

School Improvement Plan Wilbraham Middle School 2017-2018

Mission

Wilbraham Middle School is a community where our staff works collaboratively to provide a safe environment where students can reach their full potential academically, socially and emotionally.

Core Values

1. Respect
2. Responsibility
3. Learning
4. Caring
5. Honesty

Summary of School Initiatives

- WMS is currently working on implementation of our MTSS initiative. This social-emotional component to our school curriculum is designed to address our school climate and culture.
- Additionally, our academic focus is on Pineapple Charting. This is a vehicle for teachers to observe other teachers and their instruction without risk.
- Finally, our community outreach initiative is designed to get members of our school community more involved interacting with our school.

GOAL 1

WMS will work to increase the implementation of our Tier I level MTSS initiative by making use of REACH cards to promote our REACH initiative. Our goal is that each educator will average 2 REACH cards per month. This goal will help us to reduce office discipline referrals by 10%.

Baseline level of performance and Data Sources used

Our baseline data will be information gleaned from our student information management system regarding student discipline referrals by month from SY 16-17.

Theory of Action

If we as a group of educators, continue to reinforce good behaviors by “catching” students in the act, we should then see a culture shift in the building towards more positive behaviors.

Action Plan - Improvement Strategies	Person(s) responsible for implementation	Timeline	Outcomes & Measurements	Resources Needed
Every Educator will hand out 2 REACH cards per month	Faculty & Staff of WMS	June 2018	WMS should have handed out 1000 REACH cards by June of 2018	Weekly Treasure Chest prizes

GOAL 2

All students in WMS will make progress one performance band on our FAST assessment in the 17-18 school year.

Baseline level of performance and Data Sources used

- SY 16-17 FAST assessment data
- Current grade reports
- MCAS scores from past years to provide a longitudinal snapshot of the data and student performance.

Theory of Action

If WMS can focus on providing small incremental, measurable changes to instruction based on assessment feedback, then our student body should benefit directly from an academic standpoint.

Action Plan - Improvement Strategies	Person(s) responsible for implementation	Timeline	Outcomes & Measurements	Resources Needed
Create a vehicle for reviewing assessment data	Principal	December 2017	Meeting dates and times for data review	Substitute teachers
Review data as a team and analyze in order to make suggested programmatic changes	Data Team, Team Leaders, MTSS Leadership Team	June 2018	Changes promulgated by the team to curricular delivery	
Make us of Pineapple Charting to share quality instructional practices	Principal, WMS Teachers	February 2019	Measured through observations made by teachers of teachers	Whiteboard, Creative Day Substitutes

GOAL 3

WMS will begin the process of planning for transition to accommodate the district five year re-organization plan.

Baseline level of performance and Data Sources used

Educator Licensure
 HWRSD five year reorganization plan
 Enrollment projections

Theory of Action

If WMS plans for the transition, then our students and teachers will be prepared for a seamless transition to the new educational model.

Action Plan - Improvement Strategies	Person(s) responsible for implementation	Timeline	Outcomes & Measurements	Resources Needed
Begin Educator Licensure review	Peter Dufresne, HWEA Association representatives	March 2018	Matrix chart outlining all educator licensure at the middle level	Time to meet
Begin Curriculum Realignment	Team Leaders	March 2019	Crosswalk document outlining redundancies	Time to meet

			for curricular alignment in 8th grade with MRHS.	
Creation of a Transition Committee at WMS	Principal, Teachers	June 2018	An articulated plan for moving into MRHS and turning WMS into an upper elementary	

GOAL 4

WMS will raise our profile and engage the community through public events, in order to ensure our students and the community are interwoven.

Baseline level of performance and Data Sources used

Number of community events
 Attendance at events
 Feedback from end of year survey on community events

Theory of Action

If WMS blends curriculum with community values through engaging opportunities, then our students will see school as an extension of the values of our community.

Action Plan - Improvement Strategies	Person(s) responsible for implementation	Timeline	Outcomes & Measurements	Resources Needed
Plan year long series of community involved events	Peter Dufresne Amy Schulze - Office of WMS Student Activities WMS Faculty and Staff	June 2018	Number of events held Feedback from end of year community survey	Time to meet District financial support of WMS Office of Student Activities