

**Texas Education Agency  
2017-18 School Report Card  
CREEKSIDE PARK J H (101921044)**

District Name: **TOMBALL ISD**  
Campus Type: **Middle School**

Total Students: **672**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	95
School Progress	Met Standard	90
Closing the Gaps	Met Standard	95

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Social Studies	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.4%	4.8%	12.6%
Hispanic	40.2%	30.3%	52.4%
White	44.9%	53.3%	27.8%
American Indian	0.7%	0.3%	0.4%
Asian	6.8%	7.3%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.1%	21.8%	58.8%
English Learners	9.2%	10.2%	18.8%
Special Education	7.4%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	7.3%	9.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.2	23.9	20.3
<b>Secondary</b>			
English/Language Arts	21.8	20.7	16.7
Foreign Languages	21.2	21.1	18.6
Mathematics	23.3	24.1	17.9
Science	23.3	24.3	19.0
Social Studies	23.3	24.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,424	\$8,845	\$9,503
				Instruction	\$4,671	\$5,243	\$5,338
				Instructional Leadership	\$94	\$110	\$149
				School Leadership	\$610	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>96%</b>	97%	94%	97%	*	97%	-	99%	90%
	2017	75%	90%	<b>96%</b>	96%	96%	96%	-	100%	-	96%	86%
Reading	2018	74%	90%	<b>97%</b>	90%	96%	98%	*	98%	-	100%	93%
	2017	72%	88%	<b>96%</b>	94%	96%	96%	-	100%	-	94%	87%
Mathematics	2018	81%	94%	<b>97%</b>	100%	96%	98%	*	100%	-	100%	91%
	2017	79%	93%	<b>98%</b>	94%	97%	98%	-	100%	-	100%	89%
Writing	2018	66%	84%	<b>93%</b>	*	90%	95%	*	93%	-	*	*
	2017	67%	82%	<b>95%</b>	*	93%	95%	-	100%	-	*	*
Science	2018	80%	91%	<b>96%</b>	*	95%	98%	-	92%	-	100%	90%
	2017	79%	91%	<b>97%</b>	*	94%	99%	-	100%	-	*	*
Social Studies	2018	78%	89%	<b>92%</b>	*	89%	95%	-	92%	-	89%	80%
	2017	77%	89%	<b>92%</b>	*	97%	87%	-	100%	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>84%</b>	83%	80%	86%	*	91%	-	90%	65%
	2017	45%	68%	<b>82%</b>	73%	78%	85%	-	88%	-	78%	50%
Reading	2018	46%	69%	<b>86%</b>	90%	82%	87%	*	93%	-	88%	61%
	2017	44%	66%	<b>79%</b>	71%	76%	82%	-	89%	-	65%	49%
Mathematics	2018	50%	74%	<b>85%</b>	85%	81%	87%	*	96%	-	88%	71%
	2017	46%	73%	<b>89%</b>	76%	86%	90%	-	95%	-	94%	64%
Writing	2018	41%	62%	<b>79%</b>	*	76%	81%	*	86%	-	*	*
	2017	36%	54%	<b>79%</b>	*	70%	87%	-	92%	-	*	*
Science	2018	51%	70%	<b>90%</b>	*	90%	89%	-	83%	-	100%	70%
	2017	49%	70%	<b>86%</b>	*	82%	90%	-	82%	-	*	*
Social Studies	2018	53%	69%	<b>74%</b>	*	70%	79%	-	75%	-	78%	65%
	2017	49%	67%	<b>65%</b>	*	61%	69%	-	64%	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>59%</b>	53%	57%	60%	*	73%	-	61%	36%
	2017	20%	37%	<b>54%</b>	46%	51%	56%	-	66%	-	48%	22%
Reading	2018	19%	36%	<b>64%</b>	65%	63%	64%	*	77%	-	62%	39%
	2017	19%	34%	<b>55%</b>	53%	54%	57%	-	65%	-	41%	24%
Mathematics	2018	24%	45%	<b>58%</b>	45%	53%	60%	*	80%	-	58%	28%
	2017	22%	45%	<b>60%</b>	41%	57%	62%	-	76%	-	65%	22%
Writing	2018	13%	26%	<b>42%</b>	*	43%	40%	*	57%	-	*	*
	2017	11%	22%	<b>44%</b>	*	34%	51%	-	69%	-	*	*
Science	2018	23%	39%	<b>69%</b>	*	71%	70%	-	67%	-	67%	45%
	2017	19%	34%	<b>53%</b>	*	49%	56%	-	55%	-	*	*
Social Studies	2018	31%	50%	<b>58%</b>	*	53%	61%	-	58%	-	78%	50%
	2017	27%	45%	<b>43%</b>	*	43%	42%	-	45%	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>80</b>	83	78	80	67	88	-	83	67
Reading	2018	69	75	<b>82</b>	84	82	82	*	84	-	87	72
Mathematics	2018	70	78	<b>78</b>	82	75	79	*	92	-	79	62

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>59%</b>	*	56%	83%	-	*	-	-	*
	2017	35%	43%	<b>45%</b>	-	58%	*	-	-	-	*	*
Mathematics	2018	47%	61%	<b>58%</b>	*	*	*	-	-	-	-	*
	2017	43%	58%	<b>54%</b>	-	67%	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	90%	<b>97%</b>	100%	96%	98%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction												
	2018	21%	10%	<b>3%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>99%</b>	100%	97%	100%	-	100%	-	100%	100%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	89%	<b>91%</b>	*	90%	93%	-	*	-	*	91%
Students Requiring Accelerated Instruction												
	2018	20%	11%	<b>9%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>97%</b>	*	97%	97%	-	*	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**