

ODONNELL INT

Mission

Mission:

- *To teach and inspire our students to reach deep inside themselves and find their hidden gifts and talents and not be fearful of sharing them with the world.*
- *To open a path to higher education by empowering them with the knowledge to seek a future beyond basic education.*
- *To motivate and guide students to dream big and make a difference in their lives and the lives of others.*

Vision

O'Donnell is a place where we:

Teach, Empower, And Motivate

We are a TEAM!

We are On the Road to College!

Nondiscrimination Notice

ODONNELL INT does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

ODONNELL INT Site Base

Name	Position
Acosta, Araceli	Parent
Avalos, Laura	Counselor
Ceballos, Silvia	Community Member
Fraire, Richard	Teacher/ Coach
Gonzalez, Michele	Principal
Monica, Cavazos	Parent
Munoz, Yvonne	Bilingual Teacher
Otero, Gloria	SPED Teacher
Rodriguez, Rosa	Teacher

ODONNELL INT

Campus Improvement Plan

2017/2019

On the Road to College!



Michele B. Gonzalez
P.O. Box 697
915-765-2640

Date Reviewed: 10/17/2017

Date Approved:

ODONNELL INT

- Goal 1.** O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.
- Objective 1.** Meet or exceed all state and federal reading assessment expectations for all student groups measured and obtain a Distinction Designation for ELA.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Analyze Reading STAAR data utilizing the TAIS process of continuous improvement and plan collaboratively to align instruction across the grade levels while differentiating to meet individual student needs. Plan for instruction and analyze assessment data during weekly professional learning community meetings. Adapt instruction to meet the rigor of the readiness and supporting standards of the STAAR state assessment. (Title I SW: 1,2,3,4,5,8,10) (Target Group: All)</p>	<p>Instructional Facilitator, Principal, Teacher(s)</p>	<p>Weekly</p>	<p>(F)Title I, (S)Local Funds, (S)State Compensatory</p>	<p>Summative - STAAR Scores</p>
<p>2. Provide for a schedule of flexible grouping to meet student reading needs. Students will be assessed and placed in guided reading groups for small group instruction. Implement the Daily Five Literacy Centers to include Word Work, Read to Self, Read to Someone, Listening Center, and Writing. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All)</p>	<p>Instructional Facilitator, Principal, Teacher(s)</p>	<p>Implemented daily, evaluated 3 times per year.</p>	<p>(F)IDEA Special Education, (F)Migrant Grant, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory</p>	<p>Summative - DRA, STAAR, AR levels</p>
<p>3. Promote independent reading through implementation of the Accelerated Reader Program. All students will be required to read independently for a minimum of 30 minutes each night and keep an AR journal. All students will be given a goal to reach based on their reading level each nine weeks. Prizes and incentives will be used to encourage participation. A campus AR library, classroom libraries, Central library, computer lab, classroom computers, and AR store will support program implementation. Extended library and lab hours before and after school will increase access to the program. (Title I SW: 1) (Target Group: All)</p>	<p>Instructional Facilitator, Principal, Teacher(s)</p>	<p>Weekly</p>	<p>(F)Migrant Grant, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory</p>	<p>Summative - AR reports, Star tests, Reading STAAR</p>

ODONNELL INT

- Goal 1.** O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.
- Objective 1.** Meet or exceed all state and federal reading assessment expectations for all student groups measured and obtain a Distinction Designation for ELA.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Implement a Balanced Literacy approach to reading instruction aligned to the TEKS to include word study, shared reading, guided reading, and independent reading with instruction on literary elements, comprehension, vocabulary, spelling, and fluency. (Title I SW: 1,2,3,4) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	Daily implementation	(F)ARRA Funds, (F)IDEA Special Education, (F)Migrant Grant, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Summative - STAAR End of year reading levels measured by AR, Istation, and DRA/EDL
5. Use technology to access online resources to differentiate, remediate, and enhance instruction and make learning activities more interactive. Resources include Brain Pop, Reading A-Z, Scholastic Online, Open Book, A+ Reading. (Title I SW: 1) (Target Group: All)	Director of Technology, Teacher(s)	weekly	(S)Local Funds, (S)State Compensatory	Summative - STAAR reading
6. Implement a structured RTI model to assist students who are not performing at grade level in Reading. Provide tutoring after school. Scientifically research-based reading intervention programs assigned by the Reading teacher are available before, during, and after school to assist students who are below grade level in reading. Reading pull-out instruction by reading specialist is available. Students identified with characteristics of Dyslexia will be provided Lexia and Herman Method (Esperanza for Spanish instruction). (Target Group: All, LEP, AtRisk, Dys, 504)	Instructional Facilitator, Principal, Teacher(s)	Provide daily and review every three weeks		Summative - Reading levels as determined by testing using EDL and Istation as well as STAAR

ODONNELL INT

Goal 1. O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.

