

**Texas Education Agency  
2017-18 School Report Card  
WEST COLUMBIA EL (020907102)**

District Name: **COLUMBIA-BRAZORIA ISD**  
Campus Type: **Elementary**

Total Students: **821**  
Grade Span: **EE - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	73
School Progress	Met Standard	72
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	94.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.2%	9.6%	12.6%	Kindergarten	20.6	20.5	18.7
Hispanic	28.1%	29.0%	52.4%	Grade 1	20.5	20.3	18.8
White	56.6%	57.6%	27.8%	Grade 2	24.7	22.5	18.8
American Indian	1.1%	0.4%	0.4%	Grade 3	23.0	21.5	19.0
Asian	0.2%	0.2%	4.4%	Grade 4	25.1	21.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.3	19.8	21.2
Two or More Races	3.7%	3.3%	2.3%	Grade 6	26.6	24.4	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	56.3%	60.9%	58.8%				
English Learners	8.0%	5.9%	18.8%				
Special Education	6.9%	8.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.6%	15.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$5,072	\$8,928	\$9,503
				Instruction	\$4,206	\$4,926	\$5,338
				Instructional Leadership	\$53	\$68	\$149
				School Leadership	\$315	\$476	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>74%</b>	48%	65%	81%	*	-	-	92%	65%
	2017	75%	66%	<b>69%</b>	53%	59%	76%	*	*	-	85%	59%
Reading	2018	74%	66%	<b>72%</b>	*	62%	81%	*	-	-	*	64%
	2017	72%	64%	<b>66%</b>	*	57%	74%	*	*	-	75%	55%
Mathematics	2018	81%	73%	<b>75%</b>	*	68%	81%	*	-	-	93%	66%
	2017	79%	72%	<b>74%</b>	*	64%	79%	*	*	-	*	64%
Writing	2018	66%	*	*	-	*	-	-	-	-	-	*
	2017	67%	55%	<b>63%</b>	*	*	70%	-	*	-	*	*
Science	2018	80%	72%	<b>77%</b>	*	*	84%	-	-	-	*	68%
	2017	79%	69%	<b>68%</b>	*	*	79%	-	-	-	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	38%	<b>42%</b>	16%	31%	49%	*	-	-	58%	31%
	2017	45%	35%	<b>36%</b>	19%	26%	43%	*	*	-	56%	28%
Reading	2018	46%	37%	<b>40%</b>	*	29%	48%	*	-	-	*	27%
	2017	44%	36%	<b>36%</b>	*	26%	43%	*	*	-	63%	28%
Mathematics	2018	50%	37%	<b>43%</b>	*	34%	49%	*	-	-	53%	32%
	2017	46%	36%	<b>37%</b>	*	27%	43%	*	*	-	*	28%
Writing	2018	41%	*	*	-	*	-	-	-	-	-	*
	2017	36%	28%	<b>36%</b>	*	*	42%	-	*	-	*	*
Science	2018	51%	44%	<b>43%</b>	*	*	51%	-	-	-	*	38%
	2017	49%	39%	<b>35%</b>	*	*	42%	-	-	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	15%	<b>20%</b>	6%	12%	25%	*	-	-	25%	13%
	2017	20%	13%	<b>15%</b>	5%	9%	19%	*	*	-	22%	9%
Reading	2018	19%	13%	<b>18%</b>	*	9%	24%	*	-	-	*	9%
	2017	19%	12%	<b>17%</b>	*	9%	22%	*	*	-	38%	10%
Mathematics	2018	24%	16%	<b>22%</b>	*	14%	26%	*	-	-	40%	16%
	2017	22%	14%	<b>14%</b>	*	8%	18%	*	*	-	*	9%
Writing	2018	13%	*	*	-	*	-	-	-	-	-	*
	2017	11%	6%	<b>8%</b>	*	*	12%	-	*	-	*	*
Science	2018	23%	16%	<b>19%</b>	*	*	24%	-	-	-	*	12%
	2017	19%	16%	<b>16%</b>	*	*	21%	-	-	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>70</b>	57	65	74	*	-	-	71	66
	2018	69	66	<b>63</b>	47	58	68	*	-	-	58	60
Mathematics	2018	70	68	<b>76</b>	66	72	79	*	-	-	83	73

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>33%</b>	*	30%	47%	-	-	-	*	29%
	2017	35%	31%	<b>30%</b>	*	27%	42%	-	-	-	*	27%
Mathematics	2018	47%	38%	<b>38%</b>	*	33%	50%	-	-	-	*	27%
	2017	43%	40%	<b>41%</b>	*	41%	38%	-	*	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	<b>81%</b>	*	74%	87%	-	-	-	83%	80%
Students Requiring Accelerated Instruction												
	2018	21%	29%	<b>19%</b>	*	26%	13%	-	-	-	*	20%
STAAR Cumulative Met Standard												
	2018	84%	74%	<b>86%</b>	*	83%	90%	-	-	-	83%	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	74%	<b>80%</b>	*	59%	90%	-	*	-	83%	74%
Students Requiring Accelerated Instruction												
	2018	15%	26%	<b>20%</b>	*	41%	10%	-	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	90%	82%	<b>85%</b>	*	82%	90%	-	*	-	100%	80%

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