California’s Accountability Model Timeline

• Data collection
  • Local indicators: Previous school year through September of current school year
  • State indicators: Previous school year
• Write narratives for local indicators: September
• Report local indicators to the KHSD Board: October meeting
• Upload local indicator information: November 1
• State Indicator private previews: November 5-22
• Public release (all indicators): Week of December 9
• Districts identified for Differentiated Assistance: December/January
• Schools identified for CSI & ATSI: January/February
Local Indicators

- **Basics** *(Teachers, Instructional Materials, Facilities)*
- Implementation of Academic Standards
- Parent Engagement
- Local Climate Survey
- Access to a Broad Course of Study

<table>
<thead>
<tr>
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<th>Local</th>
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<tbody>
<tr>
<td></td>
<td>Met</td>
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<tr>
<td></td>
<td>Not Met</td>
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<tr>
<td></td>
<td>Not Met for Two or More Years</td>
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<tr>
<td>Performance determined by LEA based on state-created standards</td>
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Local Indicator Performance

- Measures its progress using locally available data
- Reports the results to the LEA’s local governing board at a regularly scheduled public meeting
- Uploads and publicly reports the results through the Dashboard.
Basics (Teachers, Materials, Facilities)

• Progress measured through SARCs and meeting the Williams Requirements, 2018-19
• 23 Sites rated Exemplary/Good in the SARC Facilities Inspection Tool (FIT) Rubric
  • Average rating: 97.0%
  • Workforce utilizes 6 of the 23 sites
• 100% of students have curriculum aligned materials
• 2 teacher misassignments/vacancies
Implementation of Academic Standards

• Data collected through CDE Reflection tool
  • Questions embedded in annual staff survey

• Rating Scale
  1 - Exploration and Research Phase
  2 - Beginning Development
  3 - Initial Implementation
  4 - Full Implementation
  5 - Full Implementation and Sustainability
Implementation of Academic Standards

• Full Implementation
  • English Language Arts, Mathematics, Health, Visual and Performing Arts

• Initial Implementation
  • English Language Development, Career and Technical Education, Physical Education, World Language

• Beginning Development
  • Science, History-Social Science
Implementation of Academic Standards

• Full Implementation
  • Health, Visual and Performing Arts

• Initial Implementation
  • English Language Arts, Mathematics, English Language Development, Physical Education

• Beginning Development
  • Career and Technical Education, Science, History-Social Science, World Language
Parent Engagement

• New self-reflection tool for Fall 2019
  • Building relationships
  • Building partnerships for student outcomes
  • Seeking input for decision making

• Rating Scale
  1 - Exploration and Research Phase
  2 - Beginning Development
  3 - Initial Implementation
  4 - Full Implementation
  5 - Full Implementation and Sustainability
Parent Engagement

• 12 Items: Beginning Development (1), Initial Implementation (4), Full Implementation (7)

• Strengths
  • Parent centers at all 18 comprehensive
  • Parent workshops
  • Parent field trips
  • ParentVUE
  • Parent surveys
  • Availability of data/information/resources
  • Community & public forums
  • Site/District advisory groups

• Areas for Growth
  • Continue to increase family engagement
  • Communication
  • Professional development for staff
  • More targeted parent workshops
  • Investigate opportunities to provide services & materials in languages other than English & Spanish
  • Personal conversations & invitations to parents to participate
Local Climate Survey

• Data collected through local student climate surveys and the California Healthy Kids Survey & Annual Parent Survey

Areas of Celebration
• Reports regarding school safety have increased
• Reports of harassment/bullying have decreased
• 64% of parents: “quite a bit of respect” to “a tremendous amount of respect” mutually between students and teachers

Areas of Growth
• Continue to increase perception of school safety and school connectedness
• Percentage of students who have considered suicide or experienced chronic sadness/hopelessness
Local Climate Survey

• Data collected through local student climate surveys and the California Healthy Kids Survey & Annual Parent Survey

Areas of Celebration
• Perceptions of positive peer interactions have increased 16% over 2017-18.
• Optimism about the continuous improvement of the school has increased by 14% over 2017-18
• Mutual respect between students and teachers increased 5% over 2017-18

Areas of Growth
• Continue to increase perception of school safety and school connectedness
• Percentage of students who have considered suicide or experienced chronic sadness/hopelessness
Access to a Broad Course of Study

• Data collected from sites through CDE Reflection tool
• 8th grade data from feeder schools
• Counselors develop, monitor, & review 4-year plans
  • a-g completion
  • Support & remediation
  • CTE pathways
• New ROC campus (CTEC) to increase CTE access
• Dual enrollment
• Consultation & reflection with Collaborative Learning Solutions (CLS)
• Collaboration with feeder districts & post-secondary partners
• Professional development & professional learning communities (PLC)
• Focus on least restrictive environment (LRE)
• Barriers: low-IRL, need for remediation/intervention, limited space (i.e., ROC), poor attendance, IEP, EL, failure to participate in summer school, need for credit recovery, etc.,
State Indicators (CALPADS)
• Academic Indicator (English Language Arts & Math)
• College and Career
• English Learner Progress
  • Performance levels only, no color for Fall 2019
• Graduation Rate
• Suspension Rate
• Chronic Absenteeism*

Local Indicators (due 11/1/19)
• Basics (Teachers, Instructional Materials, Facilities)
• Implementation of Academic Standards
• Parent Engagement
• Local Climate Survey
• Access to a Broad Course of Study
Questions?

KHSD Instruction Division