Objective 2. Meet or exceed all state and federal mathematics assessment expectations for all student groups and obtain a Distinction Designation in mathematics.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Analyze Math STAAR data and plan collaboratively to align instruction across the grade levels while differentiating to meet individual student needs. Plan for instruction and analyze assessment data during weekly professional learning community meetings. Adapt instruction to meet the rigor of the readiness and supporting standards of the STAAR state assessment. (Title I SW: 1,4,8,10) (Target Group: All)</p>	<p>Instructional Facilitator, Principal, Teacher(s)</p>	<p>Weekly</p>	<p>(F)Title I, (S)Local Funds, (S)State Compensatory</p>	<p>Summative - STAAR</p>
<p>2. Implement a 90 minute math block aligned to TEKS and STAAR readiness and supporting standards. Sharon Wells, Motivation Math, manipulatives, math journals, visual aides, and ongoing staff development will support effective implementation. Analyze progress through unit tests and benchmarks using dmac. (Target Group: All)</p>	<p>Instructional Facilitator, Principal, Teacher(s)</p>	<p>every six weeks</p>	<p>(S)Local Funds, (S)State Compensatory</p>	<p>Summative - benchmarks, unit tests, lesson plans, STAAR</p>
<p>3. Use technology to access online resources to differentiate and enhance math instruction and make learning activities more interactive. (Title I SW: 1) (Target Group: All)</p>	<p>Director of Technology, Teacher(s)</p>	<p>weekly</p>	<p>(S)Local Funds, (S)State Compensatory</p>	<p>Summative - Math STAAR</p>
<p>4. Implement a structured RTI model to assist students who are not performing at grade level in Math. Provide tutoring after school. Scientifically research-based math intervention programs assigned by the math teacher are available before, during, and after school to assist students who are below grade level in reading. A+ Math is available in the intervention lab and classrooms. (Title I SW: 4) (Target Group: All)</p>	<p>Instructional Facilitator, Principal, Teacher(s)</p>	<p>June 2013 - August 2014</p>	<p>(S)Local Funds, (S)State Compensatory</p>	<p>Summative - STAAR Math</p>

ODONNELL INT

- Goal 1.** O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.
- Objective 3.** Meet or exceed all state and federal science assessment expectations for all student groups and obtain a Distinction Designation in Science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A TEKS based science curriculum will be implemented at every grade level using the TEKS Resource System and the Forde-Ferrier mastery learning model. Use of science journals, lab activities, technology, word walls, vocabulary workbooks, videos, and visual aides will support implementation. (Title I SW: 1,3,8,10) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	weekly grade level meetings	(S)Local Funds, (S)State Compensatory	Summative - Science STAAR
2. Interventions will be provided to students who struggle to succeed in science through tutoring sessions. Test preparation will be provided using Motivation Science. Writing will be integrated to ensure students can explain the concepts learned in their own words. (Title I SW: 1,4) (Target Group: All)	Principal, Teacher(s)	one week per semester	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Science STAAR
3. Students will participate in hands-on lab activities as well as computer based instruction in a Scan-Tech lab run by a Science certified teacher to preview and review all Science concept from grades two through fifth. Students will be assessed on each concepts and repeat labs that were not successful. Additional instruction and video presentations will be provided based on STAAR disaggregation and student progress. (Title I SW: 1,4) (Target Group: All)	Principal, Teacher(s)	evaluated each 6 weeks grading period.	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Science STAAR
4. All students will participate in classroom science fairs. Winners from each class will participate in the campus science fair. GT students will compete using power point presentations in addition to the traditional displays. (Title I SW: 1,3) (Target Group: All, GT)	Instructional Facilitator, Principal, Teacher(s)	December	(S)Local Funds, (S)State Compensatory	Summative - Teacher, judge, and students feedback as well as Science STAAR scores

ODONNELL INT

- Goal 1.** O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.
- Objective 3.** Meet or exceed all state and federal science assessment expectations for all student groups and obtain a Distinction Designation in Science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Use technology to access online resources to differentiate and enhance science instruction and make learning activities more interactive. (Title I SW: 1) (Target Group: All)	Teacher(s)	weekly	(S)Local Funds, (S)State Compensatory	Summative - Science STAAR
6. Seek out staff development in the area of Science to find ways to motivate students to learn the challenging Science vocabulary through interactive games and innovative instructional practices. (Title I SW: 1,10) (Target Group: All) (CSFs: 1,7)	Instructional Facilitator, Teacher(s)	By August 2018		Summative - STAAR Science Score increases over time

ODONNELL INT

Goal 1. O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.

