

# Demonstration of Increased or Improved Services for Unduplicated Pupils

## LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$ 3,748,411

Percentage to Increase or Improve Services

19.02%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

The district is spending supplemental/concentration funds in a district-wide manner, with the services being principally directed towards its unduplicated pupils. This is the most effective use of funds because the actions and services identified will support students' academic and social needs. Research indicates that by increasing professional learning for staff, supporting the best uses of technology and providing targeted interventions, we can meet the targeted students' academic and social needs and increase their overall academic performance. Low-income and Foster Youth will benefit from additional personnel to serve identified students with emotional issues and behavioral needs due to social and emotional circumstances that arise which may lead to suspensions, absenteeism, or academic deficiencies.

Therefore, the Dos Palos Oro Loma Unified School District is allocating funds for the following actions/services:

1. Provide additional personnel to create a safe and welcoming learning environment that strengthens our academic and behavioral programs (ELA/Math Intervention teachers & additional student support services).
2. Resources will be allocated to improve services targeting the low income, foster youth, and ELLs by purchasing additional programs (Read 180, CTE Courses, PBIS, i-Ready, Literacy Connection, and others).

3. All sites will expand their day to include enrichment in addition to intervention in all content areas for targeted students.
  4. Expand summer school to continue to implement intervention and enrichment.
  5. Transportation will be provided for students who are scheduled for afterschool and summer school sessions.
  6. Parent/Families activities will be expanded to help increase Parent Involvement and improve communication between schools and home.
- Districtwide, the promotion of parent participation in all programs for unduplicated and special needs children will increase at all sites by including the parents in decision making opportunities for the school sites and district.

The district will continue to purchase and implement the use of technology for 1:1 at all sites and for all students, including the targeted group (Chromebooks for classroom use to provide equity and access to 21st century skills).

## LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

\$6,537,166

Percentage to Increase or Improve Services

34.58%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

The district is spending supplemental/concentration funds in a district-wide manner, with the services being principally directed towards its unduplicated pupils. This is the most effective use of funds because the actions and services identified will support students' academic and social needs. Research indicates that by increasing professional learning for staff, supporting the best uses of technology and providing targeted interventions, we can meet the targeted students' academic and social needs and increase their overall academic performance. Low-income and Foster Youth will benefit from additional personnel to serve identified students with emotional issues and behavioral needs due to social and emotional circumstances that arise which may lead to suspensions, absenteeism, or academic deficiencies.

Therefore, the Dos Palos Oro Loma Unified School District is allocating funds for the following actions/services:

1. The length of school year will be increased by 2 days from 183 days to 185 days. The 2 extra days will be 2 days of embedded professional development for the teachers to be used for pre-service training and or on site preparations on multiple topics such as: academics, behaviors/social, & health.
2. The instructional day will be increased by 15 minutes. Classroom teachers shall be on duty and/or on campus and responsible for instructional time with students for a minimum of 7.5 hours per day increasing the instructional school day by 15 minutes.
3. Provide additional personnel to create a safe and welcoming learning environment that strengthens our academic and behavioral programs (ELA/Math Intervention teachers will continue, counselor, School Resource Officer (SRO), and a full-time credentialed school nurse).
4. Resources will be allocated to improve services targeting the low income, foster youth, and ELLs by purchasing additional programs (Read 180, Math 180, CTE Courses, PBIS, i-Ready, Literacy Connection, Advanced Via Individual Determination and others).
5. All sites will expand their day to include enrichment in addition to intervention in all content areas for targeted students.
4. Expand summer school to continue to implement intervention and enrichment.
5. Transportation will be provided for students who are scheduled for afterschool and summer school sessions.
6. Parent/Families activities will be expanded to help increase Parent Involvement and improve communication between schools and home. Districtwide, the promotion of parent participation in all programs for unduplicated and special needs children will increase at all sites by including the parents in decision making opportunities for the school sites and district.

The district will continue to purchase and implement the use of technology for 1:1 at all sites and for all students, including the targeted group (Chromebooks (K-8) and Windows Laptops (HS) for classroom use to provide equity and access to 21st century skills).