



Spanish 1A Study Guide Credit by Exam for Credit Recovery or Acceleration

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This CBE CR/A Study Guide can help you prepare for the exam by giving you an idea of what you need to review. You can check your familiarity level by reviewing the Texas Essential Knowledge and Skills (TEKS) for this course. (See below.) To refine your skills, you can refer to any of the state-adopted textbooks.

Texas Essential Knowledge and Skills (TEKS)

Every question that appears on this exam is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: <http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html#114.39>. Refer to section (c), Knowledge and skills, 1A–3B. Throughout this guide, you'll see TEKS references. These refer to the numbers listed under (c) Knowledge and skills; for example, 1A or 2B.

Materials Needed

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center. In addition, you can complete the listening and speaking portions of the exam in one of several ways:

Online: The testing site will provide a computer with Internet access and a headset with a microphone.

CD-ROM: The testing site will provide an exam CD and listening/recording device. **You** must provide a blank, recordable CD.

Cassette Tape: The testing site will provide an exam tape and tape player. **You** must provide a blank cassette tape.

IMPORTANT: *Please check with your testing center in advance to see which of the above options are available to you!*

Exam Structure

You will be allowed **3 hours** to complete this exam. This exam consists of the following five parts, for a total of 100 points:

Part 1: Speaking: 5 prompts with a 6-point rubric for all prompts for a total of 30 points

Part 2: Listening: 10 questions at 1 point each for a total of 10 points

Part 3: Simulated Conversation: 20 questions at 1 points each for a total of 20 points

Part 4: Reading: 10 questions at 1 point each for a total of 10 points

Part 5: Writing: 5 prompts with a 6-point rubric for all prompts for a total of 30 points

Part 1: You will record your answers in the approved manner (online, on CD, or on cassette) and return the recording with your completed exam. **DON'T FORGET!** Students sometimes forget to include the recording with the exam, or they fail to mark their name and Student Identification Number in a clearly visible manner on the recording device.

Parts 2, 3, and 4: These sections consist of multiple-choice questions. Use your computer graded answer sheet (“bubble sheet”) to fill in the answers. **WARNING:** You must fill in each bubble completely or the answer may not scan correctly. Also, be careful not to bend or crease the sheet, or it may not scan properly. In addition, be aware that questions left blank, improperly erased, or with more than one answer will be counted **wrong**.

Part 5: You will need to write your answers in the space provided for each question. You can attach an extra sheet of paper if necessary.

Scholastic Honesty

When you arrive at the testing center, you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee’s Certification. The following is a copy of these rules:

Examinee’s Certification

This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student’s work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or part, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).

At the testing center, you will be asked to sign a statement that says you have read the above and agree to complete the examination with scholastic honesty.

General Study Tips

The following are general tips to keep in mind while preparing for this exam.

- Use standard Spanish. (Avoid regional dialects.)
- Be able to read and write in Spanish.
- Be able to speak Spanish and understand spoken Spanish.
- Know the variations in written and spoken Spanish. For example, *¿Cómo estás?* and *¿Cómo está usted?* are essentially the same phrase, but they differ in formality.

Additional Study Tips

The following information provides direction for your studies and sample questions for each part of the exam. For each part, you will find study tips and sample questions to give you a general idea of the types of questions to expect. For the writing and speaking sections, you will also find rubrics to help you understand how your answers will be graded.

Part 1: Speaking

For this part of the exam, you will respond to several written prompts by speaking in Spanish. There are 5 speaking prompts in the section. Each question is worth 6 points. The questions are written in English; however, you must **answer the questions in Spanish**. See below for a sample of questions similar to what you will see on the exam. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Speaking Study Tips

- You will receive five prompts.
- You will **NOT** be allowed to choose which prompts, so prepare by answering all sample prompts **in Spanish**.
- Practice reading your responses **in Spanish**. You may wish to record your responses and play them back to listen to yourself.
- When you are taking the exam, it may help to write your responses and then read what you have written.
- Practice responding **in Spanish** to prompts about school activities, cultural activities, personal, and career interests.

Speaking Prompts

The following prompts are samples of what you may see on the exam.

- S1. **In Spanish**, talk about your favorite class. Include the name of your class, why it is your favorite class and what your teacher is like.
- S2. **In Spanish**, describe the clothing you have on. You may mention what clothing you have, the colors and the size you wear.
- S3. **In Spanish**, ask questions to an exchange student about their school day.

S4. **In Spanish**, invite a friend to the next Spanish club meeting. Include the date, place and time.

S5. **In Spanish**, introduce your new friend to your family.

S6. **In Spanish**, describe how you prepare yourself for school.