Objective 4. Meet or exceed all state and federal writing assessment expectations for all student groups and obtain a Distinction Designation for ELA.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement an aligned writing program utilizing Empowering Writers. Writing instruction must include grammar usage, modeling of the writing process, guided writing, publishing, and revising and editing. (Title I SW: 1,3,9) (Target Group: All)	Instructional Facilitator, Principal, Teacher(s)	bi-weekly	(S)Local Funds, (S)State Compensatory	Summative - Writing STAAR
2. Implement writing across the curriculum; science, Social Studies, Math, and Reading. Use of Thinking Maps will be required. Special emphasis will be placed on grade levels in which writing is not assessed on STAAR as well as writing in English for ELLs. Tutoring will be available in small groups to students who need extra help. (Title I SW: 1,3) (Target Group: All, LEP)	Instructional Facilitator, Principal, Teacher(s)	Weekly	(S)State Compensatory	Summative - STAAR Writing, TELPAS Writing
3. Use technology to access online resources to differentiate and enhance writing instruction and make learning activities more interactive. (Title I SW: 1) (Target Group: All)	Director of Technology, Teacher(s)	daily	(S)Local Funds	Summative - Writing STAAR, TELPAS

ODONNELL INT

Goal 1. O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.

Objective 5. Implement a range of services with emphasis on an Inclusion Model of instruction for students with Special needs and support their academic and social development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to move students to less restrictive settings based on individual academic data and support their learning by scheduling time for Special Ed certified staff to work within the general education classroom and plan for effective instruction and modifications with the general education teacher. Provide Co-Teaching training for the general education teachers and Special Education teachers as well as common planning time. (Title I SW: 1,2,3,4,8,9,10) (Target Group: SPED)	Directors, Principal, Teacher(s)	every six weeks	(S)Local Funds, (S)State Compensatory	Summative - Report card, Advancement toward IEP goals, Brigrance, STAAR
3. Continue to refine the Response to Intervention (RTI) model to effectively intervene when a student experiences academic or behavioral difficulties through the use of a Student Assistance Team (SAT) to recommend and monitor the effectiveness of interventions and to provide data-supported input when referring students for Dyslexia screening, 504, or Special Education evaluations. (Title I SW: 1,2,8,9,10) (Target Group: All, ESL, AtRisk, Dys)	Campus 504 Coordinator, Dyslexia specialist, Principal, Teacher(s)	Every six weeks	(S)Local Funds	Summative - STAAR, SPED referral rates
4. Analyze the assignments and schedules of special education teachers and assistants and adjust as needed to meet the changing needs of students and promote least restrictive settings and efficient use of staff and resources. (Title I SW: 1,3,5,9,10) (Target Group: SPED)	Principal, Special Ed Director, Teacher(s)	monthly		Formative - Scedules Documentation of changes audits IEPs
5. Align Reading instruction in Special Education pull-out programs through training and aligned resources K-8th grades. Barton Reading program will be implemented across campuses with levels increased yearly.	Principal, Special Ed Director, Teacher(s)	Jan 2017 implementation		Summative - STAAR

ODONNELL INT

- Goal 1.** O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.
- Objective 6.** Continually update and integrate technology within the core curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All students will attend technology classes once per week for instruction on Technology TEKS. Teachers will integrate technology in the classroom using computers on wheels, classroom stations, smartboards, and ipads. Update technology regularly and provide training to key personnel who will train the entire staff. (Title I SW: 1,3,4) (Target Group: All)</p>	<p>Campus Improvement Team (CIT), Instructional Facilitator, Principal, Teacher(s)</p>	<p>weekly</p>	<p>(F)Title I, (F)Title III Bilingual / ESL, (S)State Compensatory, (S)Texas Fitness Grant</p>	<p>Summative - Student and staff surveys done yearly.</p>
<p>2. Implement a technology based intervention lab to run A+, Open Book, Istation, and Accelerated Reader. Students will be placed in Tier I and II interventions with flexible grouping based on individual assessment data and teacher input. The lab will be utilized during the day as well as before and after school to address academic and language needs. (Title I SW: 1,2,8,9,10) (Target Group: ECD, Migrant, LEP, SPED, AtRisk, Dys)</p>	<p>Instructional Facilitator, Principal</p>	<p>weekly</p>	<p>(F)Title I, (S)Local Funds, (S)State Compensatory</p>	<p>Summative - STAAR and TELPAS Scores</p>
<p>3. Use Dmac data analysis and benchmark tool to analyze student performance on STAAR and locally developed benchmarks to inform instructional decisions, evaluate curriculum, and plan for interventions. (Title I SW: 1,5,8,9) (Target Group: All)</p>	<p>Counselor(s), Instructional Facilitator, Principal, Teacher(s)</p>	<p>weekly</p>		<p>Summative - STAAR, TELPAS</p>

