

## **Tennessee Schools for the Deaf - Jackson American Sign Language Support Specialist**

**Description:** The ASL Support Specialist will work to enhance sign language skills and promote teachers and support staff in American Sign Language (ASL) fluency. The American Sign Language Assessment Specialist will provide ASL assessment, instruction, and instructional support for teachers and support staff, as well as ASL instruction and support for students.

### **Qualifications**

- Bachelor's degree
- Certified as an American Sign Language Teachers Association
- SLPI score of Advanced or higher
- Tennessee Driver's License

**Salary and Benefits** State of TN salary grade 036. \$4,295 - \$6,873

**Communication** Applicant must be proficient in sign language at the level established for this position and based on the Tennessee Schools for the Deaf SLPI requirements; native signer is preferred.

**Essential Duties and Responsibilities** *these are not exclusive or all-inclusive. Other duties may be required and assigned.*

- Collaboration between ASL support team and instructional department to administer an ASL assessment and evaluate ASL proficiency skills.
- Assess teachers and support staff regarding signing specific concepts and instructional materials within various concepts.
- Work with teachers and support staff to assess ASL goals for classroom-based instruction and individual student needs.
- Develop and use ASL based video materials and assessments for ASL professional development needs in collaboration with the ASL support team.
- Assess skills and present ongoing professional development opportunities for teachers and support staff.
- Provide family ASL instructional support including the development of ASL based video materials.
- Conduct, evaluate, and report on ASL assessment results using the Sign Language Proficiency Interview (SLPI) for staff.



## Job Posting – March 12, 2019

- Prepare quarterly, annual and assessment reports in the area of ASL and related academic skills, as needed.
- Maintain knowledge of best practices in ASL standards and the educational program.
- Collaborates with others in the WTSD’s instructional team to maintain quality ASL instruction and carryover learning strategies into other environments.
- Differentiate ASL skills of teachers to promote instruction to meet the needs of diverse learners.
- Work closely with WTSD teachers and staff in the areas of instruction and other relevant programs to develop instructional staff ASL skills.

**Teaching Strategies** Provide a clear description of the learning task and its content, monitor learner understanding and re-teach as necessary. Ability to use differentiation instructional strategies to meet the needs of diverse learners. Provide learners with appropriate practice and reviews, established, and maintains learner involvement in the learning task for teachers and support staff.

**Knowledge of Job** Applicant must have considerable knowledge of the policies, procedures, and activities of the school system as they pertain to the performance of duties relating to the position. Applicant must have the capability to develop and implement long-term goals, and know how to keep abreast of any changes in statutes, policy, procedures and methods as they pertain to public education. Applicant is able to assemble information and make written reports and documents in a concise, clear, and effective manner. Applicant should have good organizational, management, interpersonal, and technical skills and also be able to use independent judgement and discretion in working with students, including the handling of emergency situations, determining and deciding upon procedures to be implemented, setting priorities, maintaining standards, and resolving problems.

**How To Apply** Click here to apply: <http://www.tsdeaf.org/apps/form/form.TENSFTD.rkBildq.29v>

*The applicant selected for this position must complete full background checks including fingerprinting. Background checks will be completed through TBI, FBI, DCS, TN Registry of Sexual Offenders, and TN Registry Of Abuse.*

*Pursuant to the State of Tennessee’s policy of non-discrimination, the Tennessee School for the Deaf does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, sexual orientation, age disability, or military services in its policies, or in the admission of, access to, treatment, or employment in its programs, services, or activities.*