When you are finished, it is very important that you listen to the recording to make sure it is audible. Then, make sure your name is attached to your recording device and submit it with your exam. You would be surprised how many students forget to submit their recording, or fail to realize it was a poor recording and thus get no or limited credit for this portion of the exam.

Speaking Rubric

Your instructor will use the following rubric to grade the speaking portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

Speaking Rubric

Each prompt is worth 6 points total.

	Lack of Competency (1 pts.)	Minimal Competency (2 pts.)	Average Competency (3 pts.)	Satisfactory Competency (4 pts.)	Advanced Competency (5 pts.)	Mastery (6 pts.)
Speaking Criteria	<p>-Too little speech is recorded or it shows minimal understanding .</p> <p>- Response does not use appropriate vocabulary.</p> <p>- Response could not be understood by a native speaker.</p> <p>- Response does not provide any meaningful information.</p>	<p>-Limited response shows some evidence of understanding .</p> <p>- Response may use one or two words for common objects and actions, but does not use phrases.</p> <p>- Response is choppy (mispronunciation and rephrasing or pauses) and understanding would be limited to one or two words by a native speaker.</p> <p>- Response provides basic information using one or two words, but no phrases.</p>	<p>-Limited response shows some evidence of understanding .</p> <p>- Response may use three to four words for common objects and actions, but uses broken phrases.</p> <p>- Response is limited (pauses) and understanding would be limited to three to four words by a native speaker.</p> <p>- Response provides basic information using two words and broken phrases.</p>	<p>-Response briefly addresses the prompt.</p> <p>- Response uses a few words and/or phrases for common objects and actions (repetition is acceptable).</p> <p>- Response is broken (rephrasing or pauses) and could be understood with great effort by a sympathetic native speaker.</p> <p>- Response uses three or more words and phrases to provide basic information.</p>	<p>-Response mostly addresses the prompt.</p> <p>- Response uses an adequate range of words and/or phrases for common objects and actions (repetition is acceptable).</p> <p>- Response is mostly smooth and could be understood with some difficulty by a sympathetic native speaker.</p> <p>- Response provides basic information using only simple words and phrases.</p>	<p>-Response fully addresses the prompt.</p> <p>- Response uses a wide range of words and/or phrases for common objects and actions (repetition is acceptable).</p> <p>- Response is smooth and could be understood by a sympathetic native speaker.</p> <p>- Response provides basic information using mostly words and phrases, but occasionally uses complete sentences.</p>

Part 2: Listening

For this part of the exam, you will listen to several recordings and answer questions about what you hear. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Listening Study Tip

- Practice listening to Spanish audio – such as an online streaming Spanish radio or television station.
- Visit <https://www.laits.utexas.edu/spe/int16.html> to watch videos by native Spanish speakers.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Listening Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Listen carefully to the recording. Then select the BEST responses to the following questions.

[Recording:] ¡Hola! Me llamo Sandra y tengo quince años. Soy de Madrid. Me gusta jugar al fútbol con mis amigos. No me gusta la tarea.

1. ¿Qué le gusta hacer a la muchacha?
 - A. dormir
 - B. cocinar
 - C. jugar al fútbol
 - D. hacer la tarea

2. ¿Cuántos años tiene la muchacha?
 - A. 15
 - B. 16
 - C. 17
 - D. 18

3. ¿De dónde es la muchacha?
 - A. Chile
 - B. España
 - C. México
 - D. Colombia

Part 3: Simulated Conversation

This section assesses your ability to participate in simulated conversational scenarios in Spanish. Each question will require you to respond appropriately to a given stimulus. There are 20 questions in this section. Each question is worth 1 point, for a total of 20 points.

Simulated Conversation Study Tips

- Practice reviewing questions and answers **in Spanish**. You may do this by reviewing state-adopted textbooks or Spanish vocabulary.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Simulated Conversation Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Select the best response for the following questions.

4. **Lisa:** ¿Cómo estás?
- A. Está bien.
 - B. Soy alta y bonita.
 - C. Es la clase de inglés.
 - D. Estoy bien, gracias.
5. **Marcos:** ¿De dónde es ella?
- A. Está arriba.
 - B. Soy de Dallas.
 - C. Es de Argentina.
 - D. Estamos en California.
6. **Raquel:** Tengo hambre.
- A. Tiene sed.
 - B. Tengo un libro.
 - C. Tengo que estudiar.
 - D. Vamos a la cafetería.

Part 4: Reading

This section assesses your Spanish reading comprehension skills. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

Reading Study Tips

- Practice reading **in Spanish**, such as reading online newspapers or Spanish books from the library.
- During the exam, refer back to the passage as often as necessary to find the answers to each question.
- Familiarize yourself with Spanish vocabulary for: dates, times, days of the week, months, seasons, weather, activities (like fútbol and béisbol), eating at a restaurant, greetings, introductions, and numbers.