ODONNELL INT

- Goal 1.** O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.
- Objective 7.** Ensure that all English Language Learners increase a minimum of one proficiency level per year as measured by their TELPAS composite rating.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement a 50/50 Biliteracy model of Bilingual Instruction. Teachers will indicate language of instruction on their schedules and lesson plans and utilize ELPs to ensure understanding and the development of Listening, Speaking, Reading, and Writing in English. Teacher understanding and awareness of English proficiency levels and length of time in U.S. schools for each of their students will be critical in ensuring appropriate levels of support for each student. (Title I SW: 1,2,3,8,9,10) (Target Group: LEP)	Instructional Facilitator, Principal, Teacher(s)	LPAC review every six weeks	(F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory	Summative - LPAC minutes, STAAR, TELPAS
3. Provide staff development on the 50/50 Biliteracy Model as well as research and strategies for ELLs. Continually evaluate the effectiveness of the Bilingual Program. (Title I SW: 1,2,4,9) (Target Group: LEP, 4th, 5th)	Assistant Superintendent(s), Curriculum Director, Department Heads, Directors, Principal, Teacher(s)	monthly	(F)Title III Bilingual / ESL, (S)Local Funds	Summative - STAAR Reading and Writing and TELPAS Levels
4. Participate in district efforts to develop an effective transition plan to provide a consistent continuum of services for English language learners as they progress between campuses, grade levels, and teachers. Provide intervention for students who are not progressing in TELPAS. Tutoring and summer school will address language acquisition needs. LPAC will monitor each grading period for all LEP students, to include Bilingual Students and those with parent denials. (Title I SW: 1,2,5,9,10) (Target Group: LEP, 4th, 5th)	Assistant Superintendent(s), Curriculum Director, Directors, Instructional Facilitator, Principal, Teacher(s)	Implement at end of 2012-2013 school year	(F)Title III Bilingual / ESL, (S)Local Funds	Summative - monitor plan every semester.
5. All Bilingual and monolingual teachers will continue training in Sheltered English, ELPS, innovative bilingual models, and Differentiated Instruction. (Title I SW: 1,2,4,9,10) (Target Group: LEP)	Assistant Superintendent(s), Curriculum Director, Directors, Instructional Facilitator, Principal, Teacher(s)	yearly	(F)Title III Bilingual / ESL, (S)Local Funds	Summative - LPAC minutes, Exit data, TELPAS, STAAR

ODONNELL INT

- Goal 1.** O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.
- Objective 8.** Serve the needs of students identified as Gifted and Talented through differentiation within the class as well as a pull-out program and independent study.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Students identified as Gifted and Talented will be served through differentiated instruction in the general classroom as well as through a weekly pull-out program where students will use advanced technology to produce professional level products in the area of the arts, finance, science, and literature. GT students will also participate in self-selected independent study and present at a yearly GT Showcase. A field trip will be offered. All GT students are expected to participate in academic UIL events.</p> <p>Differentiation in the classroom may include such activities as tiered assignments, challenging vocabulary, choice menus of greater depth or difficulty, curriculum compacting, literature circles, and books at advanced levels to name a few. These will be based on areas of advancement as observed by the teacher.</p> <p>Yearly assessment to identify new GT students will be based on teacher, parent, and/or student (self) referral. (Title I SW: 1,10) (Target Group: GT)</p>	<p>Instructional Facilitator, Principal, Teacher(s)</p>	<p>weekly</p>	<p>(S)Local Funds</p>	<p>Summative - Student, parent, and teacher surveys, STAAR GT Expo</p>
<p>2. All core subject classroom and GT Pull-out teachers, counselor, and administrators will be GT certified (30 hour certification) and will maintain and enhance their certification through a yearly 6 hour update focusing on differentiated instruction. GT conference and college readiness workshops will be offered on a rotating basis. (Title I SW: 3,4) (Target Group: GT)</p>	<p>Instructional Facilitator, Principal, Teacher(s)</p>	<p>August, December, and March</p>	<p>(S)Local Funds</p>	<p>Summative - Review of records.</p>

ODONNELL INT

Goal 1. O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.

