education opportunities, and high quality professional development and collaboration opportunities for staff.

School Completion and Postsecondary Preparation

	English
Career Technical Education Programs	