Sample Reading Questions

The following are sample questions. The correct answers are at the end of this study guide, but try answering the questions without looking at the answers first to check your comprehension.

DIRECTIONS: Carefully read the passage below, and then select the BEST response for each related question.

Me llamo Graciela. Vivo en Guadalajara, México. Me encantan los deportes y juego bien golf y baloncesto. Tengo trece años y soy una estudiante de la secundaria. Me encantan las matemáticas y tengo un estupendo profesor de matemáticas.

7. ¿Cuántos años tiene Graciela?
- A. 13
 - B. 15
 - C. 23
 - D. 25
8. ¿A cuáles deportes juega bien Graciela?
- A. golf y gimnasia
 - B. golf y baloncesto
 - C. gimnasia y patinaje
 - D. gimnasia y natación
9. ¿En qué escuela estudia Graciela?
- A. primaria
 - B. secundaria
 - C. preparatoria
 - D. universidad

Part 5: Writing

For this part of the exam, you will respond to several writing prompts using Spanish. There are 5 writing prompts in the section. This section is worth 30 points total. The questions are written in Spanish and English; however, you must **answer the questions in Spanish**. See below for a sample of questions similar to what you will see on the exam. On the next page, you will find a rubric that indicates how your instructor will grade this portion of the exam.

Writing Study Tips

- You will receive five writing prompts.
- You will **NOT** be allowed to choose which prompts you answer, so prepare by writing a response **in Spanish** to all sample prompts below.
- Reread, edit, and rewrite your answers until you are comfortable responding in Spanish.
- Familiarize yourself with the cultures of Spanish-speaking countries. Possible topics:
 - Artists from Mexico
 - Holidays celebrated
 - Family structure and traditions
 - Important religions

Writing Prompts

The following prompts are samples of what you may see on the exam.

DIRECTIONS: In the spaces provided, respond in Spanish to each of the following questions. You will be graded on your ability to clearly express yourself using complete sentences and appropriate vocabulary.

10. **In Spanish**, describe your favorite sport. You may include how many players are necessary, basic rules to the sport and necessary equipment.
11. **In Spanish**, write a message to your friend Felipe who lives in Colombia. Describe your school schedule and your classes.
12. Suppose a friend of yours wants to invite a girl to the movie theater. **In Spanish**, recommend a movie and why you recommend watching that movie.
13. **In Spanish**, write an e-mail to your new friend Diego in which you describe your city, including likes and dislikes about the city.
14. Fill out the form **in Spanish**. (You will see a form in which you must fill out your name, age, grade level, name of school, city, favorite subject, and 4–5 reasons you would be a good volunteer.)
15. **In Spanish**, write a short article about a new coffee shop in your city. Include what is sold, the hours and the address.

Writing Rubric

Your instructor will use the following rubric to grade the writing portion of your exam. To get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

Writing Rubric

	Lack of Competency (1 pts.)	Minimal Competency (2 pts.)	Average Competency (3 pts.)	Satisfactory Competency (4 pts.)	Advanced Competency (5 pts.)	Mastery (6 pts.)
Writing Criteria	<p>- Little is written and/ or shows minimal understanding.</p> <p>-Response does not use appropriate vocabulary.</p> <p>-Response does not provide any meaningful information.</p>	<p>-Limited response shows some evidence of understanding.</p> <p>-Response may use one or two words for common objects and actions, but does not use phrases.</p> <p>-Response provides basic information using one or two words, but no phrases.</p>	<p>-Limited response shows some evidence of understanding.</p> <p>-Response may use three or four words for common objects and actions, but does not use phrases.</p> <p>-Response provides basic information using two words, and broken phrases.</p>	<p>-Response briefly addresses the prompt.</p> <p>-Response uses a few words and/ or phrases for common objects and actions (repetition is acceptable).</p> <p>- Response uses three or more words and phrases to provide basic information.</p>	<p>-Response mostly addresses the prompt.</p> <p>- Response uses some variety of words and/ or phrases for common objects and actions (repetition is acceptable).</p> <p>-Response provides basic information using only simple words and phrases.</p>	<p>-Response fully addresses the prompt.</p> <p>-Response uses a wide variety of words and/ or phrases for common objects and actions (repetition is acceptable).</p> <p>-Response provides basic information using mostly words or phrases, but occasionally uses complete sentences.</p>

Answer Key

Item Number	Correct Answer
1	C
2	A
3	B
4	D
5	C
6	D
7	A
8	B
9	B