

**Mt. Healthy JR. HIGH Improvement Plan (OIP 2018-19 SY)**

<b>Goal 1:</b>					
<b>By 2021, MTHCS, K-12: Ensure all students are engaged in high quality and effective Instruction</b>					
1. Student performance on academic indicators will increase by 30% across K-3 At Risk Readers, and OST (Grades 3-8) and high school (EOC) Exams					
2. 100% of students will graduate college and/or career ready (3E's: Enroll, Enlist, Employed)					
<b>STRATEGY 1: Ensure all PreK-12 teachers engage students in high-quality and effective instruction and interventions, within the Framework of Formative Instructional Practices (FIP)</b>					
Action Steps	Monitoring Evidence & Data Sources	Person(s) Responsible	Progress		
			Not Started	In Progress	Completed
(1.1) Develop and utilize the four components of formative instructional practices	Learning Walks, PDSA, student data folders, posted learning targets, rubrics student work	admin, teachers		x	
(1.2) Implement and monitor MTHCS Reading Achievement Plan and Striving Readers Grant	Reading Achievement Plan, LETRS PD, Orton-Gillingham PD Learning Walks literacy look fors, Literacy and Instructional Framework, Simple Review of Reading.	admin, teachers		x	(on-going)
(1.3) Create a system to track and monitor student progress towards mastery.	Student Data Folder, PDSA, Formative Assessments, ABRE, Google, Classroom. RTI	dist, admin, teachers		x	
(1.4) Conduct Learning Walks to monitor teaching and learning	Learning Walk Tool, District and School				
(1.5) Utilize the 5-step process to analyze data and adjust instruction	DLT, BLT, TBT. PBIS	admin, teachers, T&L		x	
(1.6) Implement a system of assessments and assessment evaluation. - Administrer distirct approved common formative assessments to monitor student progress towards proficiency across academic indicators (task for 1.6)					
(1.7) Implement K-12 strategies to improve literacy in all classrooms. Task: Provide PD on instructional strategies for teaching literacy across the curriculum-evidence		admin, teachers, RTI		x	
1.8 Promote and Implement the use of digital curricula and tolls to enhance student learning. Develop literacy look-fors and determine evidence to collect for proof of implementation (Add to 1.8 as task)		admin			
(1.9) Develop, implement, and monitor an effective RTI system for grades K-12				X	

**ACTION STEPS highlighted in yellow must be ADOPTED by each building and written into the building OIP....if an action step pertains to a particular grade level in your building, it should be ADOPTED as well.**

<b>PROGRESS MEASURES: Mt. Healthy</b>	<b>Baseline Measure</b>	<b>Progress Measure #1</b>	<b>Progress Measure #2</b>	<b>Progress Measure #3</b>	<b>Yearly GOAL</b>
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<b>District</b>									<b>Date: June 2018</b>		
<b>ADULT IMPLEMENTATION INDICATORS</b>	Date	Result	Target	Date & Result	Target	Date & Result	Target	Date & Result	End of Year GOAL	Actual Results	
<b>Student task aligned to learning target</b>	May 2018	<b>90%</b>							<b>90%</b>	<b>%</b>	
<b>Student-To-Student Interactions</b>	May 2018	<b>38%</b>							<b>%</b>	<b>%</b>	
<b>PBIS Self-Assessment Survey (Implementation Average)</b>	May 2018				Survey takes place two times per year.		May 2019				
<b>OIPIR Section C (Rubric Average)</b>	May 2018	<b>3</b>	Measured from year to year								
<b>STUDENT PERFORMANCE INDICATORS</b>											
<b>STAR Reading data 1 year growth (SGP)</b>	May 2018	<b>SGP = 43.4</b>							<b>55 SGP (+/- 5)</b>		
<b>ACT Aspire Results</b>	May 2018										
<b>Number of Suspensions (PSW) (# of occurrences)</b>	May 2018	1,276					May 2019		(10% decrease)		
<b>Student PBIS Climate Survey (Rubric Average)</b>	May 2018				Survey takes place two times per year.		May 2019		3.5		
<b>HS End of Course % Proficient - ELA I / ELA II</b>	May 2018		ODE Report Card measure...yearly measure.								
<b>Grade 3 ELA % Proficient on OST</b>	May 2018										
<b>Grade 4 ELA % Proficient on OST</b>											
<b>Grade 5 ELA % Proficient on OST</b>											
<b>Grade 6 ELA % Proficient on OST</b>											
<b>Grade 7 ELA % Proficient on OST</b>	Spring 18	<b>34.8%</b>									
<b>Grade 8 ELA % Proficient on OST</b>	Spring 18	<b>25.2%</b>									

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**BLT to DLT Progress Evaluation and Communication**

**DIRECTIONS:** As a BLT review ALL building goals, strategies, action steps, adult & student indicators, & 5-step/FHN notes...then answer the evaluation questions.

*-Recommended data to collect to monitor GOAL 1: Learning Walks (3x/yr), STAR (3x/yr), classroom/grade-level assessment, grade-book, report card, TBT minutes (3x/yr), Discipline (3x/yr), PBIS staff self assessment survey, Student Climate Survey, PBIS team minutes, etc.*

**Progress Evaluation: by October 30**

- Did you meet your Q1 targets? Why or why not? Set your targets for Q2.
- Provide a link to your most recent BLT agenda/minutes. Provide a link to your most recent FHN.
- Questions/Concerns/Suggestions?

**DLT Feedback** (Leave this blank. DLT will complete this block.)

**Progress Evaluation: by December 30**

- Describe your overall progress toward your Building Goal, Strategies, Action Steps, Adult & Student indicators:
  -
- Set your targets for Q3
- Provide a link to your most recent BLT agenda/minutes. Provide a link to your most recent FHN.
- Questions/Concerns/Suggestions?

**DLT Feedback** (Leave this blank. DLT will complete this block.)

**Progress Evaluation: by March 30**

- Did you meet your Q3 targets? Why or why not? Set your targets for Q3.
- Provide a link to your most recent BLT agenda/minutes. Provide a link to your most recent FHN.
- Questions/Concerns/Suggestions?

**DLT Feedback** (Leave this blank. DLT will complete this block.)

**Progress Evaluation: by May 24**

- Describe your overall progress toward your Building Goals , Strategies, Action Steps, Adult & Student indicators:
  -
- What changes should be made to the building plan to ensure improved student achievement?
- Provide a link to your most recent BLT agenda/minutes. Provide a link to your most recent FHN.

**DLT Feedback** (Leave this blank. DLT will complete this block.)

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**BLT Data Schedule 18-19 SY**

- *Recommended data to collect to monitor GOAL 1: Learning Walks (3x/yr), STAR (3x/yr), classroom/grade-level assessment, grade-book, report card, TBT minutes (3x/yr), Discipline (3x/yr), PBIS staff self assessment survey, Student Climate Survey, PBIS team minutes, etc. Also schedule in times to complete the progress evaluation and communication.*

Month	Data to Analyze (5 Step-FHN)
August	<ul style="list-style-type: none"> <li>• Set your targets for Q1</li> <li>•</li> </ul>
September	
October	
November	
December	
January	
February	
March	
April	
May	
June	