

## Partin Elementary Re-Do/Re-Test Policy

We understand that learners may need multiple opportunities to show mastery on particular concepts. We encourage them to use feedback provided by grades to reflect on their mistakes and to improve their understanding of the concepts being assessed. At the elementary school level, we understand that the teacher needs to lead in helping learners take advantage of tutoring sessions and opportunities to improve grades and performance. These opportunities might include additional time with the teacher, extra practice assignments, or making corrections on previously completed work. We appreciate parental support in helping children get to tutoring sessions before and after school as well as supporting learning at home. Please understand that the re-do/re-test option is not a free pass for students not to study or to turn in carelessly completed work.

### Daily Grades

#### **Students who score less than 70%**

If students receive less than 70% on an assignment, the teacher will ensure the student receives the appropriate re-teaching and alternate assignment. The teacher will determine when the re-teaching and the assignment will be completed and will ensure that takes place prior to the end of the quarterly grading period.

#### **Students who score 70 – 79%**

If students receive a 70 – 79% on an assignment, the student/parent must initiate the process to re-do an assignment, and it is the student's responsibility to get it done and turned in on time. **These assignments must be completed within 5 school days after the grade was returned to the student.** The exception to this is that all corrections must be done by the end of the current grading period. Therefore, assignments done toward the end of a grading period may have as little as one day to be redone.

- Students in either category listed above will have one opportunity to re-do an equivalent assignment, as determined by the teacher. The student may earn up to 80% on the re-do of an assignment.
- Assignments may be given as a home assignment or redone at school. The teacher will determine which option is most appropriate for each assignment.
- A student may not earn a grade lower than the original grade.
- Students who originally received a "zero" for not completing work will not have the opportunity to raise their grade from what they earn when they do complete the assignment before/after school, during recess or at home.

### Test Grades, Including Quarterly Assessments

#### **Students who score less than 70%**

If students receive less than 70%, the teacher will initiate the process to retest. The student must attend one tutorial session or complete an alternative study assignment to be eligible for retesting. When the teacher initiates the retesting for failing grades, the tutorial and retesting must be completed by the end of the quarterly grading period.

#### **Students who receive a passing score of 70% or higher**

Students/parents must initiate the process to retest if the student receives a passing score. **If the student/parent initiates the process to retest when the student receives a passing score, both the tutorial session/alternative study assignment and the retest must be completed within 5 school days after the failing grade is returned to the student.** The exception to this is that all corrections must be done by the end of the current grading period. Therefore, due to quarterly exams being at the end of a grading period, students may receive as little as one day to do corrections.

- All students may earn up to ½ credit back on a test score.
- The teacher will determine the best format for retesting (a new assessment or test corrections with completed intellectual reasoning sheet/parent signature if the student received a failing score). If test corrections are allowed, students will earn ½ credit for each item completely corrected.
- Students will have one opportunity to retest, and they may not earn a grade lower than the original grade.