

# Title I Intervention Program Compact

## Central Valley School District

*in cooperation with University Elementary*

**School – Home Compact:**

Effective schools are a result of families and school personnel working together to insure that children are successful in school. A compact is a voluntary agreement between these groups that firmly unites them. You are invited to be involved in a partnership with the Central Valley School District's Title I Reading Intervention Program.

**Title I Intervention Mission Statement:**

My mission, as a Reading Specialist, is to support students as learners through assessment and intervention so they make significant gains in becoming competent readers, thinkers, and problem-solvers.

**As a Title I teacher, I will be responsible for ...**

- \*providing instruction in reading and at individual levels.
- \*providing an atmosphere that encourages positive and self-motivated learning.
- \*communicating clear and current evaluations of student progress and achievements to the classroom teacher, student and parent (conferences, phone calls, emails).
- \*working with the classroom teacher and parent, as a team.
- \*BELIEVING THAT EACH STUDENT CAN AND WILL LEARN!!

**As a Title I parent, I will be responsible for ...**

- \*providing a time and place for quiet studying.
- \*reading with my child daily.
- \*helping my child to accomplish his or her goals and responsibilities.
- \*seeing that my child attends school regularly and on-time.
- \*communicating with my child's teacher and reading specialist at conferences and as needed (i.e. emails, phone calls, school visits).
- \*attending Title I functions, when possible (i.e. Parent/Family Engagement Nights, conferences).
- \*BELIEVING THAT MY CHILD CAN AND WILL LEARN!!

**As a Title I student, I will be responsible for ...**

- \*showing respect and cooperation towards others.
- \*coming to class on-time, prepared and being ready to work.
- \*respecting the rights of other students to learn without distraction and/or disruption.
- \*spending time at home practicing reading and writing.
- \*BELIEVING IN MYSELF AND THAT I CAN AND WILL LEARN!!

**Believing that each child can and will learn, we will work together!**

Student: \_\_\_\_\_

Teacher/Grade: \_\_\_\_\_

Parent: \_\_\_\_\_

Principal: 

Title I Teacher: 

Date: \_\_\_\_\_

*Title I is funded through federal dollars.*