

2016-2017 Summary Report to Stakeholders



School Improvement Council

**Batesburg-Leesville High School
Lexington School District Three
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The vision of Batesburg-Leesville High School and Lexington County School District Three is to "Prepare students for the future...Now!"

The direction of Lexington School District Three is to develop learners with a world-class education to prepare them to become future leaders and contributors in a global community.

Message from the Principal and Chairperson

The purpose of this document is to provide our stakeholders with information about our school and to provide an interpretation of how our school is performing using many of the common high school indicators employed across the state and nation.

In fulfillment of our vision to "prepare students for the future . . . NOW!", Batesburg-Leesville High School utilizes innovative instructional strategies in classrooms that emphasize collaborative student engagement enriched by technology. We shifted our focus to teacher-facilitated instruction (rather than teacher-directed instruction) designed to emphasize the learning process whereby students are active and engaged learners.

Our students worked diligently to meet high standards for academics and co-curricular activities during the

previous school year. Numerous individual, team, and organizational honors and recognitions were earned. These achievements would not have been possible without the extraordinary efforts of our students and teachers as well as the support of our community:

- Realization of a highly successful visit from the AdvancED accreditation team,
- Designation from U.S. News and World Report as one of the top high schools in the nation for our results in closing the achievement gap,
- The graduating senior class was awarded \$2.03 million dollars in scholarships.
- The first student from BLHS to have received the Michelin Scholar Award,
- One student was the grand prize winner at the CSRA Regional Science Fair and competed at the Intel International Science and Engineering Fair in Arizona,
- Region champions in Boys and Girls Track, and Girls Soccer,
- Two coaches were recognized as Coaches of the Year.

We looked forward to the 2016-2017 school year where we would continue our tradition of excellence! Some of these highlights include:

- BLHS met all Perkins IV Performance Goal Indicators at the 90% assessment level from the SC Office of Career and Technology Education,
- Empowered teacher leaders who regularly lead professional development.
- First cohort of e21 Early College dual enrollment students began their pathway to an Associates of Arts Degree in partnership with Midlands Technical College,
- Held the first ever Problem/Project Based Learning (PBL) Showcase in partnership with the S²TEM Centers SC,
- Expanded the innovative use of technology thanks to the district digital learning coach and school teacher technology team support.
- Region Championships in Girls Tennis, Girls Basketball, Boys Track, Girls Track and Girls Soccer,
- Lower state championship in Football and Lower state runner up for Girls Basketball.

Even though significant strides are being made, the school leadership team recognizes that there is always more to be accomplished, and we will continue our commitment to build upon our achievements.



STRATEGIC GOALS

GOAL #1

Student achievement will continuously improve, as indicated by data from summative and formative assessments.

GOAL #2

The school and district will improve teacher and administrator quality by recruiting, inducting, and evaluating highly-qualified teachers and administrators.

GOAL #3

The school and district will provide a safe, nurturing, positive environment that is conducive to learning.



STRATEGIES FOR IMPROVEMENT

Batesburg-Leesville High School will:

1. Continue the school improvement initiative with *High Schools That Work* and the Southern Regional Education Board to enhance the effectiveness of educational programs and opportunities at BLHS.
2. Initiate school improvement measures based upon the recommendations and required actions from the *AdvancED*® Quality Assurance Team and the accreditation process.
3. Continue to work on improving transitions for incoming freshman and graduating seniors through the efforts of our school counseling department.
4. Provide effective special education, academic assistance (PEP/RTI), innovative enrichment programs, and additional course offerings for students.
5. Provide APEX Learning Courses and virtual school courses for credit recovery, academic enrichment, and the SIR alternative program.
6. Promote literacy, research and problem-solving across all curricular courses and programs.
7. Expand the innovative use of technology in classrooms through the 1:1 initiative.
8. Continue to upgrade and expand CATE courses and programs to ensure they promote 21st century skills aligned to the Profile of the S.C. Graduate challenging students to excel.
9. Provide relevant and meaningful professional development opportunities for teachers that directly impact academic achievement.
10. Maintain frequent communication with parents and stakeholders through a variety of means.
11. Implement the SC College and Career Ready Standards and the Profile of the S.C. Graduate.

12. Continue to offer a variety of co-curricular activities that recognize many student interests, talents, and abilities.
13. Continue to increase academic challenge and rigor through new course offerings: Advanced Placement courses, dual credit offerings, and e21 Early College.

2015-2016 REPORT CARD RATINGS

Schools will not be rated for state accountability purposes until fall 2017 when the state will transition to a single accountability system.

4 YEAR ON-TIME GRADUATION RATE

2015-2016 89.6%

END-OF-COURSE EXAMINATION PROGRAM

2015-2016 PERCENT PASSING

Algebra I, Math Tech II	75.3%
Biology, Applied Biology	81.0%
English I	61.7%
US History	56.7%
All Tests	68.7%

WorkKeys 2015- 2016

Percent of juniors meeting the required threshold for a silver, gold, or platinum certificate.

Applied Math	66.4%
Reading	93.0%
Locating Information	76.2%

ACT 2015-2016

COMPOSITE MEAN SCORE 17.0

SAT 2015-2016

READING MEAN SCORE	430
MATH MEAN SCORE	441
WRITING MEAN SCORE	414

AP SCORES 2015-2016

PERCENT MEETING STANDARD FOR CREDIT

AP Biology	56%
AP Environmental (offered every other year)	
AP Calculus	43%
AP US History	33%
AP European History	56%
AP Eng. Language Comp.	33%
AP Eng. Literature Comp.	14%
Students scoring 3, 4 or 5	41%



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