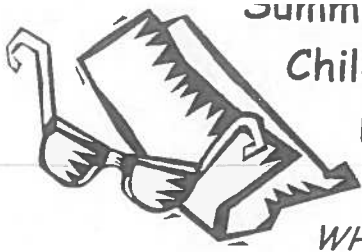

Saint John Paul II Catholic Academy
Pre-K School Supply List

Students should wear Full School Uniform:

(SJP2CA T-Shirt, navy blue shorts/sweatpants, and Velcro sneakers)

- Full Size Backpack (not toddler size)
- Lunch Box labeled with their name
- (1) box of crayons
- (2) watercolor paint sets
- (5) Elmer's Glue sticks
- (2) folders
- (2) boxes of tissues
- (2) rolls of paper towels
- (2) Containers of Clorox Wipes
- (1) Small Blanket
- (1) Change of clothes in a clear Ziplock bag including socks, underwear, t-shirt, and sweatpants.

All articles of clothes must be labeled.



Summer Book List for Children Entering PreK to Gr. 2

WHY: The goal of distributing a summer book list is to encourage our students to continue to practice and develop their reading skills. We hope that our students will choose books at their comfortable/independent reading level to enjoy! The attached list includes books at many levels for incoming students. The list also includes wonderful books that might be read aloud to children. However, the list is by no means all encompassing. There are many other terrific books to read and enjoy!

HOW: When selecting books to *read*, children should be sure that the book is "just right!" They might ask themselves...

- Is this book *new* to me?
- Do I know *most* of the words in the book?
- Am I able to read *smoothly and with understanding*?

In addition, children receive important benefits when someone reads aloud to them. They are able to profit from the wonderful modeling of adult readers and enjoy the comfortable sharing of books they may not be able to read independently.

INCENTIVE: Attached is a log for students to record their reading time throughout the summer. They should color in a flower for every 15 minutes they read independently or enjoy a book read aloud. Students with completed reading logs will receive a certificate if they complete the project.

Happy Reading!



Saint John Paul II 2017-2018 Summer Reading Selections

Grades Pre K- Grade 2

Traditional Literature and Poetry for Reading, Listening, and Viewing

Traditional Literature

Aesop's fables
 Rudyard Kipling's *Just So Stories*
 Selected Grimm and
 Hans Christian Andersen fairy tales
 Selected French fairy tales
 The Bible as literature: Tales including
 Jonah and the whale, Daniel and the
 lion's den, Noah and the Ark, Moses
 and the burning bush, the story of
 Ruth, David and Goliath

Poetry

Mother Goose nursery rhymes
 John Ciardi
 Rachel Field
 David McCord
 A. A. Milne
 Christina Rossetti

Picture Book Authors and Illustrators

Edward Ardizzone
 Ludwig Bemelmans
 Margaret Wise Brown
 John Burningham
 Virginia Lee Burton
 Randolph Caldecott
 Edgar Parin and Ingrid Aulaire
 Wanda Gág
 Theodore Geisel (Dr. Seuss)
 Kate Greenaway
 Shirley Hughes
 Crockett Johnson
 Ruth Kraus
 Robert Lawson
 Munro Leaf
 Robert McCloskey
 A. A. Milne
 Else Holmelund
 Minarik
 William Pène du Bois
 Beatrix Potter
 Alice and Martin
 Provensen
 H. A. and Margaret
 Rey
 Maurice Sendak

Suggested Books

Pre K, K I & K II
 Eating the Alphabet by Lois Elhert
 Don't Forget the Bacon by Pat Hutchins
 Will I Have a Friend? by Miriam Cohen
 Harold and the Purple Crayon by C. Johnson
 Count the Ways, Little Bear by J. London
 The Napping House by Audrey Wood
 Grade 1
 Alexander and the Terrible, Horrible, No Good
 Very Bad Day by Judith Viorst
 Bedtime for Frances by Russell Hoban
 Berenstain Bears by Stan and Jan Berenstain
 Blueberries for Sal by Robert McCloskey
 The Madeline books by Ludwig Bemelmans
 The Very Hungry Caterpillar by Eric Carle
 Grade 2
 The Adventures of Pinocchio by Carlo Collodi
 The Arthur books by Marc Brown
 Strega Nonna by Tomie De Fopla
 The Paper Crane by Molly Bang
 The Giving Tree by Shel Silverstein
 Dumbo and the Dinosaurs by Syd Hoff
 Stopping by the Woods by Robert Frost

SUMMER READING LOG ~ Grades Prek ~ 2

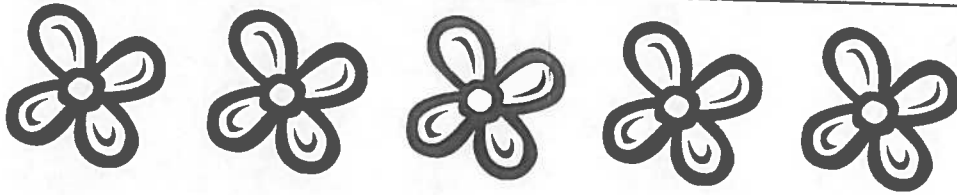
NAME: _____

GRADE: _____

Each day you read or are read to for 15 minutes or more, color in the picture after you complete the reading.

Week One:

Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____



Week Two:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Three:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Four:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Five:



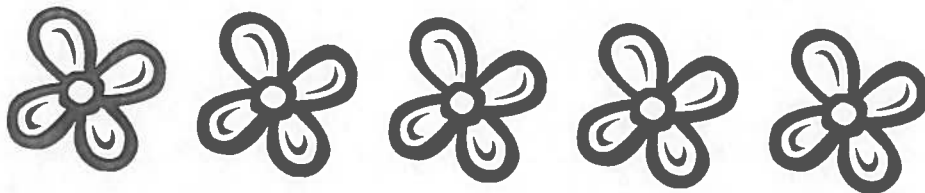
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Six:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Seven:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Eight:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Nine:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Week Ten:



Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____
Name of Book: _____

Reviewed by: _____
Parent Signature

_____ Date

Please hold on to this paper and bring it to school by September 21st. You will receive a certificate if you complete this project. Happy Reading!