Objective 9. Implement a TEKS based Fine Arts program for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will be provided a 60 minute weekly Fine Arts course to develop creativity, craftsmanship, performance, and appreciation of the arts. Exhibition and performance opportunities will be provided a minimum of two times per year. (Title I SW: 1,3) (Target Group: All)	Principal, Teacher(s)	weekly	(S)Local Funds	Summative - Fine Arts Gala, Student products and performances

ODONNELL INT

Goal 1. O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.

Objective 10. Provide interventions through a tiered system to meet the needs of students who are not performing at grade level in Reading and Math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Designate an RTI team to identify and address areas of need and develop a plan for improvement. Engage in the TAIS Process of continuous improvement. Review and revise RTI flowcharts based on student needs. (Title I SW: 1,2,4,6,9,10) (Target Group: LEP, SPED)	Assistant Superintendent(s), Campus Improvement Team (CIT), Curriculum Director, Principal	Every 9 weeks		Summative - STAAR Scores from LEP and SPED subgroups
2. In addition to the regular and extended tutoring offered during the school year and summer school, the campus will provide workshops and make-and-take activities through parent and student sessions offered before the school year begins to incoming fourth and fifth grade SPED and ELL students who did not pass the most recent STAAR Reading and/or Math tests. Topics will include Math calculations and problem solving, vocabulary development, reading comprehension strategies, and test-taking skills. Parents will also receive an introduction to campus expectations regarding reading times and homework. Materials will be provided to parents to assist their children with homework and study skills. Training and planning time will be provided to staff in order to align sessions with student needs. (Title I SW: 1,2,3,5,6,9,10) (Target Group: LEP, SPED)	Instructional Facilitator, Principal	Summer		Summative - LEP and SPED STAAR Reading and Math

ODONNELL INT

Goal 1. O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.

Objective 10. Provide interventions through a tiered system to meet the needs of students who are not performing at grade level in Reading and Math.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3. Provide Summer Literacy Camps to ensure students continue to develop their literacy skills after the regular school year has ended. Hold camps in June and August to ensure that students progress rather than regress during the summer. Provide Library access during the program. Focus on English literacy for long term ELLs as well as foundational native language literacy for students with interrupted schooling. (Title I SW: 1,2,3) (Target Group: SPED)	Directors, Principal, Teacher(s)	every 6 weeks	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory	Summative - STAAR
4. LEP students participate in any regular education interventions needed. Additionally, LEP students will be assigned individual learning plans and interventions based on their progress as assessed by TELPAS, STAAR, local assessments and teacher observation presented to and analyzed by the LPAC committees. (Title I SW: 1,2,3,4,8,9,10) (Target Group: LEP)	Instructional Facilitator, Principal, Teacher(s)	every six weeks	(F)Title III Bilingual / ESL, (S)Local Funds	Summative - STAAR, AMO Targets
5. All teachers will participate in staff development in best practices as outlined in the T-TESS rubric. Classroom walk throughs and feedback will be given through Eduphoria. (Title I SW: 4) (Target Group: All)	Directors, Instructional Facilitator, Principal, Teacher(s)	yearly training with weekly monitoring	(S)Local Funds, (S)State Compensatory	Summative - T-TESS STAAR, TELPAS.

ODONNELL INT

Goal 1. O'Donnell Intermediate School will develop and implement an aligned, TEKS based curriculum through a collaborative planning process to improve instruction to meet and exceed state and federal assessment expectations.

Objective 11. PBMAS Goal: Address areas of need as identified on the PBMAS 2017 report.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Bilingual PBMAS Indicators 3.v (Performance level 3): Improve the Writing scores of LEP not served in a bilingual program (parent denials) by training all Monolingual teachers in sheltered instruction and ELPS. (Title I SW: 4) (Target Group: LEP)	Curriculum Director, Instructional Facilitator, Principal, Teacher(s)	August 2017	(S)Local Funds, (S)State Compensatory	Summative - Reading, Science and Writing STAAR
2. Bilingual PBMAS Indicator 9 (Performance level-3): Improve TELPAS scores for students in US Schools for multiple years by implementing and monitoring the Bi-literacy program and addressing individual interventions through monthly LPAC reviews. (Title I SW: 8,9,10) (Target Group: LEP)	Instructional Facilitator, Principal, Teacher(s)	Monthly	(F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory	Summative - TELPAS
3. Special Education PBMAS Indicators 1.ii(2), 1.iii(3), 1.v(3): Improve performance of students with special needs in the areas of Science, Reading, and Writing by offering a continuum of support services and and maximizing the effectiveness of SPED teachers through scheduling, monitoring and training. (Title I SW: 3,4,5,9,10) (Target Group: SPED)	Principal, Special Ed Director, Teacher(s)	Monthly	(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory	Summative - STAAR Mathematics, Reading, and Writing SPED subgroup

ODONNELL INT

Goal 2. O'Donnell Intermediate School will ensure a safe school environment conducive to successful learning.

