

**Texas Education Agency  
2017-18 School Report Card  
LOTSPEICH EL (178909103)**

District Name: **ROBSTOWN ISD**  
Campus Type: **Elementary**

Total Students: **306**  
Grade Span: **EE - 03**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	59
Student Achievement	Met Standard	65
School Progress	Met Standard	72
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

**Met Standard - Due to Appeal**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	92.7%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.5%	12.6%
Hispanic	97.4%	97.5%	52.4%
White	2.6%	1.9%	27.8%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.5%	92.5%	58.8%
English Learners	5.2%	3.8%	18.8%
Special Education	7.5%	10.3%	9.1%
<b>Mobility Rate (2016-17)</b>	17.1%	16.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.1	21.1	18.7
Grade 1	21.0	20.9	18.8
Grade 2	23.0	19.6	18.8
Grade 3	19.5	19.7	19.0

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	55.2%	63.1%	Total Operating Expenditures	\$8,084	\$11,888	\$9,503
				Instruction	\$5,783	\$5,935	\$5,338
				Instructional Leadership	\$333	\$461	\$149
				School Leadership	\$822	\$748	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	63%	<b>71%</b>	-	71%	-	-	-	-	-	70%
	2017	75%	64%	<b>70%</b>	*	70%	-	-	-	-	-	68%
Reading	2018	74%	60%	<b>70%</b>	-	70%	-	-	-	-	-	69%
	2017	72%	58%	<b>73%</b>	*	73%	-	-	-	-	-	71%
Mathematics	2018	81%	71%	<b>72%</b>	-	72%	-	-	-	-	-	71%
	2017	79%	70%	<b>67%</b>	*	67%	-	-	-	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	31%	<b>28%</b>	-	28%	-	-	-	-	-	27%
	2017	45%	29%	<b>42%</b>	*	41%	-	-	-	-	-	38%
Reading	2018	46%	31%	<b>20%</b>	-	20%	-	-	-	-	-	19%
	2017	44%	27%	<b>33%</b>	*	31%	-	-	-	-	-	29%
Mathematics	2018	50%	35%	<b>34%</b>	-	34%	-	-	-	-	-	33%
	2017	46%	32%	<b>51%</b>	*	50%	-	-	-	-	-	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>15%</b>	-	15%	-	-	-	-	-	14%
	2017	20%	11%	<b>29%</b>	*	29%	-	-	-	-	-	23%
Reading	2018	19%	10%	<b>14%</b>	-	14%	-	-	-	-	-	12%
	2017	19%	10%	<b>27%</b>	*	27%	-	-	-	-	-	22%
Mathematics	2018	24%	14%	<b>17%</b>	-	17%	-	-	-	-	-	16%
	2017	22%	14%	<b>31%</b>	*	31%	-	-	-	-	-	24%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.