

K-8 Loudon County Summer Scholars Guide 2019-2020

Rising Grade - 7th and 8th Grade Social Studies

School: Greenback School

Curriculum covered during the previous year that requires continued retention and repetition for

Seventh grade: students will explore the cultural, economic, geographical, historical, and political changes of Western Civilization in Europe as well as the geographic regions of East Asia, West Africa, and Southwest Asia and Northern Africa. Students will compare and contrast the history and geography of civilizations that were developing concurrently throughout Africa, Europe, the Americas, and Asia during the 15th to 18th centuries. Students will examine the growth in economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. Students will describe the indigenous populations of the Americas and the long-term impact of European exploration in the New World. Finally, students will analyze the influence of geography on the development of civilizations as they continue their study of world history and geography. This course will also teach students about the historical context of ancient and major world religions and will follow a common template for major world religions so as to not promote any religion. Major world religions are introduced in either 6th or 7th grade. Specific focus on North and the United States.

Curriculum for the upcoming school year of which students should be aware, and areas that might be a challenge for students, with suggestions on how students can prepare for the upcoming year:

Eighth grade: students will study the European settlement of North America and the role geographic features played in the early settlement of Thirteen Colonies. Students will examine the development and maturation of the Thirteen Colonies and the political, cultural, and economic influences that led to the American Revolution. Students will analyze the major events and outcomes of the American Revolution as well as the individuals who played influential roles in the development of the new nation. Students will follow the development of the United States and its government, continuing through the early 19th century. Students will analyze the impact of the expansion and sectionalism of the U.S., including implications on domestic and foreign policy. Students will also study policies that affected American Indians and African Americans. Finally, students will examine the major events and issues leading up to the Civil War, individuals and events that were significant during the war, and the resulting era of Reconstruction.

Suggested Summer Reading:

Rising 7th grade:

Indigenous Peoples of North America, James D. Torr

Preview for 8th grade:

Thomas Paine's *Common Sense*

Mayflower Compact

Declaration of Independence

Bill of Rights

George Washington's farewell address

Suggested Activities/Practice Assignments

Summer reading of primary sources from 7th grade World History and preview of primary sources from 8th grade U.S. History.

IXLs to correspond with topics.

Fort Loudoun State Park

Sequoyah Museum

East Tennessee Historical Society