Objective 1. Implement a Character Education Program to include Bullying prevention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Counselor will conduct classroom presentations and school wide activities to promote Character Education. Teachers will integrate the character traits into the instructional program as appropriate. The Character traits will be the central theme of the campus behavior management plan and will be explained in detail through the student, staff and parent codes of conduct. (Target Group: All)</p>	<p>Counselor(s), Principal, Teacher(s)</p>	<p>monthly</p>	<p>(S)Local Funds</p>	<p>Summative - Teacher, student, and parent surveys.</p>
<p>2. The counselor will instruct all students through the Olweus anti-bullying curriculum to include strategies for the victim, bystander, and bully. Social skills instructional classes will be provided in small groups based on student needs. The counselor will be in the cafeteria and on the playground to assist students with bullying issues. (Target Group: All)</p>	<p>Counselor(s), Principal</p>	<p>Monthly</p>	<p>(S)Local Funds</p>	<p>Summative - Reduction in incidents of bullying.</p>

ODONNELL INT

Goal 2. O'Donnell Intermediate School will ensure a safe school environment conducive to successful learning.

Objective 2. Reduce disruptions and promote behaviors that contribute to a positive learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. A trained campus PBIS team will meet regularly to review campus and student behavior and procedures. All teachers will implement a Behavior Management Plan built around the three campus expectations: Character, Responsibility, and Safety. Teachers will set clear expectations for student behaviors. Teachers will be required to follow their classroom management plan prior to sending students to the office with a referral. Positive behavior supports and clear routines and procedures will be explicitly modeled and practiced. Rethinking forms and parent conferences will be utilized to promote a team approach to student success and good citizenship. This team includes the staff, student, and parent. (Target Group: All)</p>	<p>Counselor(s), Principal, Teacher(s)</p>	<p>every six weeks</p>	<p>(S)Local Funds</p>	<p>Summative - reduction in discipline referrals</p>
<p>2. The three PBIS expectations will be posted and clarified for all common areas: cafeteria, restrooms, playground, and hallways. Establish a student safety patrol and a Character Club to model appropriate playground behavior. Character tickets will be given to reinforce positive behaviors. (Target Group: All)</p>	<p>Counselor(s), Principal, Teacher(s)</p>	<p>monthly</p>	<p>(S)Local Funds</p>	<p>Summative - reduction in referrals for discipline</p>
<p>3. The PBIS or RTI team may refer students to the Check in-out program to monitor and reinforce behavior improvement. Counseling is provided to students in need of this service. Behavior needs of special education students may be addressed through the development of a behavior intervention plan. Alternatives to class removal will be considered for all students. (Title I SW: 3) (Target Group: All)</p>	<p>Counselor(s), Principal, Special Ed Director, Teacher(s)</p>	<p>weekly</p>	<p>(S)Local Funds</p>	<p>Summative - Disciplinary records</p>

ODONNELL INT

Goal 2. O'Donnell Intermediate School will ensure a safe school environment conducive to successful learning.

Objective 3. Provide activities to improve the safety and wellness of all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The counselor and teachers will participate in a drug free week to include drug use prevention education, red-ribbon student activities and contests, as well as guest speakers. (Target Group: All)	Counselor(s), Principal	October	(S)Local Funds	Summative - Student and staff surveys
2. The school nurse will: Provide Hearing and Vision Screening for students. Maintain accurate records and review students records to stay current on immunizations. Communicate food allergy needs to cafeteria staff. Provide early screenings for detection on diabetes Participate in campus program to promote healthy living. Refer students in need of responsive services. (Target Group: All)	Principal, School Nurse	August and March	(S)Local Funds	Summative - surveys and health records review
3. Establish a campus wellness plan for students, staff , and parents. Continue to offer all students a TEKS based physical education class with integrated Health TEKS for a minimum of 180 minutes weekly. Implement Fitness Fridays to encourage family participation in fun fitness activities. (Target Group: All)	Principal, School Nurse, Teacher(s)	Monthly	(S)Local Funds, (S)State Compensatory	Summative - Parent sign-in sheets, Fitness Gram, Staff surveys
4. Hold a yearly Field Day event for all students. Conduct Fitness Gram testing yearly. (Title I SW: 6) (Target Group: All)	Principal, Teacher(s)	March - May	(S)Local Funds	Summative - Fitness Gram results and progress. Student and parent field day participation and feedback.

