



# Reed City Area Public Schools

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Administration Office

225 W. Church Avenue, Suite A • Reed City, Michigan 49677

Phone: (231) 832-2201 • Fax: (231) 832-2202

[www.reedcityk12.mi.us](http://www.reedcityk12.mi.us)

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the G.T. Norman Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact DeAnna Goodman, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/ekYm0Q>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

At G.T. Norman, our staff is dedicated to improving student outcomes. We are in our second year of implementation of the Gradual Release of Responsibility framework, which is an instructional strategy used by all staff. Additionally, we continue to improve our curriculum and instruction, to best meet the needs of students through the implementation of quality core instruction. We realize the importance of primary years in a student's education and continue to use a multi-tiered system of supports to identify and provide interventions for students through WIN (What I Need) time. This will continue to address the needs of our students that are performing at the bottom 30th percentile.



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State law requires that we also report additional information:

G.T. Norman Elementary School assigns all students based on State guidelines for age appropriate placement. We also accept and place students in their respective grade level, if they transfer into the school.

Throughout the school year, we review and update our school improvement plan to better meet the needs of our students, including those who are identified as economically disadvantaged and in the bottom 30th percentile. This special population allows us to qualify as a Title I school, creating more opportunities for success in addressing the needs of students in our community. This process is guided by our involvement in the State's Continuous School Improvement Process. Our school improvement plan can be found on the school's website.

Parents and students can access the adopted State Common Core Curriculum, by stopping in the front office of our building. Our school has also developed a set of "essential outcomes" for each grade level identifying foundational concepts and skills that we believe are critical to student success. These brochures are available in the main office or by request of your child's teacher.

For the 2015-2016, all students in grades 3-5 took the M-STEP (State Assessment), in addition to NWEA, a nationally normed assessment that is administered in the Fall, Winter, and Spring of each year. NWEA allows the school to monitor student's progress toward national norms as well as focusing on their academic growth. The graph below shows the percent of students that are greater than or equal to the 50th percentile by grade level.



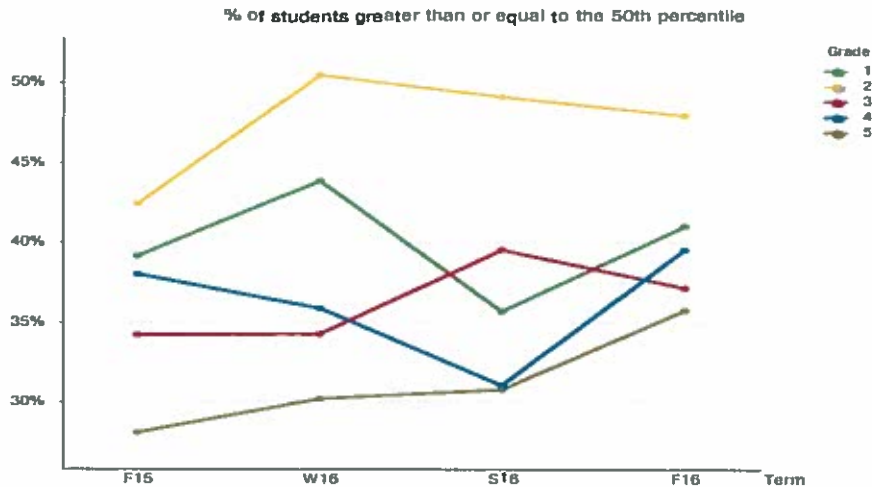
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Additionally, students' academic progress is measured by DIBELS Language and Literacy assessment. Results are available at request of the classroom teacher.

Parent-Teacher Conferences represent a great opportunity for parents to fully understand the progress of their student, by meeting with their child's teachers. At G.T. Norman Elementary School, the attendance for parent-teacher conferences averages 90% or better for the 698 students during the 2015-2016 school year and 90% or better for the 723 student's current school year.

As the principal of G.T. Norman Elementary School, I am very proud of our parents and community for the support they offer the students and staff of our school. It is truly wonderful to watch, as parents and staff work together for the students in our community. We will continue to work hard to meet the expectations of the state requirements for our school, while focusing on preparing students to be successful for their tomorrow.

Sincerely,

DeAnna Goodman, Principal  
G.T. Norman Elementary School  
Reed City Area Public Schools