

CCMS Sixth Grade
Language Arts Summer Reading Assignment
2019-2020

Task: Entering sixth grade students are expected to read over the summer. Students will be required to prepare a Summer Reading Book Report within the first two weeks of the school year, based on one of the books they read during the summer.

- Please use the *First Draft graphic organizer* on the reverse side to take notes and organize the information.
- Students will then use these notes, within the first two weeks of school, to create a final draft Summer Book Report.
- The first draft on the reverse side can be done in pencil, and the drawing can be a simple sketch or written idea for the final draft image.
- Below please find a list of recommended books, both fiction and non-fiction:

*The more rigorous novels and non-fiction novels are at the end of the list

Island of the Blue Dolphins by Scott O'Dell

Bud Not Buddy by Christopher Paul Curtis

Holes by Louis Sachar

Maniac Magee by Jerry Spinelli

Number the Stars by Lois Lowry

Schooled by Gordon Korman

Wonder by R.J. Palacio

Esperanza Rising by Pam Munoz Ryan

James and the Giant Peach by Roald Dahl

The Hobbit by J.R.R. Tolkien

The Hunger Games by Suzanne Collins

Harry Potter by J.K. Rowling

Hatchet by Gary Paulson

A Wrinkle in Time by Madeleine L'Engle

The Book Thief by Markus Zusak

The Princess Bride by William Goldman

Non-Fiction:

I Will Always Write Back by Caitlin Alifrenka,

Liz Welch and Martin Ganda

Bomb by Steve Sheinkin

Brown Girl Dreaming by Jacqueline Woodson

Chasing Lincoln's Killer by James L. Swanson

Undefeated by Steve Sheikin

Phineas Gage by John Fleishman

**** We ask that students do not read the following two books, as these will be**

taught as class novels: *The Giver* by Lois Lowry and *The Watsons Go*

***to Birmingham-1963* by Christopher Paul Curtis**