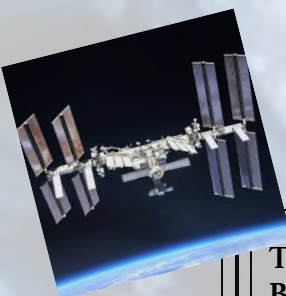


# Science Safari 2019



**THE ADVENTURE:** Let summer begin with a fun-filled Space adventure! Blast off to explore nearby planets in the comfort of 21% oxygen. Dock on the international space station and follow the mission of Gonzaga Prep's very own astronaut, Anne McClain. Investigate the mission to Mars. Science Safari is an opportunity to wander the vast universe without gravity boots or vacuum packed food.

Study and explore new discoveries in space through exciting, hands-on activities, including rocket design, flight, electricity, chemistry, engineering, and biology experiments in space. Other activities include models, playing games, creating artwork, exploring through video, and conducting scientific investigation. Students will build a collection to take home.

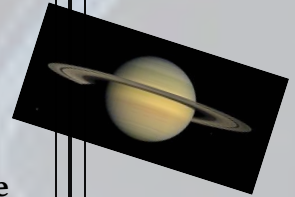
**HISTORY:** Join Science Safari in its 30<sup>th</sup> year of providing a fun, learning environment that includes adventure and discovery for students in grades 2-8. The first session took place in 1990 at the Cheney Cowles Museum.

**INFORMATION:** If you would like more information about Science Safari, contact Pat Round at 998-4699 or [science.safari.gprep@gmail.com](mailto:science.safari.gprep@gmail.com).

**REGISTRATION:** Class size is limited, so register early! Either register online using the "Camps" link at [gprep.com](http://gprep.com) or complete the form on the back and send it with the \$110 fee to Karen Round, 1224 East Euclid Avenue, Spokane, WA 99207. Please make checks payable to Gonzaga Prep.

**SESSIONS:** Identical sessions will be: #1) June 17-21 from 8:30-11:30 and #2) June 24-28 from 8:30-11:30. Students are grouped within the classroom by age and grade level. All students must be committed to working cooperatively with the other students and teachers.

**ARRIVAL AND DEPARTURE:** Science Safari is held in two Biology classrooms at G-Prep. Please enter through the main entrance on the north side of the building off Perry Street. Students should arrive no earlier than 15 minutes before class begins. Parents are encouraged to accompany students to the classroom. Please arrange to meet your child in the hallway outside the classroom. Classroom size and organization does not permit parents or visitors to remain in the classroom when the class is in session. Parents are encouraged to visit and talk with instructors before or after class.



**PLEASE PRINT CLEARLY. It is essential that we have the correct spelling.**

NAME: \_\_\_\_\_ AGE: \_\_\_\_\_ Male / Female

GRADE NEXT FALL: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

HOW MANY YEARS HAVE YOU ATTENDED SCIENCE SAFARI? \_\_\_\_\_

T-SHIRT SIZE (**adult sizes** – be sure to order large enough) S M L XL

MARK 1<sup>st</sup> & 2<sup>nd</sup> CHOICE OF SESSION: **FULL** \_\_\_\_\_ June 11-21 8:30-11:30am  
\_\_\_\_\_ June 24-28 8:30-11:30am

NAME OF STUDENT(S) WHO MUST BE PLACED IN THE SAME SESSION:

\_\_\_\_\_

\*FRIENDS YOU SUGGEST TO BE PLACED AT YOUR TABLE OF 4 SHOULD BE IN YOUR AGE GROUP. PRIORITY IN SEATING IS INFLUENCED BY DATE OF REGISTRATION. BOTH STUDENTS SHOULD LIST EACH OTHER ON THEIR FORMS.

PARENT/GUARDIAN NAMES (PRINT): \_\_\_\_\_

CELL PHONE: \_\_\_\_\_ CELL PHONE: \_\_\_\_\_

EMAIL ADDRESS: \_\_\_\_\_

EMERGENCY CONTACT: \_\_\_\_\_ RELATION: \_\_\_\_\_

EMERGENCY CELL PHONE: \_\_\_\_\_

I give my permission for \_\_\_\_\_ to attend Science Safari and participate in all activities. By signing below I acknowledge that I have legal custody and responsibility for the student named on this sheet. Further, the student and student's parent(s)/guardian do hereby release all personal injury and property damage claims against Gonzaga Preparatory School and all of its employees and agents arising from or relating to the student's participation in Science Safari.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**IMPORTANT:** Please list any medical (allergies, medications, etc.) or learning differences that we should be aware of when working with your child. Students with food allergies should consider bringing their own snack. Cookies and punch will be served at break.

\_\_\_\_\_

\_\_\_\_\_