

**Texas Education Agency  
2017-18 School Report Card  
TEXAS LEADERSHIP OF ABILENE (226801004)**

District Name: **TEXAS LEADERSHIP**  
Campus Type: **Elementary**

Total Students: **429**  
Grade Span: **KG - 07**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Met Standard	60
School Progress	Met Standard	65
Closing the Gaps	Met Standard	60

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.1%	12.8%	12.6%	Kindergarten	17.5	17.0	18.7
Hispanic	43.8%	48.3%	52.4%	Grade 1	16.0	16.6	18.8
White	45.7%	33.5%	27.8%	Grade 2	22.7	19.6	18.8
American Indian	0.0%	0.4%	0.4%	Grade 3	19.5	19.7	19.0
Asian	0.7%	1.4%	4.4%	Grade 4	18.9	18.7	19.2
Pacific Islander	0.5%	0.1%	0.1%	Grade 5	22.0	18.7	21.2
Two or More Races	4.2%	3.5%	2.3%	Grade 6	16.8	17.8	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	60.1%	50.6%	58.8%	English/Language Arts	14.5	13.1	16.7
English Learners	1.2%	4.1%	18.8%	Mathematics	14.5	13.9	17.9
Special Education	6.3%	6.9%	9.1%	Science	14.5	15.8	19.0
<b>Mobility Rate (2016-17)</b>	17.4%	18.8%	16.0%	Social Studies	14.5	16.9	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	52.7%	63.1%	Total Operating Expenditures	\$4,723	\$8,412	\$9,503
				Instruction	\$3,648	\$4,119	\$5,338
				Instructional Leadership	\$15	\$38	\$149
				School Leadership	\$545	\$659	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>64%</b>	*	59%	65%	-	*	*	*	58%
	2017	75%	65%	<b>59%</b>	*	56%	64%	-	*	-	*	56%
Reading	2018	74%	71%	<b>74%</b>	*	67%	79%	-	*	*	*	71%
	2017	72%	67%	<b>64%</b>	*	59%	71%	-	*	-	*	59%
Mathematics	2018	81%	72%	<b>66%</b>	*	65%	61%	-	*	*	*	61%
	2017	79%	66%	<b>60%</b>	*	57%	65%	-	*	-	*	56%
Writing	2018	66%	57%	*	*	*	*	-	-	-	*	*
	2017	67%	53%	*	*	*	*	-	-	-	*	*
Science	2018	80%	63%	*	-	*	*	-	-	*	*	*
	2017	79%	65%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	34%	<b>29%</b>	*	27%	29%	-	*	*	*	23%
	2017	45%	30%	<b>26%</b>	*	22%	30%	-	*	-	*	22%
Reading	2018	46%	38%	<b>36%</b>	*	33%	34%	-	*	*	*	30%
	2017	44%	35%	<b>30%</b>	*	26%	33%	-	*	-	*	25%
Mathematics	2018	50%	35%	<b>31%</b>	*	32%	29%	-	*	*	*	25%
	2017	46%	28%	<b>24%</b>	*	20%	29%	-	*	-	*	21%
Writing	2018	41%	28%	*	*	*	*	-	-	-	*	*
	2017	36%	20%	*	*	*	*	-	-	-	*	*
Science	2018	51%	30%	*	-	*	*	-	-	*	*	*
	2017	49%	30%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>13%</b>	*	13%	15%	-	*	*	*	11%
	2017	20%	11%	<b>9%</b>	*	9%	11%	-	*	-	*	6%
Reading	2018	19%	16%	<b>19%</b>	*	17%	21%	-	*	*	*	17%
	2017	19%	15%	<b>12%</b>	*	8%	17%	-	*	-	*	5%
Mathematics	2018	24%	14%	<b>14%</b>	*	15%	14%	-	*	*	*	11%
	2017	22%	9%	<b>10%</b>	*	11%	8%	-	*	-	*	8%
Writing	2018	13%	7%	*	*	*	*	-	-	-	*	*
	2017	11%	4%	*	*	*	*	-	-	-	*	*
Science	2018	23%	9%	*	-	*	*	-	-	*	*	*
	2017	19%	8%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>66</b>	*	67	65	-	-	*	75	64
Reading	2018	69	69	<b>68</b>	*	68	66	-	-	*	83	68
Mathematics	2018	70	70	<b>65</b>	*	65	65	-	-	*	*	62

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>38%</b>	*	35%	*	-	-	-	*	35%
	2017	35%	30%	<b>30%</b>	-	32%	*	-	-	-	-	27%
Mathematics	2018	47%	44%	<b>40%</b>	-	52%	*	-	-	-	*	34%
	2017	43%	33%	<b>23%</b>	*	20%	31%	-	-	-	*	19%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	76%	<b>100%</b>	-	100%	100%	-	-	*	*	100%
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Students Requiring Accelerated Instruction

2018	21%	24%	*	-	*	*	-	-	*	*	*
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STAAR Cumulative Met Standard

2018	84%	80%	<b>100%</b>	-	100%	100%	-	-	*	*	100%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	70%	<b>72%</b>	-	73%	79%	-	-	*	*	70%
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Students Requiring Accelerated Instruction

2018	15%	30%	<b>28%</b>	-	27%	*	-	-	*	*	30%
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STAAR Cumulative Met Standard

2018	90%	82%	<b>92%</b>	-	95%	86%	-	-	*	*	89%
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