



FOREST ELEMENTARY SCHOOL

Jason C. Gribble - Principal

Annie Prusakiewicz – Administrative Assistant

School Annual Education Report

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Forest Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Gribble for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/41fTqn>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

The key challenge for our school is to decrease our achievement gap between our highest and lowest achieving students. Our school improvement plan focuses on improving instruction in all four Common Core subjects, through best practices, differentiated instruction, intervention services, and technology integration to better meet all students' needs. To do this, we introduced eSpark Learning in our Kindergarten through third grade classes. This was also implemented in preparation for the upcoming Third Grade Reading Law. By using eSpark, we are hoping to identify what areas the students are struggling in and differentiate our instructional practices to attend to those areas.



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State law requires that we also report additional information:

1. Forest Elementary School is a neighborhood school that also accepts students from surrounding districts through the State of Michigan's School of Choice Program.
2. We have currently completed our third year of our School Improvement Plan and just wrapped up our External Review which marks the completion of the Advanced Education Accreditation process; the plan can be viewed at Forest SIP
3. For more information regarding the Common Core Curriculum please click on the following link:
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510--,00.html
4. Data regarding student assessment results may be viewed through the following link: www.mischooldata.org or Combined Report
5. Last year, Forest Elementary had 100% participation by families during Parent-Teacher Conferences.

We thank you for taking the time to read the Annual Education Report, and we look forward to working with you and your students; your support is an integral piece to our positive school-home relationship. Our goal is to offer the most rigorous educational program that your child can experience at Forest Elementary School. We appreciate your involvement and your support of the "Pirate Mission", which is to help students be successful in achieving high standards of Academics, Responsibility, Respect, Growth, and Honor.....ARRGH!!

Sincerely,

Jason C. Gribble, MEd
Principal, Forest Elementary School