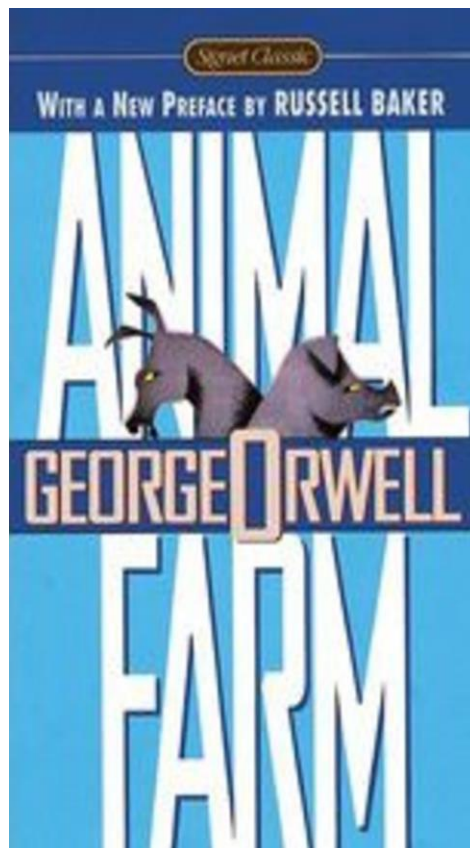




Edinburg High School Summer Reading
Pre-Advanced & Advanced Placement
English
2019



ANIMAL FARM
BY GEORGE ORWELL



ENGLISH I PRE-AP

Advanced Academics & Guidance Services
EDINBURG CISD



Edinburg High School Summer Reading Pre-Advanced & Advanced Placement English 2019



Parents of English Pre-AP and AP Students:

As we end a school year, the English teachers at Edinburg High School would like to let you know that we have your child’s education in mind when we make decisions about summer reading assignments. In order to adequately prepare for AP English exams and to develop your child’s reading and thinking skills within a limited number of months, we require all English I Pre-AP, English II Pre-AP, English III Pre-AP/AP, English IV Honors/AP, Dual Enrollment Courses, and UT On Ramps students to read assigned novels during the summer months. Students will be assessed over the summer reading through tests, essays, and class activities during the first week of school. Below, you will find a list of the classes and the **novel(s)** that need to be read prior to the first day of the 2019-2020 school year. Your child will need to acquire the necessary novel and read it during the summer. We have notified Barnes & Noble bookstores on North 10th Street in McAllen, so there should be sufficient copies if you choose to purchase them there. Please feel free to call your child’s current English teacher or counselor if you have any questions as to which novel your son/daughter should read this summer.

Please note: **Failure to read assigned novel will adversely affect your student’s grade.**

<i>English Course 2019-2020</i>	Novel	Author
English I Pre-AP	Animal Farm	George Orwell
English II Pre-AP	Fahrenheit 451	Ray Bradbury
English III Pre-AP	Tuesdays with Morrie	Mitch Albom
AP Language & Composition	Love Letters to the Dead	Ava Dellaria
English IV Honors & AP Literature & Composition	The Scarlet Pimpernel	Baroness Emmuska Oreyz
UT OnRamps (all sections)	Borderlands La Frontera	Gloria Anzaldua

**The summer reading writing assignments are due Monday, September 9, 2019.
The summer reading exam will be on Monday, September 9, 2019.**

Thank you,

Edinburg High School English teachers

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***Summer Reading Assignment:
Evaluating Orwell's use of Allegory***

Before you complete this assignment you must read the novel *Animal Farm* by George Orwell in its entirety. An online version of the novel is hyperlinked below.

http://www.george-orwell.org/Animal_Farm/

The assignment below asks you to observe the way that characters of the book meet the standards of an allegory.

1. **Consider the following term:**
 - a. **Allegorical (al-i-gor-i-cal) NOVEL:** a story, poem, or picture that can be interpreted to reveal a hidden meaning, typically a moral or political one.
2. **Complete the Table:** George Orwell uses animals to represent real political figures. His story is meant to symbolize a real government structure. Your job is to examine the animalistic qualities of each character and their role in the government of the farm. By evaluating their position in the society and the ways that they behave like an animal you should gain an understanding of Orwell's attitude toward different government roles.



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What position does the character hold in the farm society? (Worker, leader, enforcer, reporter, etc.?)	Find a quote to support your answer (include page numbers)	Character	<i>In what ways is the Character like the animal it is portrayed as in the novel?</i>	Find a quote to support your answer (include page numbers)
Snowball is a leader because he tries to motivate the animals to seek their freedom	"Comrade," said Snowball, "those ribbons that you are so devoted to are the badge of slavery. Can you not understand that liberty is worth more than ribbons?" 3	Snowball: Type of animal: _____	Snowball is similar to a pig because he is intelligent and pigs are very smart animals.	"A bird's wing, comrades," he said "is an organ of propulsion, not manipulation. It should, therefore, be regarded as a leg." 10
		Boxer: Type of animal: _____		
		Napoleon: Type of animal: _____		
		Squealer: Type of animal: _____		
		Old Major: Type of animal: _____		
		Mollie: Type of animal: _____		



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		Your Choice <hr/> Type of animal: <hr/>		
		Your Choice: <hr/> Type of animal: <hr/>		



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3. **ANSWER** the following in at LEAST **1 PARAGRAPH** for each question in the space provided.

Please make your response fit in the spaces below.

- a. **Choose one of the characters in the table above:** Why do you think Orwell chose to portray that character as an animal? Consider the type of animal your character is; what message is Orwell sending the reader by choosing to portray your character as this animal?

- b. **If you were a character in *Animal Farm* what animal would you be and why?**



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Student/ Parent (Guardian) Agreement

STUDENT

By signing below, I guarantee that I fully understand my responsibilities for summer reading and related assignments. I also guarantee to submit my work by the first day of the second week after the school year begins. I also acknowledge that if I fail to submit my work in a timely fashion, I will be incurring two failing grades per book.

Student Signature: _____

Date: _____

PARENT

By signing below, I indicate awareness and understanding of my child's responsibilities for summer reading. I also support my child's efforts to fulfill his/ her classroom expectations to submit the summer reading assignments by their due date or else incur two failing grades. Because your child is too advanced academically to continue to read books within the genre of young adult fiction, the novels chosen for summer reading were written for a mature audience. These selections, sanctioned by AP College Board, represent selections deemed to be books of literary merit.

Parent Signature: _____

Date: _____