



BSD Lesson Plans
2018-19

School: Mamie Martin

Teacher: Kindergarten Date: 11/5/18-11/9/18 Subject: Reading/Language Topic: Lesson Plans	
Standard(s)	Focus: RF.K.2b, RF.K.3a, RI.K.1, RI.K.2, RI.K.4, RI.K.6, RI.K.7, RL.K.1, RL.K.3, RL.K.6, L.K.2c Ongoing: RF.K.2c, RF.K.2d, RF.K.4, RL.K.10, RI.K.3, L.K.1e, SL.K.4, SL.K.5
Learning Target(s) (based on the language of the standard)	<ul style="list-style-type: none"> • I can name the author and illustrator of a text • I can identify characters, settings, and major events • I can identify main idea and details • I can say the sound for letters Ll, Oo, Gg, Hh, Tt, Aa, Pp, Nn, Mm • I can draw, tell, and write about something that happened to me and how I felt about it. • I can ask and answer questions about the key details of a text (who, what, where, when, why, and how) • I can follow rules for discussions • I can capitalize the first word in a sentence and the letter I. • I can continue a conversation after other speakers take their turn. • I can describe familiar people, places, things, and events. • I can use pictures to add details to the book. • I can write a letter or letters for consonants and short vowel sounds. <p>Saxon 33-36- Mm Phonemic Awareness- Onset-Rime Journeys-Unit 3 Lesson 11 Sight Words-me, my Heggerty- Lesson 11</p>
Procedures (with general times)	<ul style="list-style-type: none"> • Prior knowledge – Rules, procedures and routines, communication skills, motor skills, recognizing and tracing name, letter recognition • Sight Words: • Activities/Centers – (1) Writing, (2) Computers, (3) Phonics/Phonemic Awareness, (4) Vocabulary – Sight Words (me, my), (5) Reading/Comprehension Heggerty Phonemic Awareness – Letter Naming, Rhyme Repetition, Onset Fluency, Blending Words, Identify Final Sounds, Segmenting Words, Substituting Words, Adding Words, Deleting Words, Language Awareness • Closure – Hand signals - thumbs up for understanding and thumbs down for needing extra help, oral observation
Text	Journeys Leveled Readers
Example of an Assessment Item Related to the Standard	<p>Saxon Daily</p> <ul style="list-style-type: none"> • Students will write the lowercase letters for the sounds given • Students will read cvc words and match it to the correct pictures. • Students will spell cvc words. • Students will read high frequency words.