



# ALLEN PARK PUBLIC SCHOOLS

*an uncompromising commitment to excellence*

## **Bennie Elementary School**

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Sara Metzger, Principal  
Michelle Magee, Secretary

## **Bennie Elementary School Annual Education Report (AER)**

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Bennie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sara Metzger for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2Ga1Omg> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was not given one of these labels.

Bennie Elementary's combined data report, which includes the following: MSTEP Subgroups, Accountability, and Teacher Quality, outlines challenges and key initiatives to accelerate student achievement.

Available data indicates the following as areas of focus by our school improvement team:

- Overall, 2018 M-STEP ELA scores were very similar to the previous year. 5th grade M-STEP scores (46.5%) were lower than the previous year, but 3rd and 4th grade scores both remained within one percent.
- Overall, 2017 M-STEP ELA scores were very similar to the previous year. 5th grade M-STEP scores (45.5%) were lower than the previous year, but 4<sup>th</sup> and 5<sup>th</sup> grade scores both showed a slight increase.
- Overall, 2018 M-STEP Math scores were very similar to the previous year. 3rd - 5th grade scores remained within one percent of the previous year's scores.
- Overall, 2017 M-STEP Math scores were lower than the previous year. Although 3<sup>rd</sup> & 4<sup>th</sup> grade scores were higher than 5<sup>th</sup> grade, 4<sup>th</sup> grade scores showed a decrease of 16% from the previous year's Math scores.
- Gaps of 10% or more were noted in the following areas:
  - 2017-18
    - Grade 3: Economically Disadvantaged (ELA & Math)
    - Grade 4: Economically Disadvantaged (ELA & Math)
    - Grade 5: Economically Disadvantaged (ELA, Math & Social Studies)
  - 2016-17
    - Grade 3: Economically Disadvantaged (ELA & Math)
    - Grade 4: Male (ELA); Hispanic (Math)
    - Grade 5: No gaps of 10% or more identified

Key initiatives included in our school improvement plan to help close the gaps noted:

- The School Improvement Team meets monthly to monitor data, discuss initiatives, and learn together. An MTSS/Data Team has also been established to facilitate supports for students of varying abilities in literacy. We have expanded our Multi-Tiered System of Supports for students in literacy, including data analysis, and designated interventions.
- Literacy instruction is enhanced through the implementation of Essential Elements in Elementary Literacy, including reading workshop, guided reading, conferencing, small and large group instruction, and direct vocabulary instruction.
- Mathematics instruction is enhanced through the implementation of the Math in Focus series in all grades K-5. Professional development on Math in Focus is being provided to all teaching staff. Math talk, online math practice, and the use of charts and graphs.
- Teachers in all grades have access to online resources such as Raz Kids, ReadWorks, and Exact Path. Our Academic Support team utilizes additional online resources such as Reflex Math and Learning Farm to address areas of targeted need for students.

State law requires that we also report additional information.

### 1. ENROLLMENT OF STUDENTS TO ALLEN PARK PUBLIC SCHOOLS

In order to enroll your child into the Allen Park School District you must meet one of the following requirements:

- Reside within the Allen Park Public Schools' district boundaries.
- Participate in the "Schools of Choice" program that has been approved by the Board of Education for the 2019-20 school year.
- Below are links to view the school and district boundaries

[School Boundaries](#)

[District Boundaries](#)

### 2. SCHOOL IMPROVEMENT PLAN STATUS

For the 2019-20 school year, our School Improvement Plan will be revised for the beginning of a new improvement cycle. Goals for all content areas – English Language Arts, Mathematics, Science, and Social Studies – will be developed, based on student achievement data.

### 3. ACCESS TO THE CORE CURRICULUM AND ITS IMPLEMENTATION

Allen Park Public Schools have adopted the Common Core State Standards. A K-5 Mathematics Series, Math In Focus, was fully implemented for the 2016-17 school year. The Michigan K-12 Science Standards have been aligned, and committees are currently working to develop lessons and assessments to correlate with the standards. District elementary teachers are piloting three different English Language Arts programs with an adoption planned for the 2018-19 school year. The Instructional Curriculum Council, ICC, oversees the K-12 instructional vision for Allen Park Public Schools.

### 4. STUDENT ACHIEVEMENT ON LOCAL ASSESSMENTS

All students in grades 1-5 are assessed using the NWEA Measures of Academic Progress (MAP) assessment in the fall, winter, and spring. This online assessment measures student progress and growth, and provides information to assist teachers in differentiating instruction for students.

#### NWEA MAP Growth Results Winter

Kindergarten Mathematics 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Mathematics         | 18              | 24% | 17                  | 23% | 12                | 16% | 13                  | 18% | 14              | 19% | 149-150-152               | 14.2    |

Kindergarten Mathematics 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Mathematics         | 18              | 25% | 19                  | 27% | 16                | 23% | 9                   | 13% | 9               | 13% | 145-147-149               | 14      |

### Kindergarten Reading 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Reading             | 16              | 22% | 23                  | 31% | 12                | 16% | 12                  | 16% | 11              | 15% | 140-150-152               | 12.8    |

### Kindergarten Reading 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |    | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %  |                           |         |
| Reading             | 14              | 20% | 26                  | 37% | 18                | 25% | 8                   | 11% | 5               | 7% | 146-147-148               | 10.4    |