ODONNELL INT

Goal 2. O'Donnell Intermediate School will ensure a safe school environment conducive to successful learning.

Objective 3. Provide activities to improve the safety and wellness of all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Implement the Fresh Fruit and Vegetable Program (FFVP) in a partnership with the Food Services Department and PE Program. All students and teachers acting as role models will receive two different fresh fruit or vegetable options each week, distributed during PE. Informational handouts detailing the benefits and description of each will be distributed. (Target Group: All)	Assistant Superintendent Finance, Teacher(s)	Twice a week		Summative - Surveys and Fitness Gram

ODONNELL INT

Goal 3. O'Donnell Intermediate School will establish a positive school climate by promoting self-worth and high expectations for all students and staff.

Objective 1. Recruit and retain a highly qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recruit and retain highly qualified staff through ongoing professional development opportunities as well as opportunities for teacher input in all areas of campus improvement. Provide teacher recognition opportunities. (Title I SW: 3) (Target Group: All)	Instructional Facilitator, Personnel Director, Principal	Sept, Jan, June	(F)ARRA Funds, (F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)State Compensatory	Summative - Teacher certification review.
2. Provide focused and sustained staff development in the following areas: Math Science Reading Language Arts Classroom Management Cooperative Learning Co-Teaching Sheltered English Instruction Gifted and Talented Technology Learning Styles Professional Learning Communities Inclusion Differentiated Instruction T-TESS (Title I SW: 4) (Target Group: All)	Instructional Facilitator, Principal	August, October, January, May	(F)Title I, (S)Local Funds	Summative - STAAR, teacher certifications

ODONNELL INT

Goal 3. O'Donnell Intermediate School will establish a positive school climate by promoting self-worth and high expectations for all students and staff.

Objective 2. Increase the student attendance rate to 99%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor attendance daily and communicate with parents as problems arise or when attendance falls below the required 90%. The Principal and/or attendance committee will review incidents of excessive absence and recommend interventions when meeting with the parents or guardians in an attempt to remedy the problem before it becomes a court referral. (Target Group: All)	Principal	weekly	(S)Local Funds	Summative - Attendance rates
2. Provide incentives to promote attendance such as perfect attendance awards each nine weeks and at the end of the year, grade level attendance awards, raffles, certificates and trophies. (Target Group: All)	Principal	Every 9 weeks	(S)Local Funds	Summative - Attendance rates

ODONNELL INT

Goal 3. O'Donnell Intermediate School will establish a positive school climate by promoting self-worth and high expectations for all students and staff.

Objective 3. Recognize student achievement and provide opportunities for competitions and performances.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will have the opportunity to participate in UIL events, choir and dance performances, Art and essay contests and AR reward days. Awards assemblies for Science Fair, UIL, honor roll, attendance, and citizenship, as well as most improved student, and club participation will be held yearly. Each grading period will result in awards for academics and attendance. (Target Group: All)	Principal	December and May	(S)Local Funds	Summative - Percentage of participating students.

ODONNELL INT

Goal 3. O'Donnell Intermediate School will establish a positive school climate by promoting self-worth and high expectations for all students and staff.

Objective 4. Create a variety of clubs and afterschool programs to build on students' talents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. O'Donnell will offer the following clubs and after school programs in an effort to promote higher level thinking, a sense of belonging, and a desire to come to school: Homework Lab Tutoring Language lab Chess Club Art Club Science Club Sports Club Folklorico Dance group Guitar Club Choir Crafts Club Volleyball Club Safety Patrol Digital Age Character Club Reading morning club Zumba Basketball (Target Group: All)	Principal, Teacher(s)	monthly	(S)Local Funds, (S)State Compensatory	Summative - participation rates, attendance rates, STAAR

ODONNELL INT

Goal 3. O'Donnell Intermediate School will establish a positive school climate by promoting self-worth and high expectations for all students and staff.

