

**Texas Education Agency  
2017-18 School Report Card  
LA PALOMA EL (031912114)**

District Name: **SAN BENITO CISD**  
Campus Type: **Elementary**

Total Students: **422**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 88           |
| Student Achievement | Met Standard | 76           |
| School Progress     | Met Standard | 88           |
| Closing the Gaps    | Met Standard | 87           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |                                                | Campus | District | State |
|-------------------------------------|--------|----------|-------|------------------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.2%  | 94.8%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 0.2%   | 0.1%     | 12.6% | Grade 1                                        | 19.0   | 20.6     | 18.8  |
| Hispanic                            | 99.1%  | 99.1%    | 52.4% | Grade 2                                        | 20.5   | 20.7     | 18.8  |
| White                               | 0.0%   | 0.7%     | 27.8% | Grade 3                                        | 19.0   | 20.9     | 19.0  |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |                                                |        |          |       |
| Asian                               | 0.0%   | 0.0%     | 4.4%  |                                                |        |          |       |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |                                                |        |          |       |
| Two or More Races                   | 0.7%   | 0.1%     | 2.3%  |                                                |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |                                                |        |          |       |
| Economically Disadvantaged          | 86.7%  | 83.6%    | 58.8% |                                                |        |          |       |
| English Learners                    | 46.0%  | 22.5%    | 18.8% |                                                |        |          |       |
| Special Education                   | 8.1%   | 8.6%     | 9.1%  |                                                |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 19.1%  | 20.5%    | 16.0% |                                                |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                        | Campus | District | State |                                 | Campus  | District | State   |
|----------------------------------------|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 57.5%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.0%    | 63.1% | Total Operating Expenditures    | \$7,554 | \$10,372 | \$9,503 |
|                                        |        |          |       | Instruction                     | \$5,137 | \$5,691  | \$5,338 |
|                                        |        |          |       | Instructional Leadership        | \$104   | \$267    | \$149   |
|                                        |        |          |       | School Leadership               | \$464   | \$462    | \$555   |

|                                                                                       |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2018 | 77%   | 70%      | <b>82%</b> | -                | 82%      | -     | -               | -     | -                | *                 | 81%         |
|                                                                                       | 2017 | 75%   | 67%      | <b>73%</b> | -                | 73%      | -     | -               | -     | -                | *                 | 73%         |
| Reading                                                                               | 2018 | 74%   | 66%      | <b>77%</b> | -                | 77%      | -     | -               | -     | -                | *                 | 77%         |
|                                                                                       | 2017 | 72%   | 64%      | <b>67%</b> | -                | 67%      | -     | -               | -     | -                | *                 | 67%         |
| Mathematics                                                                           | 2018 | 81%   | 76%      | <b>86%</b> | -                | 86%      | -     | -               | -     | -                | *                 | 85%         |
|                                                                                       | 2017 | 79%   | 71%      | <b>83%</b> | -                | 82%      | -     | -               | -     | -                | *                 | 82%         |
| Writing                                                                               | 2018 | 66%   | 64%      | *          | -                | *        | -     | -               | -     | -                | -                 | *           |
|                                                                                       | 2017 | 67%   | 63%      | <b>72%</b> | -                | 71%      | -     | -               | -     | -                | *                 | 75%         |
| Science                                                                               | 2018 | 80%   | 74%      | <b>80%</b> | -                | 80%      | -     | -               | -     | -                | *                 | 80%         |
|                                                                                       | 2017 | 79%   | 71%      | *          | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2018 | 48%   | 38%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | *                 | 45%         |
|                                                                                       | 2017 | 45%   | 34%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | *                 | 34%         |
| Reading                                                                               | 2018 | 46%   | 36%      | <b>39%</b> | -                | 39%      | -     | -               | -     | -                | *                 | 37%         |
|                                                                                       | 2017 | 44%   | 33%      | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | *                 | 28%         |
| Mathematics                                                                           | 2018 | 50%   | 41%      | <b>54%</b> | -                | 53%      | -     | -               | -     | -                | *                 | 53%         |
|                                                                                       | 2017 | 46%   | 35%      | <b>42%</b> | -                | 41%      | -     | -               | -     | -                | *                 | 42%         |
| Writing                                                                               | 2018 | 41%   | 37%      | *          | -                | *        | -     | -               | -     | -                | -                 | *           |
|                                                                                       | 2017 | 36%   | 29%      | <b>35%</b> | -                | 35%      | -     | -               | -     | -                | *                 | 35%         |
| Science                                                                               | 2018 | 51%   | 39%      | <b>36%</b> | -                | 37%      | -     | -               | -     | -                | *                 | 34%         |
|                                                                                       | 2017 | 49%   | 36%      | *          | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2018 | 22%   | 14%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | *                 | 16%         |
|                                                                                       | 2017 | 20%   | 11%      | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | *                 | 12%         |
| Reading                                                                               | 2018 | 19%   | 12%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | *                 | 17%         |
|                                                                                       | 2017 | 19%   | 11%      | <b>14%</b> | -                | 14%      | -     | -               | -     | -                | *                 | 14%         |
| Mathematics                                                                           | 2018 | 24%   | 17%      | <b>22%</b> | -                | 21%      | -     | -               | -     | -                | *                 | 21%         |
|                                                                                       | 2017 | 22%   | 14%      | <b>14%</b> | -                | 13%      | -     | -               | -     | -                | *                 | 14%         |
| Writing                                                                               | 2018 | 13%   | 8%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           |
|                                                                                       | 2017 | 11%   | 6%       | <b>11%</b> | -                | 12%      | -     | -               | -     | -                | *                 | 10%         |
| Science                                                                               | 2018 | 23%   | 13%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | *                 | 12%         |
|                                                                                       | 2017 | 19%   | 9%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2018 | 69    | 67       | <b>80</b>  | -                | 80       | -     | -               | -     | -                | *                 | 80          |
| Reading                                                                               | 2018 | 69    | 66       | <b>78</b>  | -                | 78       | -     | -               | -     | -                | *                 | 78          |
| Mathematics                                                                           | 2018 | 70    | 69       | <b>82</b>  | -                | 82       | -     | -               | -     | -                | *                 | 83          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|                                                                       |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading                                                               | 2018 | 38%   | 36%      | <b>55%</b> | -                | 55%      | -     | -               | -     | -                | -                 | 56%         |
|                                                                       | 2017 | 35%   | 30%      | <b>43%</b> | -                | 43%      | -     | -               | -     | -                | -                 | 46%         |
| Mathematics                                                           | 2018 | 47%   | 44%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | 61%         |
|                                                                       | 2017 | 43%   | 36%      | <b>70%</b> | -                | 70%      | -     | -               | -     | -                | -                 | 72%         |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>                                                |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|                                                                       | 2018 | 79%   | 73%      | <b>82%</b> | -                | 83%      | -     | -               | -     | -                | *                 | 82%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|                                                                       | 2018 | 21%   | 27%      | <b>18%</b> | -                | 17%      | -     | -               | -     | -                | *                 | 18%         |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|                                                                       | 2018 | 84%   | 79%      | <b>86%</b> | -                | 85%      | -     | -               | -     | -                | *                 | 86%         |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|                                                                       | 2018 | 85%   | 83%      | <b>86%</b> | -                | 85%      | -     | -               | -     | -                | *                 | 86%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|                                                                       | 2018 | 15%   | 17%      | <b>14%</b> | -                | 15%      | -     | -               | -     | -                | *                 | 14%         |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|                                                                       | 2018 | 90%   | 88%      | <b>91%</b> | -                | 91%      | -     | -               | -     | -                | *                 | 92%         |

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