LSC Meeting Minutes
Tuesday, May 12, 2020
Held via Zoom

The meeting convened at 6:00pm.
In attendance: CHINCHILLA, CORDERO, DAVILA, FARSTER,
GORSKI, NEWMAN, PAVICHEVICH, PEDERSEN, REYNOLDS, YEE,
ZEHREN
Not attending: PHUTHAPHAN, VEGA

PUBLIC COMMENT

None.

PRINCIPAL’S REPORT

The work to run our school during the pandemic is enormous.

We are working hard to hold everyone accountable: students, teachers, administrators, and the district.

We have a virtual graduation planned. We made this decision early, which it turns out was wise, as the companies that can help coordinate this kind of event are getting booked up, and it’s a lot of work to set up. Graduates will be getting a party pack of stuff, including all the usual regalia plus a few surprises. We’ll try to have all the usual components of graduation, including a valedictorian, presentation of diplomas, “Valiant Viking” etc. We are only charging $80 for graduation, and we told our students that if they cannot pay the fee for whatever reason they can contact us and we’ll figure something out (i.e. they will not need to pay).

Remote learning is going ok. The recent grading policy changes were somewhat of a shock to some students, who previously had been operating under the “it doesn’t matter” rules, and now suddenly are faced with having to do credit recovery over the summer if they do not pass their courses. On the other hand, having students feel more invested in coursework is valuable, and there needed to be some “stick” to accompany the “carrot” offered by the opportunity to improve grades.

Some coursework is harder to do remotely, including science classes, but that’s unavoidable. And the stress of life in a pandemic is weighing not only on students but also staff, many of whom have family who are first responders, or young children who are themselves not in school. We are setting clear realistic expectations that teachers need to be available for students, or to take leave as appropriate.

The incoming class is also on our minds; we have sent registration forms and asked incoming students to choose classes. Normally we would host in-person registration,
but obviously we cannot do that now. We are collecting photos and plan to put together some kind of slide show to welcome new freshmen. We are also starting to think about Freshman Connection, and whether we will be able to do that remotely.

We currently anticipate 447 students in the freshman class. We are not going to “Round 2” or taking anyone off the wait list. The graduating class is 260 students. We don’t know what’s going to happen in the fall, but it seems likely that we will not have everyone in the building at the same time.

The council discussed some strategies on how to manage the growing enrollment. One possible plan would be to phase out the CTE program, which is populated by a city-wide lottery, and expanding our Dyson-inspired design and innovation program, which would allow us to deliver a similar curriculum but give us the opportunity to have more control over the enrollment, and to focus more on serving local neighborhood and GROW students.

2020-2021 ACADEMIC YEAR BUDGET

Ms PAVICHEVICH presented a proposed budget for the upcoming academic year. Creating a budget for the upcoming year is much more challenging than usual, as we do not know what school will look like in the fall. Nevertheless, we must build a budget. The aggregate budget appears below.

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>FY20 Allocation</th>
<th>FY21 Allocation</th>
<th>Change in Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Based Budgeting Total</td>
<td>$7,931,454</td>
<td>$8,707,452</td>
<td>$776,000</td>
</tr>
<tr>
<td>Supplemental Aid</td>
<td>$944,485</td>
<td>$907,884</td>
<td>$63,403</td>
</tr>
<tr>
<td>Title I Discretionality</td>
<td>$533,308</td>
<td>$524,950</td>
<td>($8,358)</td>
</tr>
<tr>
<td>Title I Parent Involvement</td>
<td>$5,805</td>
<td>$5,750</td>
<td>($55)</td>
</tr>
<tr>
<td>Bilingual Advisory Committee</td>
<td>$500</td>
<td>$1,000</td>
<td>$500</td>
</tr>
<tr>
<td>Total Discretionary Funds</td>
<td>$9,415,612</td>
<td>$10,340,086</td>
<td>$731,474</td>
</tr>
</tbody>
</table>

This budget is based on a projected enrollment of 1,455 students, which is not the original enrollment projection provided by CPS. That projection was only 1,384 students, which was essentially flat vs current year enrollment. We appealed this no-growth projection and we were granted an adjustment of +71 students. However, the student-based budget dollars associated with the additional enrollment represents an “at risk” portion of the budget that CPS will claw back if the higher enrollment target is not met in the fall, in contrast with the current planned “hold harmless” policy for schools that fail to meet the original enrollment projections.

Our supplemental aid for the upcoming year will be substantially reduced for the upcoming school year, as while overall enrollment will be higher, there is a projected drop in the percentage of lower income students.

<table>
<thead>
<tr>
<th></th>
<th>FY20 Allocation</th>
<th>FY21 Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculated Percentage Eligible for Free/Reduced Meals</td>
<td>79.52%</td>
<td>69.05%</td>
</tr>
<tr>
<td>Total PreK-12 Enrollment</td>
<td>1,291.00</td>
<td>1,384.00</td>
</tr>
<tr>
<td>Calculated Number of Qualifying Students</td>
<td>1,026.61</td>
<td>955.67</td>
</tr>
<tr>
<td>Per-Pupil Amount</td>
<td>$920</td>
<td>$950</td>
</tr>
<tr>
<td>Supplemental Aid Allocation</td>
<td>$944,485</td>
<td>$907,884</td>
</tr>
</tbody>
</table>
There are 5 new faculty positions envisioned in this budget to support increased enrollment (English, Physics, P.E., Math, and Art), plus at least one position to replace a retiring teacher (Chemistry).

There is also a significant amount of money that was allocated for the current school year that will not be spent: e.g. most of the funds for substitute teachers, and field trips. There is a proposed change to the current year budget which envisions spending a large chunk of those funds to support purchasing technology supplies for the upcoming year, particularly for Chromebook replacements, as we expect a notable fraction of Chromebooks distributed to students for remote learning may be lost or damaged. We will also invest in sound systems where we need them, as well as projectors where needed.

\[
\text{Ms DAVILA moved to approve the amendment of the current year budget as proposed, seconded by Mr NEWMAN. The motion was approved unanimously.}
\]

\[
\text{Mr NEWMAN moved to approve the budget as proposed, seconded by Mr PEDERSEN. The motion was approved unanimously.}
\]

**CONTINUOUS IMPROVEMENT WORK PLAN**

Ms Eilers presented the 2020-2022 CIWP. The CIWP is aligned to the district’s vision around equity, including multi-tiered systems of support, and student priority groups. Strategies are priorities were determined by SQPR metrics, with a tight focus on sustaining our school’s Level 1+ rating.

The particular priority and strategies discussed include:
- 10th grade PSAT annual growth percentile in math
- 11th grade SAT annual growth percentile in reading
- 11th grade SAT annual growth percentile for diverse learners
- Average daily attendance

The CIWP is a “living document” and may be change over time.

\[
\text{Mr NEWMAN moved to adopt the CIWP as proposed, seconded by Mr PEDERSEN. The motion was approved unanimously.}
\]

**FRIENDS OF AMUNDSEN**

The “Raise the Sails” fundraiser has been bumped to next year. The deposit at the Ravenswood event center was returned. The FoA will focus on the “Back to School Boost” in the fall.
The LSCAB reviewed discipline. Some changes are being considered to make the disciplinary system more equitable across schools. Mr YEE also suggested that the changes be extended to athletics.

The LSC entered closed session to conduct the principal evaluation at 8:04pm.

The LSC re-entered open session at 8:40pm.

Mr NEWMAN moved to adopt the current year evaluation of Ms PAVICHEVICH as proposed, seconded by Mr PEDERSEN. The motion was approved unanimously.

The LSC adjourned at 8:42pm.