

InstructionConcepts and Roles in Instruction

The Governing Board believes that the district and community must work together to ensure that educational goals and objectives are relevant to the lives and future of our students. The Board shall adopt policies which define district philosophy and goals. The Superintendent or designee shall provide for the development of districtwide instructional objectives.

(cf. 0100 - Philosophy)  
(cf. 0200 - Goals for the School District)

The Board recognizes the importance of planning, implementing and evaluating the instructional program and shall provide the resources necessary for ongoing review and improvement of the district curriculum.

(cf. 0500 - Review and Evaluation)  
(cf. 6141 - Curriculum Development and Evaluation)

In order to keep abreast of educational trends and changing student needs, the Board supports a continuing program of inservice education for certificated staff, the administration, and Board members.

(cf. 4331 - Staff Development)  
(cf. 9240 - Development in Service)

The district shall provide comparable educational opportunities for all students. The Superintendent shall schedule teachers and classes so that there is a minimum variation in the student-teacher ratio from school to school at the beginning of each school year. He/she shall further ensure that the amount and quality of textbooks, instructional supplies and equipment are closely comparable in every district school and at each level.

(cf. 0410 - Nondiscrimination)  
(cf. 6171 - Chapter I Programs)

Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement the district-provided core curriculum and also supplement any services which may be provided by other categorical programs.

Concepts and Roles in Instruction (continued)

The Governing Board

1. Articulates the district's educational philosophy and goals through board policy and approves districtwide instructional objectives which reinforce the district's philosophy and goals.
2. Adopts graduation requirements and expected standards of student achievement.
3. Selects the educational programs to be offered to the district's students.
4. Adopts the courses of study to be used in the district's curriculum.
5. Approves instructional materials and resources to be used in the district's curriculum.
6. Reviews the instructional program and evaluates the education received by students.

The Superintendent or Designee

1. Establishes procedures for the ongoing review, evaluation, and development of the district's curriculum.
2. Ensures the articulation of the district curriculum between educational levels (i.e., elementary, secondary, and college) and with the business community.
3. Administers the district's educational program and reports to the Board on the accomplishment of district goals and objectives through testing and other types of appraisal.
4. Decides the general methods of instruction to be used.
5. Assigns instructors and schedules classes for all curricular offerings.
6. Approves the purchase of instructional materials and equipment.

Legal Reference:

EDUCATION CODE

51000-51007 Legislative intent for education program  
HAWKINS-STAFFORD ELEMENTARY AND SECONDARY IMPROVEMENT  
AMENDMENTS OF 1988, Public Law 100-297

Policy  
adopted: November, 1990

NORRIS SCHOOL DISTRICT  
Bakersfield, California