Objective 5. Increase awareness of post secondary opportunities and increase student motivation to continue their education beyond high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Each class will represent a college or university. The classroom teacher will display the logo, mascot, location, and college information in and around the classroom. The teacher will use college terms and allow students to write to the college and learn about the programs available. (Title I SW: 1,2) (Target Group: All)</p>	<p>Counselor(s), Instructional Facilitator, Principal, Teacher(s)</p>	<p>August - May</p>		<p>Formative - Reduced discipline referrals Student participation in college activities Displays</p>
<p>2. Hold Monday College Rallies. Students will wear their college shirts every Monday. Fourth and fifth graders will alternate every Monday in the auditorium where a different college will be highlighted. The class for that college will perform their college cheer and the students will watch a recruiting video, hear guest speakers, and learn about the highlighted college. Every Monday, the good student, good character traits necessary to stay "on the road to college" will be discussed. (Title I SW: 1,2) (Target Group: All)</p>	<p>Counselor(s), Instructional Facilitator, Principal, Teacher(s)</p>	<p>Every Monday, August-May</p>		<p>Formative - Reduction in discipline referrals Improved attendance Rally agendas and videos</p>
<p>3. Extend the college them to all areas of student life, including field day. Refer to classes by their college to promote a team atmosphere. Announce college sports scores weekly. Develop a relationship with each college to promote mutual support. (Title I SW: 1,2) (Target Group: All)</p>	<p>Counselor(s), Instructional Facilitator, Principal, Teacher(s)</p>	<p>August - May</p>		<p>Formative - Reduced discipline referrals Increased attendance</p>
<p>4. Create a supportive connection with the closest university, UTEP. Take the students to at least one game on campus. Invite UTEP athletes to our annual STAAR rally. Explore other connections such as science camps and field trips to UTEP. (Title I SW: 1,2) (Target Group: All)</p>	<p>Counselor(s), Principal, Teacher(s)</p>	<p>August - May</p>		<p>Formative - Documentation of events. Student surveys.</p>

ODONNELL INT

Goal 3. O'Donnell Intermediate School will establish a positive school climate by promoting self-worth and high expectations for all students and staff.

Objective 5. Increase awareness of post secondary opportunities and increase student motivation to continue their education beyond high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Train all teachers in the No Excuses University strategies by sending a team of six teachers each year to their institute. Each team will come back and present to the staff. Apply to be a "No Excuses" campus and maintain the training by attending yearly conferences. (Title I SW: 1,2) (Target Group: All)	Counselor(s), Instructional Facilitator, Principal, Teacher(s)	Aug-Dec		Summative - No Excuses campus designation

ODONNELL INT

Goal 4. O'Donnell Intermediate School will involve families, community, and service agencies in addressing needs of students in a rural, bilingual community.

Objective 1. Communicate regularly with parents and community members and enlist their support and involvement in the campus improvement process.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Ensure parent awareness of Student Success Initiative by: Distributing SSI information to all parents of fifth grade students in English and Spanish. Hold information sessions at the beginning of the school year. Meet with parents as needed to update on progress. Send Progress Reports for students who have an Accelerated Instruction Plan. Include parents in Grade Placement Committee Meetings. (Title I SW: 6) (Target Group: All)</p>	<p>Instructional Facilitator, Principal, Teacher(s)</p>	<p>Open House and Parent conference nights</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Summative - Parent sign-in sheets</p>
<p>2. Increase parent awareness of campus activities and highlights through: Distribution of Monthly Calendar to parents in hard copy and on school website. All written communications sent by the school will be in English and Spanish. Hold one Open House in the Fall and one Parent/Teacher Conference Night in the Spring. Provide a parent newsletter. Hold monthly parenting classes. Provide a Meet the Teacher Night before the start of each school year. Encourage parents to sign up for Parent Self Serve and show parents how to check AR through Renaissance Home Connect. Use the campus webpage to provide important school information and pictures of past events. Advertise accomplishments and upcoming events through community monitors. (Title I SW: 1,2,5,6,7) (Target Group: All)</p>	<p>Principal</p>	<p>monthly</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Summative - Sign in sheets, copies of calendars and parent communications sent out</p>

ODONNELL INT

Goal 4. O'Donnell Intermediate School will involve families, community, and service agencies in addressing needs of students in a rural, bilingual community.

Objective 1. Communicate regularly with parents and community members and enlist their support and involvement in the campus improvement process.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3. Recruit parent volunteers and provide opportunities for parents to attend workshops, trainings, and conferences in the areas of parenting, disabilities, school instructional programs, and child development. Encourage parent participation through committees such as CIT, CAT/PAC, and DIT. (Title I SW: 1,2,3,4,5,6,7,8,9,10) (Target Group: All)	Counselor(s), Principal	monthly	(F)Title I, (S)Local Funds	Summative - parent surveys

ODONNELL INT

Goal 4. O'Donnell Intermediate School will involve families, community, and service agencies in addressing needs of students in a rural, bilingual community.

Objective 2. Coordinate services for students and families with the District Migrant Program to meet the academic, emotional, and family needs of migrant students on the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Work with the migrant department by referring students and families in need of assistance. Coordinate tutoring, fine arts, and summer opportunities for migrant students. Monitor the academic and social-emotional needs of migrant students and coordinate services. (Title I SW: 6) (Target Group: Migrant)	Counselor(s)	August and December	(F)Migrant Grant	Summative - surveys