



PROFILE 2018-2019
 “Working Together ...To Make a Difference”

Alberto Solarzano, Principal

Terry Conde, Vice Principal
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 Kelly Hilton, Vice Principal

COMMUNITY DESCRIPTION

Amador Valley High School is one of two comprehensive high schools in Pleasanton Unified School District located in Pleasanton, California. Pleasanton is a community about forty miles east of San Francisco with a population of 82,270 people. Amador Valley High School’s honors include: 2004 National School of Character, a California Distinguished School (1994, 2001, and 2005), a California Golden Bell Award Winner, an AVID National Demonstration School (2007), and a National Blue Ribbon School (2002, 2006, 2017).

SCHOOL INFORMATION

Amador Valley High School serves over 2700 students with 178 staff members. The school is accredited by the Western Association of Schools and Colleges and our College Board Code is 052495.

MISSION STATEMENT

The mission of Amador Valley High School supports the mission of the Pleasanton Unified School District.

PLEASANTON UNIFIED SCHOOL DISTRICT:

Our students will make a better world.

AMADOR VALLEY HIGH SCHOOL:

Our mission is to promote and enhance the intellectual and personal growth of our students.

GRADUATION REQUIREMENTS

Five credits are earned for each class in an eighteen-week semester with 230 credits needed for graduation. Completion of 20 service hours and demonstration of speech proficiency are required to qualify for graduation. Required courses and credits are listed below:

English	40
Mathematics	20
Social Studies	35
Life Science	10
Physical Science	10
Physical Education	20
Health	5
Fine Arts or Foreign Language	10

GRADING SYSTEM

Permanent grades are earned each semester or one-half year. A=4, B=3, C=2, D=1, F=0. AP (Advanced Placement) course grades as well as Honors Pre-Calculus, Honors Principals of Engineering, Honors Digital Electronics, Honors Aerospace Engineering, Honors US Government and Politics/"We the People" Emphasis, Honors French IV and Honors Japanese IV are weighted according to the following: A=5, B=4, C=3. The overall GPA begins in the ninth grade and includes all courses. The accumulated GPA in this category appears on the transcript. District policy eliminated class rank beginning with the Class of 2014.

Honors classes are offered in the following departments: English, mathematics, engineering, world language and history. College preparatory classes are designated by a (P) at the end of the course. Classes are fifty-seven minutes long on Mondays, Tuesdays and Fridays. Wednesdays and Thursdays are block schedules with three ninety-minute periods each day to allow for ACCESS, a non-graded, non-credit bearing support class for all students. Most students take six periods. There is a select group of students who are allowed to enroll in seven periods. Students enrolled in Amador music programs have been allowed to enroll in a seven-period day.

The following AP classes are offered: biology, chemistry, computer science, macroeconomics, English language and literature composition, French language, Spanish language and literature, Japanese language, government and politics, United States history, human geography, world history, calculus AB, calculus BC, statistics, physics, environmental science, psychology, music theory and studio art (drawing, 2D & 3D).

CLASS OF 2018

Class Size: 660

National Merit Scholarship Qualifying Test (PSAT)

Award Recipients	8
Finalist	42
Semifinalist	46
Commended	119

ACT Mean Scores

English	30.0
Math	32.0
Reading	25.0
Science	33.0
Composite	30.0

College Board SAT

Mean Scores	1310
Critical Reading/Writing	640
Math	670

Advanced Placement Results

1061 students took 2634 exams
2474 scored 3 or higher 94.0%
2051 scored 4 or higher 77.9%
1282 scored 5 or higher 48.7%

College Attendance

Percent attending college	91%
Percent attending 4 year college	69%
Percent attending 2 year college	22%