**TASK 1 DIRECTIONS:** Read version A first. Then read version B before responding to the questions that follow.

<table>
<thead>
<tr>
<th>(A) MODIFIED TEXT</th>
<th>(B) ORIGINAL TEXT</th>
</tr>
</thead>
<tbody>
<tr>
<td>No live organism can continue for long to exist sanely under conditions of absolute reality even larks and katydids are supposed by some to dream Hill House not sane stood by itself against its hills holding darkness within it had stood so for eighty years and might stand for eighty more Within walls continued upright bricks met neatly floors were firm and doors were sensibly shut silence lay steadily against the wood and stone of Hill House and whatever walked there walked alone</td>
<td>No live organism can continue for long to exist sanely under conditions of absolute reality; even larks and katydids are supposed, by some, to dream. Hill House, not sane, stood by itself against its hills, holding darkness within; it had stood so for eighty years and might stand for eighty more. Within, walls continued upright, bricks met neatly, floors were firm, and doors were sensibly shut; silence lay steadily against the wood and stone of Hill House, and whatever walked there, walked alone…</td>
</tr>
</tbody>
</table>

1. How easy was it to read version A of the paragraph? Explain your response.

2. What is the only difference between versions A and B of the paragraph?

3. Based on both versions of the text, what do you see as the main purpose of punctuation?

4. How does the punctuation help you understand the passage?
TASK 2: GRAMMAR: IDENTIFYING AND CORRECTING RUN-ON SENTENCES

A common error in student writing is run-on sentences. If you try to combine too many clauses, or you forget to use the correct punctuation or coordinating conjunctions, the sentence is a RUN-ON.

How do you fix a run-on sentence?

There are at least four easy ways to connect sentences properly and avoid writing a run-on sentence:

1. Use a period to create two sentences:
   I want to go to the store. I need to buy a new shirt.

2. Use a semicolon.
   I want to go to the store; I need to buy a new shirt.

3. Use a comma plus a coordinating conjunction.
   (coordinating conjunctions = for, and, nor, but, or, yet, so)
   I need to buy a new shirt, so I want to go to the store.

4. Use a subordinating conjunction.
   (subordinating conjunctions = because, before, until, when, who)
   I want to go to the store because I need to buy a new shirt. 
   Because I need to buy a new shirt, I want to go to the store.

Directions: Fix these run-on sentences 2 ways.

1. I see you you see me.
   a. 
   b. 

2. That is a good book do you like it?
   a. 
   b. 

3. It is sunny we are going to the beach.
   a. 
   b. 

TASK 3 DIRECTIONS: Decide which of the following groups of words are run-on sentences.
A. Choose 7 of the 10 groups of words.
B. If the group of words is a correct sentence, write S; if it is a run-on, write R.
C. Revise each run-on sentence by either (1) making it two separate sentences; (2) inserting a semicolon, (3) using a comma and a coordinating conjunction, or (4) using a subordinating conjunction.

1. My father retired from the Air Force last year he is writing a book about his experiences. __________________________________________________________________________

2. Jeff mowed the grass this morning tonight he will water the flowers and bushes. __________________________________________________________________________

3. The small girl seemed to be lost, she was crying and looking for her mother. __________________________________________________________________________

4. Mrs. Dawson inherited a large sum of money from her brother she can buy a new car now. __________________________________________________________________________

5. Kathy and Jerry worked very hard on their project therefore they felt they deserved a high grade. __________________________________________________________________________

6. I can never beat my little brother at video games, he has them all mastered. __________________________________________________________________________

7. Dave is flying to Orlando for spring break, he will be gone a week. __________________________________________________________________________

8. We are moving to Cincinnati in July I'll go to school there. __________________________________________________________________________

9. The storm passed quickly through the area last night, and it caused a lot of damage. __________________________________________________________________________

10. We will be on vacation next week we will be unable to attend your party. __________________________________________________________________________