



COUGAR CONNECTION

CLARA J. KING ELEMENTARY SCHOOL

September, 2018

Mark Your Calendar!

PTA Blood Drive

Monday, October 1
10:00 a.m. -4:00 a.m.

School Site Council Meeting

Tuesday, October 2
2:45 p.m.

Walking Club

Wednesdays, 7:35 a.m.

PTA Board Meeting/Family

Restaurant Night

Thursday, October 4
5:30 p.m.
Ono Restaurant

Picture Make-ups

Friday, October 5

No School for Students

October 8

Have Questions?

Principal

✉ [Jacki Teschke](#)
(714) 220-6980 x2151

Administrative Assistant

✉ [Vickie Ohlman](#)
(714) 220-6980 x2153

Clara J. King Elementary School

8710 Moody Street
Cypress, CA 90630
[Website](#)

Cypress School District

9470 Moody Street
Cypress CA 90630
(714) 220-6900
[Website](#)

Principal's Message

King School's Mission Statement is: "to inspire and empower... Every student, Every moment, for Every opportunity." We take our mission seriously and are committed to meeting the needs of every student. The decisions we make are collaborative and focused on student achievement. How we get there is by keeping our Mission Statement at the forefront of every decision we make on behalf of students. We will work hard to communicate what is happening at King School in a timely, consistent manner.

Oftentimes parents ask, "How is my child doing?" The answer to this question can be multifaceted because there are many measures that help us understand how a child is progressing. Every measure is a glimpse into your child's response to his or her academic program. As an example, your child's teacher, along with support staff, monitor each student's progress throughout the school year. Furthermore, King staff members monitor and address every child's social and emotional progress. At King School we have many supports in place to address academic and social-emotional concerns that arise. Each week teachers look at student data and develop individual plans to enrich or fill in learning gaps that they observe. Students in grades 2-6 know their Lexile levels (ability to read grade level text) and set and monitor goals each trimester. Online, web-based programs offer information to students and parents as to a student's progress in grade level standards through these programs. Additionally, King School has a full time Title 1 teacher who works closely with teachers and students to monitor progress and provide academic support. King School also has a behavior health aide on campus every day to support students' social and emotional well-being. Each trimester your child will bring home a report card that indicates his or her progress toward meeting proficiency levels of the Common Core State Standards.

Another measure that parents and teachers use to determine student academic progress is the Smarter Balanced Summative Assessment, which is part of the state testing system called the California Assessment of Student Performance and Progress, (CAASPP). The Smarter Balance Assessment is computer adaptive. This means that the online test gives students many different types of questions that allow them to interact with the test question. Computer-adaptive tests adjust the difficulty of the questions based on answers that students give. As students answer questions correctly, they receive more challenging questions. Incorrect answers trigger easier questions. The Smarter Balanced Assessment is designed to give information to teachers, students, and their families about what students know and are able to do related to the California Common Core State Standards. The Smarter Balanced Assessment is also one indicator as to whether students are on track to become college and career ready. The Smarter Balanced Assessment is just one piece of information that provides answers as to how your child is doing in school.

Coming Soon!

King School's legendary Fall Carnival and famous

Haunted House!

Friday, October 26, 2018



Did you know?

You can help your child succeed in school by building the habit of good attendance early on. School success goes hand-in-hand with good attendance!

- Starting in Kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Being late to school may lead to poor attendance. Students are expected to be seated by 8:00 a.m. when instruction begins.
- Absences can affect the whole classroom if the teacher has to slow down learning to catch children up.
- When students arrive late to class, they may interrupt the learning.

Attending school regularly helps children feel better about school- and themselves. Good attendance will help children do well in high school, college, and at work.

What you can do

- Set a regular bed time and morning routine.
- Lay out clothes, shoes and pack backpacks the night before.
- Do not allow you child stay home unless he or she is truly sick. Please keep in mind that complaints of a stomach ache or headache do not necessarily indicate an illness.
- Avoid medical appointments and extended trips when school is in session.

SAFETY FIRST!



Students in Mrs. Harper's classroom learn about important safety rules and how to use playground equipment

Whether it is on the playground or parking lot, following procedures makes for a safer school for all! All staff members at King School work with students to ensure that the procedures and rules for safety are posted and well-communicated.

Families Make a Difference!



King families made all the difference with their support of our APEX Fun Run!

It is inspiring to observe King Families supporting King School in countless ways! Because of our strong family and community support, we are able to offer programs unique to King School such as Class Act, Walking Club, Family Nights, and our legendary Carnival!