



SOUTH LAKE SCHOOLS

Koepsell Elementary School

2018-2019 Report Card

Ms Diane Boehm, Principal

Evaluation Code - Skills and Concepts Progress

3 - Understanding of grade level standards consistently and independently.
 2 - Partial understanding of grade level standards with or without support.
 1 - Minimal understanding and does not meet grade level standards even with support.
 Areas not marked are not assessed at this time

Effort & Behavior Skills

O - Outstanding
 S - Satisfactory
 N - Needs Improvement

Janel S. Brooklyn
 Student Number: 180000
 Grade Level: 00
 Homeroom: KLOKOW

VISION
 South Lake Schools' vision is to create a school district, characterized by the quality of our staff, committed to working together with the community in a positive environment to prepare all learners for the future.

MISSION
 South Lake Schools are committed to being a leader of excellence.

NO SCHOOL - Wednesday 11/21; Thursday 11/22; Friday 11/23. Happy Thanksgiving!

Attendance	Q1		Q2		Q3		Q4	
	AM	PM	AM	PM	AM	PM	AM	PM
Absent								
Tardy								

LANGUAGE ARTS / Klokow	Q1	Q2	Q3	Q4
Reading				
Effort: I put forth my best effort in language arts.				
I can recognize and name all upper and lower case letters.				
I can identify basic text features to help me comprehend.				
I can read kindergarten sight words.				
I can make the sounds for letters.				
I can recognize and make rhyming words.				
I can retell the characters, setting and what happens in a story.				
I can tell the main topic and details in an informational book.				
I can understand the meanings of new words.				
I can tell how books are alike and different.				

Writing	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in writing.				
I can write and or draw to tell a story.				
I can write and or draw to tell my opinion.				
I can write and or draw to teach.				
I can print my upper and lower case letters.				
I can use proper English when I write and speak.				
I can write left to right and top to bottom.				
I can form uppercase letters correctly.				
I can form lowercase letters correctly.				
Speaking and Listening	Q1	Q2	Q3	Q4
I can understand and talk about what I hear.				
I can share what I know.				
MATHEMATICS / Klokow	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in mathematics.				
Numbers and Operations	Q1	Q2	Q3	Q4
I can count to 100 by one's and ten's.				
I can count forward beginning from a given number within the known sequence. (# other than 1)				
I can write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.				
I can understand the relationship between numbers and quantities; connect counting to cardinality.				
I can count to answer how many? questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in scattered configurations; given a number from 1-20, count out that many objects.				
I can identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.				
I can compare two numbers between 1 and 10 presented as written numerals.				
I can represent addition and subtraction in various ways.				
I can solve addition and subtraction word problems.				
I can decompose numbers less than or equal to 10 into pairs in more than one way.				

Numbers and Operations	Q1	Q2	Q3	Q4
I can find the number that makes 10 when added to the given number for any number 1 to 9.				
I can fluently add and subtract within 5.				
I can compose and decompose numbers from 11-19 into ten's and one's.				
I can add and subtract within 10.				
Measurement	Q1	Q2	Q3	Q4
I can describe measurable attributes of objects; such as length or weight.				
I can compare two objects and describe them.				
I can classify objects.				
Geometry	Q1	Q2	Q3	Q4
I can describe objects in the environment using names of shapes, and describe the relative positions.				
I can correctly name shapes regardless of their orientations or overall size.				
I can identify shapes as 2D or 3D.				
I can analyze and compare 2D and 3D shapes in different sizes and orientations.				
I can model shapes in the world by building and drawing.				
I can compose simple shapes to form larger shapes.				
SOCIAL STUDIES / Klokow	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in social studies.				
Social Studies - Myself and Others	Q1	Q2	Q3	Q4
I can demonstrate an understanding of time.				
I can demonstrate an understanding of place.				
I can demonstrate an understanding of goods and services.				
I can demonstrate an understanding of the core democratic values.				
SCIENCE / Klokow	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in science.				
Plants and Animals	Q1	Q2	Q3	Q4
I can describe patterns of what plants and animals need to survive.				

Pushes and Pulls	Q1	Q2	Q3	Q4
I can compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.				
I can use and share observations of local weather conditions to describe patterns over time.				
Engineering Design	Q1	Q2	Q3	Q4
I can ask questions, make observations, and gather information about a situation.				
I can develop a simple sketch, drawing, or physical model to illustrate.				
I can conduct and carry out investigations and explain the outcome.				
PHYSICAL EDUCATION / Conlan	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in physical education.				
Behavior: My behavior allows myself and others to learn.				
I can demonstrate selected movement concepts with non-manipulative skills.				
I can demonstrate basic locomotor skills.				
I can demonstrate basic hand skill movement concepts.				
I can demonstrate basic foot skill movement concepts.				
I can demonstrate spatial awareness, effort & relationship concepts.				
WORLD LANGUAGE / Peoples	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in world language.				
Behavior: My behavior allows myself and others to learn.				
I can communicate in the world language.				
I can demonstrate knowledge and understanding of world culture.				
I can connect the world language to other content knowledge.				
I can make comparisons between the target language and my own.				
I utilize the world language for personal enjoyment and enrichment.				
ART / Monroe	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in art.				
Behavior: My behavior allows myself and others to learn.				
I can demonstrate age appropriate art skills.				
I can use materials appropriately.				
I can reflect on works of art in order to plan and improve.				
I can comprehend and execute lesson objectives and learning targets.				

MUSIC / Mangan	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in music.				
Behavior: My behavior allows myself and others to learn.				
I can perform music with my voice and with rhythm instruments.				
I can perform and keep a beat with rhythm instruments.				
I can perform simple notes and rests using non-traditional signs.				
I can analyze music using response through movement.				
I can identify and perform opposites in music.				
I can analyze music using response through art.				
I can analyze simple form in music.				
I can perform music and learn new songs.				
I can connect how music is used in everyday life and cultures.				
TECHNOLOGY / Beson	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in technology.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				
I can demonstrate age appropriate technology skills.				
I can use equipment appropriately.				
I can actively participate in group and individual activities.				
I can utilize technology for personal enjoyment and academic enrichment.				
Support Services / Klokow	Q1	Q2	Q3	Q4
Individual Education Program				
504 Plan				
Bilingual Services				
Academic Intervention				
Supplementary documents attached				
Teacher Comments				
OVERALL BEHAVIOR / Klokow	Q1	Q2	Q3	Q4
Behavior: My behavior allows myself and others to learn.				