Title I Intervention Program Compact
Central Valley School District
in cooperation with University Elementary

School – Home Compact:
Effective schools are a result of families and school personnel working together to insure that children are successful in school. A compact is a voluntary agreement between these groups that firmly unites them. You are invited to be involved in a partnership with the Central Valley School District’s Title I Reading Intervention Program.

Title I Intervention Mission Statement:
My mission, as a Reading Specialist, is to support students as learners through assessment and intervention so they make significant gains in becoming competent readers, thinkers, and problem-solvers.

As a Title I teacher, I will be responsible for …
* providing instruction in reading and at individual levels.
* providing an atmosphere that encourages positive and self-motivated learning.
* communicating clear and current evaluations of student progress and achievements to the classroom teacher, student and parent (conferences, phone calls, emails).
* working with the classroom teacher and parent, as a team.
* BELIEVING THAT EACH STUDENT CAN AND WILL LEARN!!

As a Title I parent, I will be responsible for …
* providing a time and place for quiet studying.
* reading with my child daily.
* helping my child to accomplish his or her goals and responsibilities.
* seeing that my child attends school regularly and on-time.
* communicating with my child’s teacher and reading specialist at conferences and as needed (i.e. emails, phone calls, school visits).
* attending Title I functions, when possible (i.e. Parent/Family Engagement Nights, conferences).
* BELIEVING THAT MY CHILD CAN AND WILL LEARN!!

As a Title I student, I will be responsible for …
* showing respect and cooperation towards others.
* coming to class on-time, prepared and being ready to work.
* respecting the rights of other students to learn without distraction and/or disruption.
* spending time at home practicing reading and writing.
* BELIEVING IN MYSELF AND THAT I CAN AND WILL LEARN!!

Believing that each child can and will learn, we will work together!

Student: ___________________________ Teacher/Grade: ________________________
Parent: ___________________________ Principal: ____________________________
Title I Teacher: ____________________ Date: ________________________________

Title I is funded through federal dollars.