### 1st Grade Mathematics 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |    | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %  |                           |         |
| Mathematics         | 20              | 27% | 21                  | 29% | 18                | 25% | 11                  | 15% | 3               | 4% | 168-168-169               | 12.5    |

### 1st Grade Mathematics 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Mathematics         | 11              | 15% | 17                  | 24% | 15                | 21% | 18                  | 25% | 11              | 15% | 173-174-176               | 10.7    |

### 1st Grade Reading 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Reading             | 15              | 21% | 19                  | 26% | 21                | 29% | 10                  | 14% | 8               | 11% | 167-168-170               | 12.3    |

### 1st Grade Reading 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Reading             | 14              | 19% | 15                  | 21% | 18                | 25% | 13                  | 18% | 13              | 18% | 171-173-174               | 12      |

### 2nd Grade Mathematics 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Mathematics         | 12              | 15% | 13                  | 16% | 14                | 18% | 18                  | 23% | 22              | 28% | 188-189-191               | 13.4    |

### 2nd Grade Mathematics 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Mathematics         | 13              | 16% | 17                  | 21% | 18                | 20% | 14                  | 17% | 22              | 27% | 187-188-190               | 15.3    |

### 2nd Grade Reading 2019

| Overall Performance | Lo<br>%ile < 21 |    | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %  | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Reading             | 6               | 8% | 12                  | 15% | 12                | 15% | 31                  | 30% | 18              | 23% | 188-189-191               | 12.8    |

## 2nd Grade Reading 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Reading             | 13              | 16% | 17                  | 21% | 18                | 20% | 14                  | 17% | 22              | 27% | 185-187-188               | 14.4    |

## 3rd Grade Mathematics 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |    | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %  |                           |         |
| Mathematics         | 30              | 35% | 22                  | 26% | 19                | 22% | 12                  | 14% | 3               | 3% | 191-193-194               | 10.5    |

## 3rd Grade Mathematics 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |    | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %  |                           |         |
| Mathematics         | 15              | 19% | 19                  | 24% | 22                | 28% | 18                  | 23% | 4               | 5% | 195-196-197               | 9.3     |

## 3rd Grade Reading 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Reading             | 25              | 29% | 13                  | 15% | 20                | 23% | 14                  | 16% | 14              | 16% | 190-192-194               | 15.4    |

## 3rd Grade Reading 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Reading             | 12              | 15% | 15                  | 19% | 19                | 24% | 24                  | 31% | 8               | 10% | 194-196-197               | 11.8    |

## 4th Grade Mathematics 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |    | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %  |                           |         |
| Mathematics         | 18              | 21% | 25                  | 30% | 17                | 20% | 18                  | 21% | 6               | 7% | 204-205-206               | 11.1    |

## 4th Grade Mathematics 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |    | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %  |                           |         |
| Mathematics         | 16              | 20% | 21                  | 27% | 21                | 27% | 17                  | 22% | 4               | 5% | 203-205-206               | 10.7    |

## 4th Grade Reading 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |    | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %  |                           |         |
| Reading             | 12              | 14% | 18                  | 21% | 23                | 27% | 28                  | 33% | 3               | 4% | 201-202-204               | 11.2    |

## 4th Grade Reading 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Reading             | 8               | 10% | 15                  | 19% | 23                | 29% | 21                  | 27% | 12              | 15% | 203-205-206               | 11.8    |

## 5th Grade Mathematics 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |    | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %  |                           |         |
| Mathematics         | 15              | 18% | 25                  | 29% | 21                | 25% | 19                  | 22% | 5               | 6% | 213-214-215               | 12.5    |

## 5th Grade Mathematics 2018

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |    | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %  |                           |         |
| Mathematics         | 12              | 15% | 17                  | 21% | 27                | 33% | 18                  | 22% | 7               | 9% | 215-216-218               | 11.2    |

## 5th Grade Reading 2019

| Overall Performance | Lo<br>%ile < 21 |     | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|-----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %   | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Reading             | 9               | 11% | 16                  | 19% | 22                | 26% | 22                  | 26% | 16              | 19% | 210-212-213               | 12.4    |

## 5th Grade Reading 2018

| Overall Performance | Lo<br>%ile < 21 |    | LoAvg<br>%ile 21-40 |     | Avg<br>%ile 41-60 |     | HiAvg<br>%ile 61-80 |     | Hi<br>%ile > 80 |     | Mean RIT<br>(+/- Smp Err) | Std Dev |
|---------------------|-----------------|----|---------------------|-----|-------------------|-----|---------------------|-----|-----------------|-----|---------------------------|---------|
|                     | count           | %  | count               | %   | count             | %   | count               | %   | count           | %   |                           |         |
| Reading             | 5               | 6% | 14                  | 17% | 20                | 25% | 31                  | 38% | 11              | 14% | 212-213-214               | 9.9     |

## 5. PARENT CONFERENCE ATTENDANCE

479 parents attended Parent-Teacher Conferences in the fall of 2018. This number represents 97% of Bennie Elementary's 493 students.

448 parents attended Parent-Teacher Conferences in the fall of 2017. This number represents 97% of Bennie Elementary's 462 students.

Each day, our Bennie staff works to provide a positive learning environment of respect, responsibility, safety, and lifelong learning. Bennie students enjoy the many opportunities they have to learn inside and outside of the classroom. We take pride in our community environment and embrace a strong partnership with our families, who are very active and supportive in a variety of ways. We are so proud of our students, families, and staff. It's always a great day to be a Bennie Bobcat!

Sincerely,

